## Doonside Technology High School

# Newsletter

Term 3, 2023

### **Principals Message**

Mr. Colin Campbell

#### Mobile Phone Policy – Term Onwards.

The NSW Department of Education has developed the Students' Use of Mobile Phones in Schools policy. The Doonside Technology High School Mobile Phone Policy will impact the way students will use and access their mobile phones during school hours.

This policy is being implemented to increase teaching and learning time in classrooms, remove mobile-phone related distractions and promote positive social interactions in the playground.

The policy extends beyond the classroom to include all areas of the school, encompassing all transition time between classes, in toilets, during all break times, during extracurricular activity such as school excursions and camps.





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## **Principals Message Cont.**

The school procedure clearly states that student mobile phones are not to be seen or used while on school grounds. If students breach the policy, consequences will apply, including immediate confiscation of their device and parent/carer contact.

This policy has been informed by the following:

Student Use of Mobile Phones in Schools <u>https://education.nsw.gov.au/policy-management-schools/student-use-of-mobile-phones</u>

#### Student Leaders 2023

I had the pleasure recently of being on the panel to decide who our students' leaders will be for 2023. It was a privilege to be a part of this process and just so pleasing to see such wonderful young people at our school with great leadership attributes that want to make Doonside THS a better place for everyone. It was such a challenging decision however I am extremely proud to announce below our student leaders for next year.









**Vice Captains** 





Prisha Chand



Timothy Sondaar Emily

Emily Yaneza

Rachelle Hulme

Daniel Ngaro

Lavin Dara

#### Wear it Purple Day

In week 6, it was my privilege to see our students from Years 7 – 12 participating in 'Wear It Purple' day. As a day of significance for many Australians, it focuses on LGBTQIA+ youth and the issues they face, whilst showing them they have the right to be proud of who they are and who they are becoming. I was so proud of our school community, and it just highlighted how inclusive and wonderful our school is! I would like to recognise the organisation of Mr Pilason and of course our wonderful All Sorts group for doing an outstanding job in organising the day and making it so special for our school community.

#### **RUOK Day**

The aim of the day is to remind Australians to: Ask R U OK? No qualifications needed. Because a conversation could change a life.

Your effort can make a difference when someone in your world is struggling with life's ups and downs by helping them feel connected and supported, no matter what they might be facing.

It was wonderful for us to embrace this day as a school community and to check in on one another in a caring and compassionate manner!

A big thank you to our Wellbeing team for leading this initative.



## **Principals Message Cont.**

#### **School Projects**

Term 3 has continued to be a busy term around the school as we are always aiming to enhance the physical environment for our students.

We have had three new bubblers/bottle fillers with chilled water installed in three locations near the new COLA space.

There are a number of works being undertaken in the school holidays and will ensure the school will be looking outstanding day one next term.

The new Basketball courts under the new COLA will be painted and lined over the school holidays. They will be blue in colour and will match the other two outer courts that we had works on earlier in the year. This will make a huge difference for our students and will be a state of the art facility for our students to utilise and be active on.

Over the break we will also have shade sails installed over the existing table tennis courts. This will ensure, particularly leading into the warmer months, that students can play and be protected from the sun.

There will also be new flooring installed in the entrance to the school hall. This will ensure that for school events and community functions, the space is safe and presentable.

Finally in the holidays near the boundary fence of the AFL oval, there will be a new security fence installed that will run entire the length of the fence line. This will only assist in keeping our students more safe which is always of paramount importance.

#### SASS Recognition Week - September 4 - 8

Every year the Public Service Association organises Recognition Week to acknowledge the work that School Administrative and Support (SAS) Staff do across NSW public schools.

Recognition Week is an opportunity for the school community to show our appreciation to these dedicated staff members who play such an important part in ensuring the smooth running of our schools.

We are so fortunate to have such a hardworking and professional SASS team that do an amazing job every day! A huge thankyou to the following staff:

Ms Nat Foreshew, Ms Kate Swan, Ms Julie Baldin, Mr Colin Walden, Mr Steven Hollebon, Ms Kim Sonter, Ms Rebecca Guy, Ms Marianne Surace, Ms Caitlin Williams, Ms Helen Belcastro, Ms Olivia Masic, Ms Vicky Ross, Mr Robert Holmes, Ms Abbie Comafay, Mr Meta Tusini, Mr Isaac Asuncion, Mr Bay Ayling, Ms Chaula Doshi, Ms Mikaela Belcastro, Ms Vickie Da Silva, Ms Bronwen Heap, Ms Jackie Kirkpatrick, Ms Rhonda Matheson, Ms Auriel Welsh.



## **Principals Message Cont.**

#### **Best Wishes Year 12**

I would like to wish our Year 12 students all the best for the HSC and their future endeavours. They have been an outstanding cohort and have demonstrated so much resilience through their schooling with the challenges of COVID and experiencing lockdown etc.

The whole school community will sorely miss you however we are so proud of every one of you.

Finally, I would like to thank the students, staff, and whole school community on what has been a very busy but wonderful term for our school.

We have so many things to celebrate and it is a privilege to be Principal of such a wonderful school! I would like to wish everyone a safe and enjoyable holiday break and look forward to another great term for school in Term 4.

**Best Wishes** 

Mr Colin Campbell



## **Celebrating Year 12**

#### A Journey of Leadership, Unity, and Achievement

As we bid adieu to our Year 12 students, we reflect upon a year filled with achievements, growth, and unforgettable moments. Week 10 of Term 3 marked not just the countdown to their HSC examinations but also the culmination of their high school journey. With HSC exams beginning on October 11, 2023, our Year 12 cohort stands at the threshold of an exciting new chapter in their lives.

Throughout the year, Year 12 students took on various roles, each contributing to the vibrant tapestry of our school community. They showed leadership, organised fundraisers, and promoted wellbeing among students. It was a year where they embraced challenges and emerged as role models for their peers.

Our Year 12 students, true to their spirit, orchestrated engaging and entertaining assembly that left a lasting impact on the student body. The assembly was not just a source of joy but also a testament to the unity and camaraderie within the Year 12 2023 class.

As we approached the end of the term, the Graduation ceremony marked a poignant moment in their journey. It was a time for our Year 12 students to shine, showcasing the best versions of themselves. Their achievements and personal growth were celebrated, leaving an indelible mark on all in attendance.

We extend our heartfelt gratitude to the families, carers, and friends who supported our school in organising various initiatives with our Year 12 students. Your unwavering encouragement and involvement have been instrumental in making this year memorable.

As we bid farewell to Year 12, we do so with pride and excitement for their future endeavours. Their hard work, dedication, and leadership have set a strong foundation for success. We have full confidence that they will excel in their HSC examinations and in all their future pursuits.

It has been an honour to work with each one of our Year 12 students, and we look forward to hearing about their continued accomplishments.

To our Year 12 students, we wish you the very best on this exciting new journey. Embrace the challenges and opportunities that lie ahead with the same enthusiasm and determination that you have shown throughout your high school years.



## **Sports Report**

#### NSWCHS Cross Country Carnival

On Tuesday the 17th of July, 3 DTHS athletes attended the NSWCHS Cross Country Carnival which was held at Sydney Motorsport Park. The 3 students included Anjelica Miller, Hayden Coulton and Blake Krauss. The 3 students ran incredibly well and did DTHS incredibly proud. Anjelica worked beyond belief, achieving 2nd place which granted her a place on the NSW State Cross Country Team which was set to compete in Canberra later in the term.

#### NSWCHS Athletics Carnival

Our Multiclass athletes have been the stars of DTHS on a representative level yet again at the NSWCHS Athletics Carnival which was held across 3 days (6-8th of September) at the Sydney Olympic Parks Athletics Oval. The representatives who attended the event include Blake Krauss (Year 7), Hayden Coutlon (Year 8) and Mayank Kumar (Year 10). All 3 students represented our school and the Mount Druitt Zone with pride. Unfortunately, there was no progression beyond this level, but we look forward to witnessing further greatness on the athletics scene in 2024. Well done!

#### Cross Country Championships Carnival

As our highest competing athlete in the school in terms of Cross Country, Anjelica Miller attended the Cross Country Championships Carnival with both pride and dignity. She attended the weekend-long event in Canberra with her sister who witnessed Anjelica perform at her absolute peak. Anjelica represented not only DTHS but the Mount Druitt Zone, Sydney West and the State in her race, placing 7th in the 12-15 Year Old Girls Cross Country event. This was an incredible opportunity for Anjelica who was accompanied by her very proud sister. Anjelica looks forward to 2024 in order to see what else she can achieve. Well done Anjelica!

#### Teachers VS. Students

In celebration of the Maltida's progressing to Round 16 of the Women's FIFA World Cup, Doonside held its first all-female student vs. teachers Soccer match. With a great display of athleticism, team work, and sportsmanship, the match was enjoyed by those on and off the field. Stars of the game included Mercy Polu with an end-to-end goal and many great attacking and defensive plays, Marla Despi with two goals, and Miss Kelly with an incredible goal from the corner. Congratulations to our student team who took out the win, 3-1, and a shout out to our teacher team for their efforts!

#### Teachers VS. Year 12 Students

On Monday, September 18, Year 12 faced off against the teachers in their final 'teachers vs. students' game. Students elected to play OzTag believing this would be an easy win. Little did they know, the teacher's team was stacked with those who play tag outside of school. In the opening minutes, Mr. Marques scored, setting the scene for what would be Year 12's downfall. This was followed by Mr. Asuncion (Isaac) who scored back-to-back tries. Year 12 displayed resilience and continued to display grit and determination, almost scoring twice. With two minutes to spare, Mr. Brown scored, sealing the teacher's win, 4–0. PDHPE and Wellbeing staff would like to thank Year 12 for their contributions to Sport over the years and would like to wish them the very best of luck for their futures.









## **Inclusion Sports Report**

#### Softball Inclusion Cup

For the second year in a row, Softball NSW and NSW Sports 4 All, held a softball tournament for students in Years 7 and 8 who have an intellectual disability. During this tournament, there were many highlights including outstanding fielding tactics from Shannon and Navraj, as well as batting strategies from Lachlan and Daniel. Due to this, DTHS was able to compete in the Grand final match against Chifley College Bidwill Campus (CCBC).

In a nail-biting game led by captains, Lillian Owen-Schwind and Esoufa Saibou, DTHS and CCBC drew in the game's final minutes. With a great display of sportsmanship, our captains decided to allow CCBC to keep the trophy as DTHS had it in 2022.

A massive shout-out to the Senior DTHS SLR student helpers and the participants' families for their support on the day, as well as, Donna McGrath and Mohi Rameka (Softball NSW), Krissi Travis (Cumberland Nepean Softball) and Greg Brown (NSW Sports 4 All) for organising a great event.



**COACHES: Mr Marques and Ms Fitzpatrick** 



## **Inclusion Sports Report**

#### 10-Pin Bowling

On Tuesday the 15th of August, five students from DTHS attended the Sydney West Inclusion Ten-Pin Bowling competition. Our team competed against eleven schools where they displayed the school's CORE Values of Community, Resilience and Strengths. The day saw DTHS place first with 893 points - 33 more points than second place! This result sees DTHS progress to the NSW State Finals to be held on November 1, 2023. Congratulations to all students, and we wish you the best of luck in the finals!



**COACHES: Mrs Sandhu and Mrs Kirkpatrick** 



## **Inclusion Sports Report**

#### Inclusion Shield - Indoor Soccer

On Wednesday the 6th of September, DTHS held its fourth Inclusion Shield Indoor Soccer Tournament at St Marys Indoor Sports, with this year's tournament supported by 'My Plan Manager' and 'NSW Sports 4 All'.

The DTHS Inclusion team finished in second place, taking away the silver medal. The team showed grit, resilience, and a willingness to work collaboratively. Our students are to be congratulated for their positive representation of the school community and for promoting inclusion.

Congratulations to our MVPs, Yasmin for demonstrating leadership, Mayank for his defensive skills as a goalkeeper, and Ben, who was recognised for his sportsmanship by our business sponsors, 'My Plan Manager'.

A big thank you to our Senior Support Unit SLR class for assisting in the organisation and officiating, Mirella Manna (My Plan Manager) for venue hire, medallions, and certificates, as well as St Marys Indoor Sports and NSW Sports 4 All for their overall support.



**COACH: Mr Marques** 



## **Knockout Sports Report**

#### NSWCHS Open Girls Volleyball State Championships

During Week I, our Open Girls Volleyball team received a 'wildcard' entry to attend the NSW Combined High Schools (CHS) Volleyball State Championships two-day tournament. Day One of the tournament had DTHS finish first in their pool with wins against, Nowra HS (2-0) and McIntyre HS (2-1). This saw DTHS through to Day Two of the tournament where they played Rooty Hill HS in the grand final – the team who eliminated them from the Sydney West KO Competition. Unfortunately, RHHS were too strong for DTHS, and won 3-0.

Coaches, Mr Halavaka and Mrs Tofa would like to commend the girls on their grit and determination displayed throughout the tournament, particularly their team work and commitment to the sport which saw them improve from 5th to 2nd place in the state within 12 months.



**COACHES: Mr Halavaka and Mrs Tofa** 



## **Knockout Sports Report**

#### U15s Girls Netball

On the 17th of August, DTHS versed James Ruse HS in the U15s Girls Netball Knockout Tournament. Our girls played admirably, demonstrating sportsmanship and teamwork. At halftime, James Ruse HS held the lead, 8-1. After a motivating Coach chat, and the switching of positions, DTHS found form and held James Ruse scoreless in the third quarter, 8-6. Despite playing with the ultimate grit and determination in the final quarter, DTHS lost to James Ruse, 12-8. We wish DTHS the best of luck in the 2023 season.



**COACH: Mrs Taylor** 



## Sports Gala Day Report

#### Year 9 Sport - House Tournament

On Thursday, September 15, Year 9 participated in a House Tournament during Year Sport. Students competed in their House Teams in a Soccer or Volleyball round-robin tournament to earn points for their respective houses.

Congratulations to House Stuart for winning the Soccer round-robin with Majok, Mathew A, and Alfred being awarded MVPs, as well as House Crawford for winning the Volleyball round-robin with Xyler, Mercy P and Tyrone being awarded MVPs.

House Points: 1st - Stuart (760 points), 2nd - Crawford (730 points), 3rd - Bruce (310 points), and 4th - Wallace (290 points).



Sport Organiser: Miss Twaddle



## **Spotlight on Success**

Isaac Collins, Year 11 - Our SBT Star

We are thrilled to share an inspiring success story!

Isaac Collins, a Year II student involved in School-Based Training (SBT) with Creating Chances as a part of his Cert III in Sports coaching studies, was selected to represent the school as the Master of Ceremonies (MC) at the regional "Forward Together" Educational Pathways Program Conference in Blacktown.

Isaac co-hosted the prestigious ceremony alongside Shannon Mudiman, the Leader of Educational Pathways Programs - Skills and Pathways. The conference brought together 19 Educational Pathways Program (EPP) schools, along with parents and employers, making it a significant gathering in the field of educational pathways and career development.

#### Why was Isaac Chosen as the MC?

Isaac's selection as the MC at this important event was no accident. His active engagement with SBAT program to develop his employ-ability skills and seek real-world experiences that align with his classroom learning, has set him apart.

Isaac's journey serves as an inspiration to our school community. It highlights that students who may not be academically inclined can choose progressive pathways to remain engaged in school and successfully complete their Year 12 studies. At Doonside Technology High, we firmly believe in empowering students to reach their full potential, and Isaac's story is a shining example of what can be achieved with dedication, passion, and the right support.

We extend our heartfelt congratulations to Isaac Collins and express our gratitude to all our partners, parents, and students who make the school a hub of success stories like this one.





## Whats been Happening in Science

#### Deadly Science Melbourne Trip

In Week 6 of this term, seven of our students embarked on an incredible journey to Melbourne as part of the DeadlyScience Pathways Program, accompanied by Mrs. Taylor and Mr. Gerard.

During their time in Melbourne, our students had the opportunity to connect with fellow Indigenous high school students, university scholars, and esteemed researchers from the Walter Eliza Hall Institute. This experience gave students the opportunity to broaden their horizons and ignited their passion for the world of science.

Hands-on workshops were a highlight of the trip, where they explored the fascinating world of microscopes, gained insight into the life of a scientist in a laboratory, and delved into the realm of forensic science, solving mysteries like seasoned detectives.

A highlight of the trip was meeting Corey Tutt, the CEO and founder of DeadlyScience, who shared his personal journey from high school to his current role. In addition to the science-related activities, students had a chance to explore Melbourne's attractions, including the night market, renowned street art, and tram rides.

Our heartfelt thanks go to DeadlyScience and the Walter Eliza Hall Institute for this enriching experience that undoubtedly expanded our students' horizons and left them inspired.







## Whats been Happening in Science

#### Year 12 Physics

Year 12 Physics students embarked on a voyage into the captivating realm of the nature of light as they undertook a profound depth study in physics. In this exploration, budding physicists peeled back the layers of mystery surrounding one of the fundamental forces of the universe – light.

With curiosity, these young minds delved into the fascinating properties of photons, uncovering the dual nature of light as both a wave and a particle. Armed with prisms, lasers, and spectroscopes, they dissected the intricacies of light's behaviour, from the mesmerising phenomenon of interference and diffraction to the profound implications of Einstein's theory of relativity.

As they traversed the electromagnetic spectrum, students gained insights into the practical applications of their discoveries, from fiber optics and laser technology to the study of celestial bodies through astrophysics. Their depth study in the nature of light not only illuminated the mysteries of the universe but also sparked innovation, pushing the boundaries of our technological capabilities.

Here are some photos highlighting this study where Mr. Holmes assisted the students with their investigation. Huge congratulations to Naomi Anthony, Arjhay Dizon, and Winston Chettipally for their intellectual journey through their depth studies.





## Whats been Happening in Science

#### Year 8 Science

This term, Year 8 have been looking at energy transfer and transformation in their science lessons. Armed with nothing but creativity, curiosity, and a pizza box, these young scientists set out to harness the power of the sun and cook up a storm with their well-constructed solar ovens.

Students explored renewable energy as they transformed ordinary pizza boxes into innovative solar cookers. They designed and built their ovens and used these to harness the sun's radiant heat to convert it into practical, sustainable energy.

They used their experimental skills, innovation, and refined their designs, to develop an understanding of heat transfer, transformation, and reflection. Through trial and error, they discovered the art of optimising their solar ovens for maximum efficiency.

Join us in congratulating our Year 8 students who channeled their in-class learning, ingenuity, and scientific skill to create solar ovens from pizza boxes, demonstrating that even the simplest materials can be transformed into tools for a more sustainable future.





## **Aboriginal Education**

NAIDOC Reflection

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

Our week connected parts of our community to celebrate culture and provide opportunities for all students to learn. Launching our week was our community wide celebration. All students reflected on the importance of Elders before engaging in the interactive performance from Diramu. We were grateful to have local primary school students present for our celebration and happy for them to witness our Year 12 Music class perform "I'm ready for the Sky" by Coodjinburra artist Budjerah. For an extended lunch break we ate Johnny Cakes and participated in some Yulunga Games run by staff.

Our Aboriginal and Torres Strait Islander Students were able to take pride in their identity throughout a number of activities. WSU Pathways to Dreaming ran workshops and several students participated in the annual AFL School's NAIDOC Cup. During Strengths assemblies we celebrated the success of these students as we debuted our DTHS NAIDOC Awards. Congratulations to the following students:

**Year 7** DTHS NAIDOC Creative Talent Award -Kesha Macarthur

DTHS NAIDOC Caring for Country and Culture Award -Terrance Booth

DTHS NAIDOC Education Award -Giovanni German Delgado

#### Year 8

DTHS NAIDOC Creative Talent Award -Demetri Dowse

DTHS NAIDOC Caring for Country and Culture Award -Izayah Lee

DTHS NAIDOC Education Award -Rosie Winslow

DTHS NAIDOC Person Award -Emily Perkins Year 9 DTHS NAIDOC Creative Talent Award -Kalanii Gibson

DTHS NAIDOC Caring for Country and Culture Award -Chelsea Gregoraci

DTHS NAIDOC Education Award -Mason Seach

**Year 10** DTHS NAIDOC Creative Talent Award -Indiana Byrt

DTHS NAIDOC Caring for Country and Culture Award -Alexander Joyce

DTHS NAIDOC Education Award -Gary Brookes

To round out our week we welcomed our community members into the library for a morning tea. Guests were able to sample a fusion menu developed by Mrs Malouf and created and delivered by our Hospitality Students. We look forward to more opportunities to engage with our wider community.



We acknowledge that our learning takes place on Dharug Land.

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## OUR TEAM

Our team consists of eight invested students learning on Dharug land. We are interested in learning more about their culture, amplifying their own and others voice and gaining confidence along the way.

OUR TEAM: Year 8-Curtis, Dylan, Miles, Rosie

Year 10-Alexander, Gary, Jenhniesha, Tahlia

## DEADLY DOONSIDE



One of our most recent exciting adventures was our interstate excursion thanks to Deadly Science. Selected Aboriginal and Torres Strait Islander students were selected based on their interest and aptitude in Science.

We were hosted at the Walter and Eliza Hall Institute of Medical Science where we were exposed to a range of science based careers. Our favourite experience was the forensic day where we investigated an environmental crime and used a range of processes and techniques to solve the crime.

We are grateful to Deadly Science for the opportunity. - Alexander, Gary & Curtis (attendees)



## Keeping up with PDHPE

#### Year 7 PDHPE

Year 7 students have been learning about the benefits of participating in life-long physical activity. They have explored the barriers to participation, the skills needed in physical education and how movement helps mental health. Students have demonstrated their learning by creating a game that increases physical activity in young people. In practical lessons, students have been showing off their skills in dodgeball and a 'modified games' unit of work.



#### Year 8 PDHPE



Year 8 students are working through a Diversity and Discrimination unit of work, where they explore cultural, religious, gender and disability discrimination. They are learning to identify examples of discrimination, use respectful language for diverse groups and find support services that can help in times of adversity. They are demonstrating their knowledge of this topic by designing their very own websites! In practical lessons, students have had the opportunity to try tennis, European handball, and yoga.

#### Year 9 PDHPE

Year 9 students are currently working through their Mental Health (RUOkay?) unit. They have explored different mental illnesses, as well as self-care and methods for seeking help. To demonstrate their learning, students are creating mental health care packages and information brochures about a mental health condition of their choice. In the practical space, Year 9 students have been utilising a range of movement skills through aerobics as well as games like kickball, tennis and OzTag.



#### Year 10 PDHPE



Year 10 students have been completing a unit of work called Equal Opportunity. Students have explored concepts like equity vs equality, as well as the individual, sociocultural, socioeconomic and environmental contextual factors that impact their health decision making. To demonstrate their knowledge, they have been working hard on their extended response assessment task. In practical lessons, Year 10 have been participating in racquet sports and volleyball.



## Keeping up with PDHPE

#### Stage 5 PASS

PASS classes have been learning about technology in sport. They explored how technologies in training, playing, officiating, fitness, and attire can impact performance. Students have also investigated how emerging technologies can help individuals to overcome barriers such as disability. Their assessment this term is to design a technology of their own and justify how their high-tech product might improve the participation or performance of the players. In practical lessons, they have been practising lifelong physical activity and transferring a range of movement skills across a variety of televised sports such as Cricket, Soccer, and Netball.



Stage 6 Sports Coaching

Sport Coaching students have been practising their refereeing skills as well as coaching small groups. They are learning about coaching in a professional setting and the technology they can use to improve their practice. Year 11 have been working with the support classes to improve their soccer skills, in preparation for an upcoming soccer tournament. Special mention to Year 12 students Thomas Hunt and Khyden Symons for completing the two-year course and earning their Certificate III in Sport Coaching.



Stage 6 SLR

In SLR, students have been learning about first aid and sports injuries. Students have explored both emergency care and injury management. To demonstrate their knowledge, students worked in small groups to create a video that role plays a scenario of their choosing and teaches others how to respond in the event of an emergency. In practical lessons, they have been practising lifelong physical activity and transferring a range of movement skills across a variety of sports.







## Keeping up with PDHPE

#### Stage 6 CAFS

Stage 6 students are revising for their upcoming exams. To remember important concepts and test their knowledge, Year 11 CAFS students played Revision Pong with Miss Twaddle. We wish all of our Year 11 students the best of luck for their Preliminary Exit Exams.



## ATOMI:

#### VIDEO LEARNING BUILT FOR MAXIMUM RETENTION!

VIDEO LEARNING FOR SUBJECTS INCLUDING MATHEMATICS, ENGLISH, SCIENCE, PDHPE AND HSIE ARE ALL AVAILABLE FOR STUDENTS TO ACCESS, FREELY!

#### For any clarification, please contact Ms Sharma or Ms Shukla on (02) 9622 2463

#### A quick guide on how to access ATOMI online learning.

To activate your school account on Atomi as a student you need to accept the email invitation for your school account.

#### Check your email and accept the invitation

- 1. Go to your email app and open the Atomi invitation email.
- 2. Accept the invitation by clicking on the Accept invite button in the email.





#### If you can't find the email, Try the following steps:

- 1. Search your inbox for ATOMI
- 2. Make sure to check your Junk/Spam Folder
- 3. If you're still out of luck just reach out to your school and they'll be able to resend your invitation email.

#### Complete your registration by entering your details and setting a password

- 1. Click the Continue button on the welcome screen to start your registration
- 2. Once you have completed this step, you'll be logged in and have access to all the classes you've been added to.



# New Student Mobile Phone Management Plan coming in Term 4

You may have heard about the changes regarding mobile phone use in NSW high schools beginning in Term 4, 2023.

Doonside Technology High School acknowledges the educational value of technology in supporting and enhancing educational outcomes and student wellbeing. We also recognise mobile phones may cause harm if used inappropriately. We are committed to supporting our students to use them in safe, responsible and respectful ways to enhance student learning and engagement.

After careful consideration, we have decided to proceed by using the strategy of keeping **mobiles phones off and out of sight**, to reduce the distractions to students in the classroom.

#### Important changes coming in Term 4

The mobile phone ban will apply during all school hours, including break times such as during lunch and recess, as well as while students are on school-organised excursions.

Students will still be able to carry their phones while travelling to and from school.

School staff can allow students to use their mobile phones in specific circumstances, such as for an educational purpose, for their wellbeing or to support students with specific needs.

Individual student requests for exemption will be managed by the students' relevant Deputy Principal and assessed by the school, for medical and learning needs.

The new strategy is being implemented to increase focus in classrooms, remove distractions and also promote positive social interaction, while reducing the potential for online bullying.

We look forward to working with you and the students, to make sure everyone is aware of the changes, and will continue to provide information updates directly to you via students, on our school website and through our social media channels.

We are excited to make our school a mobile phone-free space to improve learning and engagement, however, we will always make sure you can contact your child in an emergency. There will also be further information posted on the school website and via letters to parents and caregivers.

If you have any questions, please do not hesitate to contact the school directly on 9622 2463.

Colin Campbell

Principal



# SPORT HOUSE POINTS AFTER TERM 3

TEAM BRUCE	<b>5985</b> PTS	
TEAM CRAWFO	RD 5839 PTS	)
TEAM STUART	<b>5273</b> PTS	
TEAM WALLACE	<b>3495</b> PTS	



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# UPCOMING SPORTS EVENTS

## WEEK 3

25/10: HOUSE CAPTAIN VOTING

## WEEK 5

## WEEK 4

1/11: YR 7 GALA DAY

## WEEK 6

15/8: INCLUSION 10-PIN BOWLING STATE FINAL 1/11: HOUSE CAPTAIN INDUCTION P1-2

## WEEK 8

29/11: INCLUSION CRICKET SHIELD

## WEEK 7

23/11: YR 7 SWIM AWARENESS, DAY 1 24/11: YR 7 SWIM AWARENESS, DAY 2

## WEEK 9

5/5: DTHS SPORTS PRESENTATION 7/12: 9SPORT - HOUSE TOURNAMENT WEEK 10

12/12: SPORT REWARD EXCURSION



# School Information

## Stay Connected with DTHS





@Doonsidetechnology\_ highschool Doonside Technology High School



Address:	Power Street, DOONSIDE NSW 2767
Phone:	(02) 9622 2463
Website:	https://doonside-h.schools.nsw.gov.au/
Email:	doonside-h.school@det.nsw.edu.au
Office Hours:	Monday - Friday (Excl. School Holidays) 8:00am - 3:30pm

## **Dates for your Calendar**

Monday 9th of October 2023, Week 1 - **Students Return (Week A)** Wednesday 11th of October 2023, Week 1 - **Written HSC Exams Start** Friday 3rd of November 2023, Week 4 - **Written HSC Exams Finish** Tuesday 28th of November 2023, Week 8 - **Year 7 2024 Orientation Day** Tuesday 19th of December 2023, Week 11 - **Last Day of Term 4**