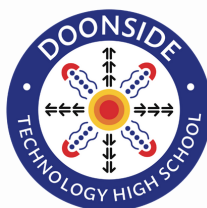


DOONSIDE TECHNOLOGY HIGH SCHOOL

TERM 3 - 2020 NEWSLETTER



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TERM 3 - WHAT A TERM!

PRINCIPAL'S MESSAGE- Mrs. Janet Harding

MAJOR State Awards

It is with pleasure that I announce to the Doonside community that we have been successful in receiving three major awards. These awards are normally presented at a reception held at Sydney Town Hall each year. It is sad that this cannot happen this year.

Our congratulations to:

Mr Ben Gerard winner of the Secretary's Award for Excellent Service to Education

Ms Nagiha Sahyouni winner of the Minister's Award for Excellence in Teaching.

Commendation for an Outstanding School Initiative – RoSA@Work, a program initiated and managed by Shweta Sharma.

In addition, our congratulations to Mr Manvir Singh who, it has been announced, has been selected to receive the Executive Director's Award in recognition for his very significant contribution to teaching reflective of the values of the NSW Department of Education.

All of these awards are selected from many that are submitted and a state panel makes the decision as to who is awarded. In some cases there may be only a few awarded across the state as the quality is very high.

Principals Message Continued

Our Students – Fantastic, fabulous, creative, articulate AWESOME

I have had report after report about the amazing students at our school. I saw for myself last week some outstanding learning and leading by our students.

In week 6, it was my privilege to see our students from Years 7 – 12 leading workshops for ‘Wear It Purple’ day.

In Week 7, Year 9 and Mrs Shukla, Mr Gerard, Meta, Ms Twaddle, Ms Harrison and Ms Sharpe helped to make ‘Year 9 Peer Support Training Day 1’ a big success. The following students share this success as well and without their support, the day wasn’t possible: Luisa Finepolo, Maleka Russell, Hayden Viney, Zoe Zammit, Reagan Flaxman, Tjanarlee, Jamie - Lee, Haley Crawford, Hayley Davies, Hannah Skeen, Bradlen Saba, Paris Kay, Tama Nathan, Aliya Heemote, Parmis Mirzanezhad, Tai Crombie.

In Week 8, I saw the amazing leadership of Year 10 students facilitating “RUOK Day” workshops.

Our future is in capable hands!!

SASS Recognition Week – August 24 - 28

Every year the Public Service Association organises Recognition Week to acknowledge the work that School Administrative and Support (SAS) Staff do across NSW public schools.

Recognition Week is an opportunity for the school community to show our appreciation to these dedicated staff members who play such an important part in ensuring the smooth running of our schools. A huge thank you to:

Ms. Natalie Foreshew, Ms. Karen Lawrence, Ms. Auriel Welsh, Mr. Ben Hubbard, Ms. Brooke Spice, Ms. Kim Sonter, Ms. Caitlin Williams, Ms. Bronwen Heap, Mr. Cameron Garrety, Ms. Chaula Doshi, Mr. Colin Walden, Ms. Donna Hines, Ms. Helen Belcastro, Ms. Jacqueline Kirkpatrick, Ms. Jane Pearce, Ms. Julie Baldin, Ms. Marianne Surace, Mr. Meta Tusini, Ms. Michelle Harrsion, Ms. Olivia Masic, Ms. Rebecca Guy, Ms. Rhonda Matheson, Mr. Robert Holmes, Ms. Sandra Gioiosa, Mr. Steven Hollebon, Ms. Vickie Da Silva, Ms. Victoria Ross.

Janet Harding

Chloe Orchard - RoSA@Work

Sally Egan, the Executive Director of Metropolitan North, sought permission to showcase the story of Chloe Orchard and her experience with the ROSA@work program that Doonside Technology High School offers students through the work of Ms Shweta Sharma. This program is one where students can work towards gaining their ROSA whilst working full time. The RoSA@Work program attempts to address disengagement of students at school and provide a personalised approach to help students understand themselves as learners and have them engage in their education journey more positively.

RoSA@Work is tailored to each student's aptitudes and interests and is achieved through a case management approach. In 2018 one of our students Chloe Orchard, participated in this program and now, in 2020, is about to graduate from DTHS with some definite plans, knowing where she would like to go after school. Chloe's story is just one of the positive stories for students from our school and we are excited to know that our story with Chloe will be highlighted across the state of NSW.



Creative In Covid Comp Winner Kirsten Salonga

The winner of the 'Creative in Covid' writing competition was announced this term, with Kristen Salonga of Year 7 taking home a brand new HP laptop as the winning prize. The competition was a way for students who had been working from home this year to record some of their experiences and what it felt like to go through these unprecedented times.

Kristen's story, entitled *Socially Distant*, was a brilliant piece about the power of friendship in times of crisis, with poignant descriptions capturing the tension of being in lockdown.

Here is a short extract from her story:

"The cold floor sent a shiver up my spine as my foot pressed on the cold surface of the ground. I closed the door to my room as I walked out. The house was still and heavy with silence."

Her full story will be available to read in the library along with other competition entries and we are hoping to enter the story into other upcoming competitions. We are very proud of Kristen's work and we are excited to see what magic she weaves with her words and the powers of her latest gadget! It was truly impressive and exciting to read her work and we hope it is the first of many more to come. As the school, along with many others, deals with the uncertainty of COVID, we hope to continue motivating students to achieve their best, with future competitions celebrating and engaging with the writing talent of so many of our students at Doonside Technology High School.

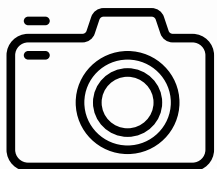
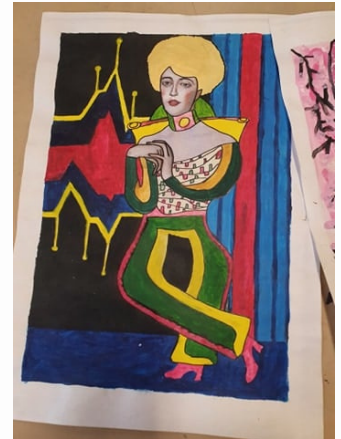
Special thanks to Ms Harding for helping us to organise such a great prize and Ms Zuliani for helping us determine the winner.

Ms. Tomagra
Coordinator



The "Art of Painting" Year 9 Passion Project

Year 9 Passion Project students in Ms Saywell's class "The Art of Painting", recreated Gustav Klimt's famous portrait "Adele Bloch-Bauer 1" last week. Students learnt about the famous portrait and its history before appropriating the work with some really interesting recontextualisations.



Year 9 Photography

Year 9 had the opportunity to photograph and manipulate some of their favourite teachers using Photoshop. Here are a few of the amazing results. I hope their teachers don't get a big head over it!



MasterChef Class

Miss Malouf is a qualified chef who has travelled the world cooking authentic cuisine from many countries she has lived and worked in. Today she organised a MasterChef class with Year 12 Hospitality students who cooked fettuccine with creamy sauce and crispy bacon. Learning how to make traditional egg pasta (fettuccine) from scratch was an exciting experience for our students. Practical lessons are not just about cooking but the science behind the final meal. Watch this space....Miss Malouf is organising a MasterChef class with Year 9.....Authentic Butter Chicken.



Authentic Butter Chicken

What a great way to end Education Week 2020.

Last Friday Period 5 'Food Glorious Food' students cooked Authentic Butter Chicken with rice and Papadums. The aroma of the herbs and spices could certainly be smelt throughout the school.



Mise en place

Mise en place is a French term for having all your ingredients measured, cut, peeled, grated etc. before you start cooking. Mise en place also includes having pans prepared, mixing bowls, tools and all equipment set out ready to start. Chef's/Restaurants/Cafe's use the technique of Mise en place to be able to prepare meals quickly and effortlessly. Mise en place is included as an assessment task for VET Hospitality. Fortunately for our Year 11

Hospitality students Miss Malouf who is a qualified chef previously demonstrated all the cutting techniques required for their exam. Students were taught the correct terminology for precision cutting such as Brunoise, Mirepoix, Paysanne to name a few. Armed with this knowledge all Year 11

Hospitality students successfully completed and were marked competent on their assessment task. Photographic evidence during and on completion is a VET requirement. Students showed an extremely high/advanced standard of cutting techniques.....Congratulations!

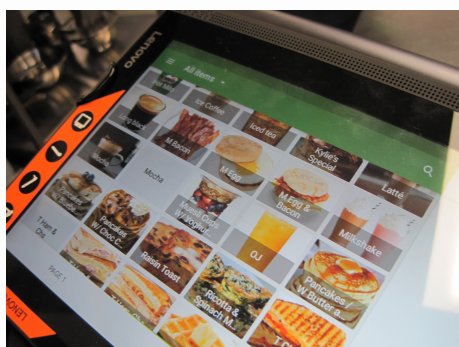


DTHS Cafe News

Advanced technology such as our iPad ordering system and Eftpos machine converts our school-based café into a real working café environment.

From greeting and ordering at front of house to preparation at back of house every student experiences rotation and working at every station to complete the units required in this course. Uber and customer accounts introduced earlier this year, has proved to be a winner allowing staff breakfast and a hot cuppa at their desk when they arrive.

Customer loyalty cards are a way Café staff can express thanks to all their loyal customers on a regular basis. Café Team Members of the week are recognised with an award, announcement via DTHS staff email, Café Photo bulletin and a letter of commendation home to their parents/carers. Year 11 VET Hospitality students/staff have had no problems adjusting to new recommendations to keep each other and their customers safe while practising social distancing.



Playdough Playtime!

Exploring Early Childhood students recently enjoyed lessons on sensory play. They now have more of an understanding that sensory play builds nerve connections to the brain, encourages the development of motor skills, supports language development, develops 'scientific thinking' and problem solving which are all beneficial for children's growth and development.



SASS Recognition

Doonside Technology High School would like to extend our congratulations to our phenomenal SASS Team on receiving a special mention from the PSA regarding the National School Team of the Year Award and coming very close to taking out the NSW finalist spot. They noted that we stood out as an outstanding team with strong union members and a clear commitment to our school community.

Well done DTHS SASS!



Wear It Purple day

On Friday the 28th of August, DTHS celebrated Wear It Purple day. Wear It Purple day is a day for schools to show their support to LGBTIQ+ students. At DTHS, we celebrate this day to help make sure these students feel safe, supported and empowered. This Wear It Purple day students were given the option to attend year group workshops where some incredibly brave and courageous students were as part of a panel to answer questions on their experiences as a member of the rainbow community or as an ally.

During break times, Mr Karbon and Mr Gerard looked to defend their Wear It Purple Handball championship but were ultimately taken down by Luke Newman and Tyron Mortimer of Year 11. A big congratulations to the Wear It Purple team for organizing a fantastic and empowering day for all.



Year 7 Food Truck

As part of the Year 7 cross-curricula food truck project, Chef Daniel brought in his "Food and Groove" food truck. He spoke to students about the importance of marketing, music, numeracy and plating food. Students also tasted three delicious meals; Ricotta and Spinach Ravioli, Lamb Souvlaki and Mexican Nachos.



Fun at the Farm!

DTHS have had a busy past few weeks down at our farm. From new additions to thriving plants, there is never a dull moment at the Farm!



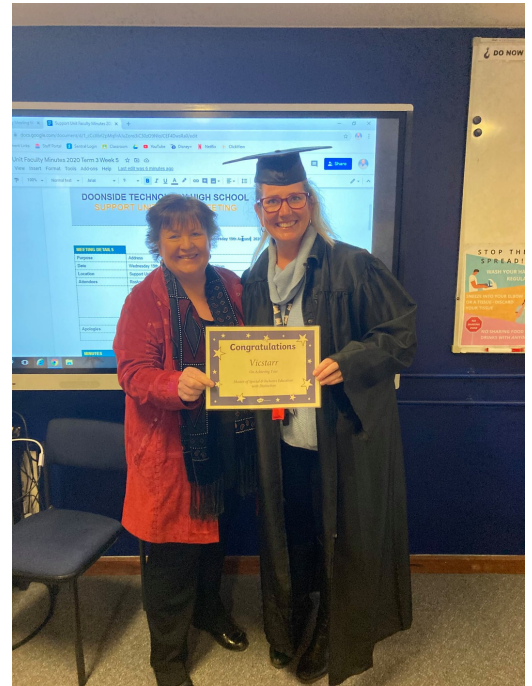
Design a Dessert

Students in Year 7 have spent Week 1 engaging in the Design Thinking Process in order to design a dessert for somebody they are thankful for at DTHS. Students collaborated with other students to empathise, ideate, obtain feedback and prototype their delicious desserts.



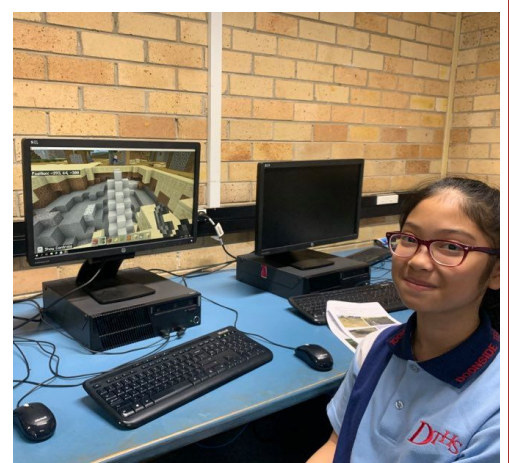
University Graduation COVID Style

DTHS would like to congratulate Miss Vicki Lyon on completion of her Masters of Special and Inclusive Education with Distinction. This is an outstanding achievement and it was a pity her university graduation was cancelled due to COVID. We here at Doonside value hard work and wanted to acknowledge her achievements.



Minecraft Madness

This term 8U were exploring diversity and difference in English through the study of the novel 'Boy Overboard' by Morris Gleitzman. In class they were given the task to create the opening setting from the novel using Minecraft. 8U had heaps of fun creating the setting and working together.



Year 7 Woodcroft Lake Excursion

On Friday the 24th of July Year 7 went to the Woodcroft Lake as part of their thematic unit of work on "Community". Students participated in a variety of activities linked to the concept of Community including team building with Ms. Kelly and Ms. Poulton, ecosystems with Mr. James and fieldwork with Mr. Singh.

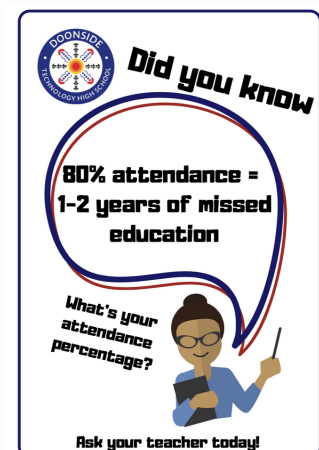
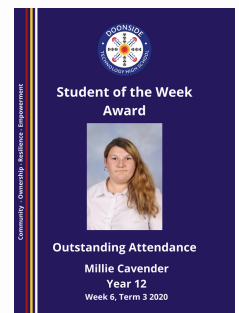
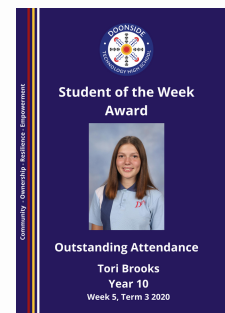


Term 3 Attendance Update

At DTHS we strive to work with our students, parents and the community to improve student attendance. Since returning from learning at home, we have recommenced the morning transportation bus and conducting regular meetings with the attendance team, students and their families to provide support and celebrate attendance achievements.

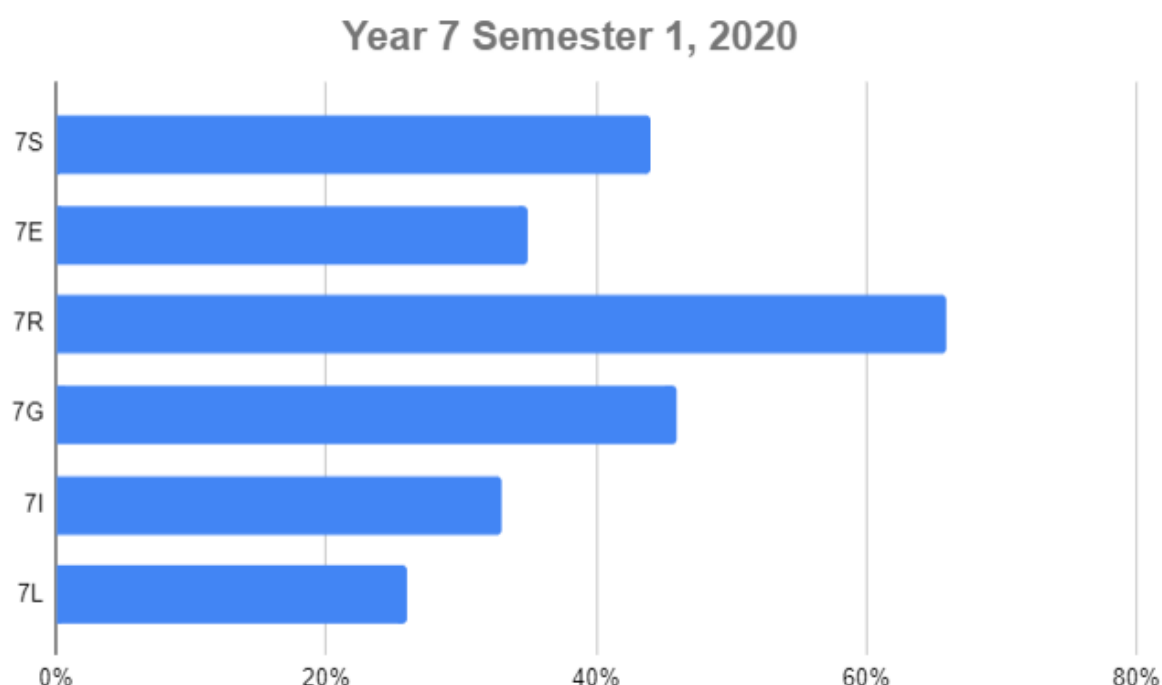
This term we are celebrating students through the Student of the Week Award's for outstanding attendance. These students are celebrated at weekly assemblies through a raffle where they have the opportunity to win a voucher and receive an award of recognition.

If you are interested in the morning transportation or would like more information about our initiatives and discuss your child's attendance, please contact Ms Pace to arrange an appointment.



Year 7 - Renaissance Reading Program

At the start of 2020 students in Year 7 were enrolled in the Renaissance Reading program, whereby students are to borrow books within their reading range (based on a diagnostic assessment taken once a term) and read for at least 20 minutes in their classes across the day. Once a student finishes their book, they then take a comprehension quiz to check for their understanding and continue this pattern until their next diagnostic assessment. Even with all of the disruptions of 2020 during the first half of the year, students in each Year 7 class have improved their reading and comprehension skills in the program. The following chart indicates the percentages of students in each Year 7 class that have not only met their expected growth during Semester 1, but have also exceeded their targets:



This term Year 7 students have been working towards meeting their individualised reading targets. In order to gain points to meet their targets, students need to borrow and read books from the library and get 80% or above in their comprehension quiz. All students who meet their individualised reading target by the end of Term 3 will be rewarded with a pizza party in the Library.

Well done to all Year 7 students, teachers and Ms King our incredible Librarian. Keep reading Year 7!

External Validation

Every 4 years each school undergoes a process called External Validation where other principals come to your school (virtually this year) and discuss with you and your team why you have made the judgements you have about your school in 14 different areas. The report that must be completed two weeks prior to this discussion requires much work to pull together the evidence from across the school to validate the judgement. The Director Educational Leadership (the Principal's boss) also was a part of the discussion. Here is what she sent to Mrs Harding after the panel discussion.

Dear Janet,

Congratulations on the wonderful External Validation panel meeting yesterday. It was clearly evident that there is a school wide culture that supports individual student wellbeing and learning needs. I was particularly impressed (as was the panel) with the classroom profiles, learning hub and the work across all faculties on literacy and numeracy. The work of Mr. Karbon and the team with the Berry Street Education Model is extraordinary and is clearly driving the positive culture evident in the school. Improved academic results and reductions in behaviour incidents appears to be driven by relational trust between students and staff. I would love to know more! The value added results, expected growth and the results of the TTFM survey, show that the efforts across the school are paying great dividends. It is clear that the vision and culture of Doonside are owned by students and staff alike. Distributed leadership was so apparent and all students and staff representing Doonside High School yesterday spoke with passion and pride. There was so much to celebrate, I enjoyed every minute of the panel. I acknowledge this was a team effort, please pass on my congratulations to all involved.

Regards,

Jo Wilcher

R/Director | Educational Leadership | Quakers Hill Network
Metropolitan North Operational Directorate.

Elements	2016 Assessment	2017 Assessment	Elements	2019 Assessment	2020 Assessment	EV Assessment
LEARNING: Learning Culture	Sustaining and Growing	Delivering	LEARNING: Learning Culture	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
LEARNING: Wellbeing	Sustaining and Growing	Sustaining and Growing	LEARNING: Wellbeing	Excelling	Excelling	Excelling
LEARNING: Curriculum and Learning	Sustaining and Growing	Delivering	LEARNING: Curriculum	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
LEARNING: Assessment and Reporting	Delivering	Delivering	LEARNING: Assessment	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
LEARNING: Student Performance Measures	Delivering	Delivering	LEARNING: Reporting	Excelling	Excelling	Excelling
TEACHING: Effective Classroom Practice	Delivering	Sustaining and Growing	LEARNING: Student performance measures	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
TEACHING: Data Skills and Use	Delivering	Sustaining and Growing	TEACHING: Effective classroom practice	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
TEACHING: Collaborative Practice	Sustaining and Growing	Sustaining and Growing	TEACHING: Data skills and use	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
TEACHING: Learning and Development	Sustaining and Growing	Sustaining and Growing	TEACHING: Professional standards	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing
TEACHING: Professional Standards	Sustaining and Growing	Sustaining and Growing	TEACHING: Learning and development	Excelling	Excelling	Excelling
LEADING: Leadership	Delivering	Sustaining and Growing	LEADING: Educational leadership	Sustaining and Growing	Sustaining and Growing	Excelling
LEADING: School Planning, Implementation and Reporting	Delivering	Sustaining and Growing	LEADING: School planning, implementation and reporting	Excelling	Excelling	Excelling
LEADING: School Resources	Sustaining and Growing	Sustaining and Growing	LEADING: School resources	Sustaining and Growing	Excelling	Excelling
LEADING: Management Practices and Processes	Delivering	Delivering	LEADING: Management practices and processes	Sustaining and Growing	Sustaining and Growing	Sustaining and Growing

26TH SEPTEMBER – 10TH OCTOBER SCHOOL HOLIDAY LEARN TO ROW



More Information

We want you to come and experience rowing this school holidays. We are offering a FREE 3 session learn to row course for anyone aged between 12-18. Sessions last 60 minutes and will be conducted in groups of a maximum of four. We will organize days and times that work for you during the school holidays. Get in contact today to book your course.



Booking: <https://www.nepeanrowingclub.com.au/school-holiday-learn-to-row.html>

Email: rowing@nepeanrowingclub.com.au



**What: 3 session
Learn to Row Course**

Where: Nepean River

**When: Flexible days
and times during the
school holidays**

Cost: FREE

Who: 12-18 years old

NEPEAN ROWING CLUB

34 Bruce Neale Drive
Penrith, 2753
0403743189

<https://www.nepeanrowingclub.com.au/>

Dates for your Calendar

Term 4, 2020

October 12th, Week 1 - **First day of Term 4**
October 14th, Week 1 - **NSW Health Vaccinations**
October 16th, Week 1 - **NSW Health Vaccinations**
December 1st, Week 8 - **Year 7, 2021 Orientation Day**
December 16th, Week 10 - **Last day of Term**

Please note that event dates may change.

School Information

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Email: doonside-h.school@det.nsw.edu.au

Office Hours: 8:00am - 3:30pm

Stay connected with DTHS



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