

## Principals Message

*Mr. Colin Campbell*

As we come to the end of another successful school term, I would like to take this opportunity to express my gratitude to each and every one of you. This term has been filled with hard work, growth, and many memorable moments, and I am proud of the dedication and commitment shown by our students, teachers, and staff.

To our students, thank you for your enthusiasm and resilience through what has been a busy Term 3. You have worked hard, supported one another, and continued to make our school a place of learning, creativity, and camaraderie. To our parents and guardians, your support and involvement has been invaluable in helping our students thrive. We value your support enormously and love to work alongside you to provide our students with the very best opportunities.

Principals Message Cont.



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## ***Principals Message Cont.***

### **A Message to Year 12**

As our Year 12 graduating class of 2024 prepare to embark on the next exciting chapter of their lives, I want to take a moment to acknowledge this significant milestone. Graduation marks the culmination of years of hard work, growth, and perseverance, and each of our Year 12 students should feel incredibly proud of what they have achieved.

These last few years have been filled with challenges and triumphs, and through it all, these students have demonstrated resilience, determination, and a passion for learning. Now, as you approach the HSC exams, I encourage you to stay focused, confident, and believe in your abilities.

As you move forward into this exciting new chapter, know that you carry with you the knowledge, skills, and values that you have cultivated here at our great school. Whether you continue your education, transition to the workforce, or explore new paths, I am confident that you will make a positive impact on whatever you choose to pursue.

On behalf of the entire school community, I want to wish you all the best for your final exams and for the future that lies ahead.

As we look ahead to the holiday break, I want to wish everyone a restful, safe, and enjoyable time. Please take this time to relax, recharge, and return refreshed for a busy Term 4.

Have a wonderful holiday, and I look forward to seeing you all in the new term!

Warmest regards,

Colin Campbell

## DTHS Dance Stars

### ***Blacktown Festival of Performing Arts 2024***

I am delighted to share with you another exciting Dance performance.

Our radiant 6 dancers (Mia Davies, Pyper Nowland, Cherie Tudit, Dakota Atkins, Aria Luxford-Breckel and Chelsea Minter) delivered another brilliant performance at the Blacktown Festival of Performing Arts on Wednesday 21st August. They had the honour of being the first group to open the evening show, setting a very high standard for the other schools to follow.

The festival, now in its eighth year, was held locally at Wyndham College, Nirimba Campus at Quakers Hill. This year, was the first time they had to hold the event across 3 days to accommodate for all the participating schools.

Keep an eye out on our socials for more exciting news from our dancers

-Mrs Maher





## CAPA Corner

### ***A Message from Miss Saywell, Head Teacher of Creative and Performing Arts***

I am thrilled to extend my warmest congratulations to our incredible Year 12 students in Music, Visual Design, Visual Arts, and VET Entertainment for their exceptional achievements this year. Our recent Senior ArtBeats Showcase was an absolute triumph, where our talented students exhibited their stunning Body of Works and delivered breathtaking musical performances for their closest family and friends. The showcase was a true testament to their hard work, creativity, and passion, and I could not be prouder of each and every one of them. Thank you also, to all the staff who stayed back to support our students and ensure that their hard work was celebrated.

In other exciting news, our Music rooms and practice spaces have undergone a fantastic upgrade! Thanks to the leadership of Mr. Thackray, who worked tirelessly to secure funding, and with the expertise of Pete from Gig Based Learning, we now have state-of-the-art equipment installed, transforming these spaces into professional environments for our students to thrive. This investment will undoubtedly further enhance the learning experience for our musicians. Students who have interest in using these spaces, should see Mr. Thackray or Ms. Saywell for a student contract to register their interest.

I would also like to extend my congratulations to Ms. Maher and our talented dance girls for their stunning performance at the Blacktown Festival. Their energy, enthusiasm, and skill were on full display, making us all incredibly proud.

Looking ahead to Term 4, I am excited for even more wonderful opportunities. We're particularly looking forward to the much-anticipated annual ArtBeats Showcase night, which will be another fantastic celebration of student talent across the creative and performing arts. We're also excited to announce that our Visual Design students, under the guidance of Ms. Outridge, are working on a collaborative documentary that will air at the ArtBeats Showcase. This project promises to be a unique and engaging insight into their educational journey, and we can't wait to share it with our community.

Thank you to all our students, staff, and families for your continued support. I look forward to the many exciting moments yet to come.

Warm regards,

Miss Saywell  
Head Teacher of Creative and Performing Arts



## CAPA Corner

*A Message from Miss Saywell, Head Teacher of Creative and Performing Arts*



## This Term in TAS

### **Vicky Ross Retires**

In the TAS Faculty, we are proud to celebrate the outstanding contributions of one of our longest-serving SASS staff members, Vicky Ross who has dedicated over 25 years of service to supporting DTHS and more recently the TAS Faculty and students ensuring a seamless, safe, and well-organised learning environment for our students.

Since joining DTHS, Vicky has been a cornerstone of the school's TAS Faculty. Her tireless work behind the scenes has allowed countless students to develop essential life skills, experiment with new recipes, and explore the world of culinary arts. From maintaining spotless kitchen facilities to ensuring equipment is in perfect working order, Vicky has played a crucial role in shaping positive, hands-on experiences for our students.

On behalf of the TAS Faculty and the Doonside Technology High School community, we extend our heartfelt thanks to Vicky for her incredible service. Her hard work and dedication over the past two-and-a-half decades have made a lasting impact, and we wish you well for your next chapter in life's journey.



You will be missed!



### **7 Mandatory Tech make amazing Muffins**

This Term we saw our Year 7 students complete their Muffin assessment with Ms Dickson. This is a very popular assessment among students as they get the opportunity to select their own muffin flavour. This years year 7's did not disappoint with their selections, with flavours ranging from Passionfruit and Raspberry to Cheese and Chives. The results were fantastic and the students had such a great time planning and executing their muffins.



## This Term in TAS

### *A Feast of Learning in Food Technology and Hospitality*

Our senior students have been busy putting their culinary skills to the test!

Our Year 12 Hospitality class recently planned, prepared, and served a delicious breakfast buffet, showcasing their ability to manage time, collaborate in a kitchen environment, and serve high-quality dishes. From planning the menu to the final presentation, the students demonstrated professionalism and teamwork in creating a memorable meal.

Year 10 students also embraced their creative side with the Grazing Box practical assessment. Each student researched food trends, carefully designed their grazing boxes, and presented an array of beautifully curated snacks, demonstrating their understanding of balance, flavour, and presentation.

Meanwhile, Year 11 Hospitality students have been working hard in the DTHS Café. They have begun to experiment with different sweet and savory muffin flavours as well as different weekly specials. Students have completed their first assessment task, One, which involved crafting a range of delicious sandwiches. They explored different techniques and ingredients, reflecting the skills they've developed in food preparation, presentation, and time management.

We're incredibly proud of the hard work and dedication our students have shown in these projects, and we look forward to seeing their continued progress!





## Farewell Year 12

### *A message from Ms. Govender*

This term, Year 12 students have shown incredible dedication as they tackled their Trial Exams, demonstrating their hard work and determination to excel in each of their subjects. Alongside their studies, they've been buzzing with excitement as they prepare for their upcoming formal, with invitations and details being finalised and payments which have started to roll through. The anticipation for their graduation ceremony and muck up day is growing, with students practising each break time to ensure that they are going to give a performance of a lifetime to the staff and students. Furthermore, adding to their final goodbyes to their teachers, they also hosted a range of fun bonding activities, from karaoke and handball to paint-by-numbers and picnics to say a huge thank you for the last 6 years. In between all the studying and the fun, Year 12 managed to surprise their Year Advisor with a grand birthday celebration which allowed them to come together as a cohort to showcase their kindness and thoughtfulness. Overall, Year 12 are excited for the new journey ahead and want to thank each person for helping them reach this milestone.





# The Sports Report

## Sydney West Athletics Carnival

The Sydney West Athletics Carnival at Sydney Olympic Park on August 8th and 9th showcased speed, skill, and determination! Our Doonside Technology High School students ran hard and fast, leaving it all on the track.

A special shoutout to Hayden Coulton and Zoe Bird, who have both qualified for the CHS Athletics Carnival in at least one of their events! Your exceptional performances have made DTHS proud and brought honour to the entire Colebee Zone.

Congratulations to all our athletes for your incredible efforts, and best of luck to Hayden Coulton and Zoe Bird as you continue to represent us at the state level!



# The Inclusion Sports Report

## Softball

Congratulations to the students from the Support Unit for their joint championship win at the Softball NSW Inclusion Carnival for the second consecutive year against Chifley College Bidwill Campus.

The event not only showcased their softball skills but also fostered friendships and a sense of community. Noah and Giovanni shined with impressive batting performances, while Ben and Daniel excelled in fielding. Tyreck and Micah demonstrated exemplary leadership qualities throughout the day.

The Support Unit faculty would like to express a deep appreciation to; the families and support workers for their support, senior sports coaching helpers for officiating the event, Mr. Hall and Greg Brown for their contributions, and Donna McGrath and Softball NSW staff for organising a memorable event.

Coaches: Mr Marques and Mr Hollis



DTHS  
**INCLUSION  
SOFTBALL**  
TOURNAMENT, 2024





## The Inclusion Sports Report

### 10-Pin Bowling

Congratulations to our Inclusion TenPin Bowling team finishing in first place in the Western Sydney Division for the second year running with a score of 936 pins. The team will now progress to the NSW DEC state finals later in the year. Big thank you to Justin Wilkes for his support as a sports coach.

Coaches: Mrs Sandhu and Mrs Kirkpatrick



### AFL

The DTHS AFL Inclusion team recently competed in a Gala tournament at the Blacktown International Sports Park. The students competed to the best of their ability, highlighting the heart and effort that DTHS teams are known for. They were unlucky to go down to the eventual champions Kingswood HS in the first game, However, the students began to organise themselves and display true teamwork and led by Nate, Jordan and Brock the team started to manage and improve through the day. The students were able to come together and in their final game, efforts all around were able to see the DTHS team fight out a tough win to finish the event with a taste of success.

Coaches: Mr Hollis and Mrs Kirkpatrick



# The Inclusion Sports Report

## Soccer

Our Support Unit recently hosted its fifth annual Inclusion Shield Indoor Soccer Tournament in partnership with NSW Sports 4 All and My Plan Manager, held at the St Marys Indoor Sports & Recreation Centre.

Our DTHS students competed against neighbouring Support Units, showcasing remarkable resilience, teamwork, and a strong sense of community. The event was a true celebration of inclusion, with our students embodying the spirit of collaboration and sportsmanship throughout the day.

We are deeply grateful to our community partners for their continued support and extend heartfelt congratulations to our students for their exceptional representation of our school.

Coaches: Mr Hollis and Ms Takache





# ***The Knockout Sports Report***

## ***U15s Boys Basketball***

The U15 Boys Basketball team from Doonside Technology High School faced a tough match against Penrith this week, but despite the loss, the boys demonstrated unwavering resilience and determination on the court.

From the first whistle, it was clear that Penrith was a formidable opponent, with a strong defence and skilled players. However, our boys didn't back down. They fought hard throughout the game, staying focused and putting in their best effort in every quarter.

Even when the scoreline wasn't in their favour, the team's spirit remained strong. They kept encouraging each other, pushing through each challenge, and adapting their strategies as the game progressed. Their teamwork and commitment were evident in every play, whether they were making crucial defensive stops or battling for rebounds.

While the final score didn't reflect the effort and heart the team put into the game, their attitude did. The U15 Boys demonstrated what true resilience looks like—continuing to give their all, supporting each other, and never giving up, even when things are tough.

Coach and spectators alike were proud of the boys for their perseverance and positive mindset. This match was a learning experience, and the team left the court with their heads held high, ready to build on this performance and come back stronger in the next game.

We are incredibly proud of the U15 Boys for their hard work and resilience. This game showed that while winning is important, it's the grit and determination you bring to the game that truly defines a team. Keep it up, boys!



## Grade Sport

### Year 10 Sport - House Tournament

On Wednesday, September 4, Year 10 students showcased the DTHS CORE values of community and resilience during an exciting House Tournament held during Year Sport. They competed in a round-robin format in either Soccer or Volleyball, demonstrating their commitment to their teams and houses.

Despite the challenges they faced, students showed resilience by maintaining a positive attitude and giving their best effort in every game. The tournament also highlighted the strong sense of community at DTHS, as students cheered for their teammates and showed support for players from other houses.

Congratulations to House **Crawford** for their victory in the Soccer and Volleyball tournaments, with Alfred Alie (Soccer) and Maro Pumati (Volleyball) recognised as the MVPs.

House Points: 1st - **Crawford** (800 points), Equal 2nd - **Stuart** and **Wallace** (500 points), and 4th - **Bruce** (200 points).







# Sport Leadership Initiative

## Premiers Sporting Challenge

As one of the Year 10 House Captains at Doonside Technology High School, it's been an exciting experience leading the Premier's Sporting Challenge for Year 7 sport. Each week, we have had the chance to organise and facilitate different activities for the Year 7 students, guiding them through fun and engaging physical challenges as part of the initiative.

In our roles, we have been responsible for creating a supportive and active environment where students can try new sports and build confidence. From soccer to oztag and modified games, we have worked with our house groups to ensure everyone is involved and having a good time. Watching the Year 7 students grow in skill, teamwork, and enthusiasm has been incredibly rewarding. It has been awesome to see them come out of their shells, connect with their housemates, and get into the spirit of friendly competition.

The Premier's Sporting Challenge is all about encouraging daily physical activity, and it has been inspiring to be a part of that effort. Our goal has been to make sure everyone gets active and enjoys themselves, while also helping to create a sense of house pride and teamwork. As House Captains, we have taken on the responsibility of leading by example, and it has been great to see the positive impact we have had on the Year 7s.

We are proud of the way they have stepped up to the challenge, and it has been a privilege to be part of their journey as they embrace the benefits of staying active and healthy. It is an experience that has not only helped them grow but has also taught us a lot about leadership and teamwork along the way.

*Written by House Captains*

*Ashwin, Mathew, Alfred and Rynzyd*



## Sport Leadership Initiative







## ***Green and Gold Day***

On Friday the 2nd of August, Doonside Technology High School celebrated Green and Gold Day with energy and pride, bringing the school together to support the Australian Olympic Team ahead of the Paris 2024 Olympic Games. Students and staff came dressed in their brightest green and gold, creating a vibrant and unified display of school spirit. The colourful outfits added to the excitement as the entire school community embraced the day, sharing in the pride of being Aussie supporters.

The day's highlight was the staff vs. students badminton game held at lunchtime. The court was packed with excited spectators, all cheering on their favourite teams. The students, eager to prove themselves, brought fierce competition to the court, while the staff responded with equal determination. Every rally was met with cheers, and the match was full of energy, laughter, and friendly rivalry.

While the match was highly competitive, the real victory was the shared experience between students and staff, bonding through sport and school pride. The badminton game perfectly represented the day's spirit—fun, unity, and the joy of coming together as a community. Green and Gold Day was a memorable event for DTHS, celebrating our Australian Olympic athletes and the strength of our school community.

*Written by Captain of Stuart House*

*Desmond Gwyn*





## Green and Gold Day







## ***Keeping Up With PDHPE***

### ***Year 7 PDHPE***

Driven by the idea that movement is for everyone- Year 7 have become advocates for participation in physical activity. They have spent this term learning about all of the positive impacts that physical activity has on our life and how it enhances our self concept, culture and physical health. Their assessment asks them to create a game to increase participation in physical activity among their peers. Students are busily creating, reflecting and refining their games to ensure maximum enjoyment and participation. To complement their assessment students have been introduced to a number of modified games in physical education to support their understanding of inclusive physical activity.

### ***Year 8 PDHPE***

With community as our leading CORE value, Year 8 is exploring the diverse nature of humanity and the important role that tolerance and kindness plays in society. With their developing ICT skills, students are challenging stereotypes based on race, gender, religion and culture by creating a website that affirms the positive role diversity has to play. Furthermore students have had the opportunity to develop their skill set in a close unit study of Basketball and European handball and have learned what skills and concepts can be transferred from one sport to the other.

### ***Year 9 PDHPE***

Term 3 is always home to the pivotal question- RUOK? As such it is prime time for students to explore wellbeing and mental health in Australia. Students explore the epidemiology that makes mental health such an important health area and begin to identify signs and symptoms in themselves and others. The unit rounds out with the emphasis on help seeking- for themselves and others. Their assessment task asks them to develop a care package that can help a teenager manage early signs and symptoms of illnesses common to young people. This term they have been exposed to a range of winter sports in physical education and have enjoyed developing skills in netball and soccer.

### ***Year 10 PDHPE***

Health promotion is a key theme this term as Year 10 explore Road Safety Issues through the eyes of a health promotion officer. Working in groups they have been working towards creating and delivering a Health Expo on Road Safety for our Year 9 students. Students had the opportunity to draw from real life experience as they engaged with the BStreetSmart excursion held at Accor Stadium. After watching a narrated reenactment of the emergency response to a road traffic accident students had the opportunity to engage with a range of external providers from the NSW Police to Westmead ICU Ward and a range of driving schools. We look forward to seeing their hard work delivered early next term

## Keeping Up With PDHPE







## ***Keeping Up With PDHPE***

### ***Stage 5 PASS***

We have been Olympic mad in PASS! Classes formed groups and selected countries to represent when competing in a range of modified Olympic events. Students then engaged in a series of theory lessons aimed at the ways we can see our CORE values through the Olympics. Exploring the resilience in the Refugee Olympic Team, the pride we have in our Indigenous athletes or the ethical issues that performance enhancing drugs provide has allowed students to develop a wide range of worldly knowledge and develop a true appreciation for the Olympics and Paralympics

### ***Stage 6 CAFS, PDHPE, SLR & Sports Coaching***

Term 3 is the business end for our seniors. Year 12 CAFS and PDHPE have locked in and are focused on the work that needs to be done before the HSC. Using feedback, recall strategies and their own study skills have never been more important- but we are confident they have what it takes to cross the finish line at full pace. Our Sports Coaches have edged closer to the completion of the Cert III in Sports Coaching and we look forward to seeing them on sidelines in the future. SLR students have been exposed to the outdoors, and all that outdoor recreation has to offer. Students have been busily planning a camp and explored the value of recreation in the environment. Year 11 have hit halftime of the senior world and are ready to kick it up a notch after facing their first major challenge of exit exams. We are excited for the promise they show and look forward to their resilience come Term 4.

NSW Department of Education

# Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

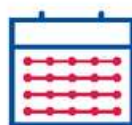
and years over their school life

**1** day per fortnight



=

**4** weeks



=

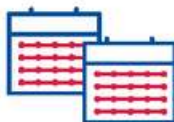
Over **1** year missed

**1** day per week



=

**8** weeks



=

Over **2.5** years missed

education.nsw.gov.au





# School Information

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*Stay Connected with DTHS*



@Doonsidetechology\_  
highschool



Doonside Technology  
High School



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Power Street, DOONSIDE NSW 2767

Phone:

(02) 9622 2463

Website:

<https://doonside-h.schools.nsw.gov.au/>

Email:

[doonside-h.school@det.nsw.edu.au](mailto:doonside-h.school@det.nsw.edu.au)

Office Hours:

Monday – Friday (Excl. School Holidays) 8:00am – 3:30pm

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## Dates for your Calendar

Monday 14th October 2024, Week 1 – **Start of Term 4, Students Return (Week A)**

Tuesday 15th October 2024, Week 1 – **Start of Written HSC Exams**

Friday 8th November, 2024, Week 4 – **End of Written HSC Exams**

Wednesday 18th December 2024, Week 10 – **Last Day of Term 4**

Thursday 19th December 2024, Week 10 – **Staff Development Day**

Thursday 20th December 2024, Week 10 – **Staff Development Day**