DOONSIDE TECHNOLOGY HIGH SCHOOL

TERM 1 2019 NEWSLETTER



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TERM 1- WHAT A SUCCESS!

PRINCIPALS MESSAGE- MRS. JANET HARDING

Western Sydney University -

Congratulations to our fabulous Year 9 students who join an elite	то
group of "Fast Forward" students in Years 10, 11 & 12 who are	YA
destined for university studies post school. First introduction to	BE
university life was Tuesday night 2.4.19 and I was very proud to	BR
see each of them in the university environment. Thanks to	HE
parents and Ms Foord and Ms Sharma for being there to celebrate	PE
Our Newly Formed SRC-	~~~
•	BC
We have big plans for these students to develop their team work	BU
and collaboration skills through work with KPMG. These students	
included are listed in the image on the side.	JA
School Plan 2019 - 2020	FA
We have plans to focus on the following as a school over the next	SH
two years:	so
•Creating student and class profiles	TR
·Writing	AC GL
•Creating a dedicated numeracy team	M
·Life Education curriculum	NA
•New ways of engaging students in learning	SA
	AL
Technology across the curriculum	AV
·Leadership of staff and students	BA
Farewell	M
This last week of Term also marks the retirement of our wonderfu	
Business Manager, Kathy Trew. She has been the backbone of so	TE
much that happens here and after 17 years of service to our	

school, we wish her only the very best.

BUSH	Jayden	7
COLLINS	Isaac	7
TOMPKIN	Lily	7
YANEZA	Emily	7
BEAVER	Briana	8
BRUYN	Cai	8
HEATH	Charlotte	8
PELTIER	Kayla	8
AQUILINA	Megan	9
BOJIC	Nikolina	9
BUSH	Tahlya	9
HAMDY	Samar	9
JAVIER	Kelly	9
FALETOLU	Emma	10
SHILLINGSWORTH	Tjanarlee	10
SORIANO	David	10
TRY	Harrison	10
AQUILINA	Tara	11
GLINA	Maximillian	11
MACKANDER	Jessica	11
NARAYAN	Hana	11
SAN DIEGO	Robinne	11
AUNG	Yadana	12
AWAN	Nyandiing	12
BASA	Victor	12
MCLEISH	Abbi	12
TABONE	Jessica	12
TE ATUA	Chance Rangi	12

Principals Message. Cont.

One of the new ways of teaching and learning is Project Based Learning – preparing students for tomorrow, engaging them today.

You will hear more and more about this as teachers and students work together to develop this as an integral part of our teaching and learning programs. Schools are using the teaching method of project based learning and are making this choice for two reasons:

- · When school is more exciting, students learn better
- When school teaches students more than basic information skills, they are better prepared for their future.

Congratulations must go to two Year 11 students who saw a need for our school and decided to do something about it. For a while now we have needed a new BBQ and Ayesha Lata and Robinne San Diego took the initiative to write to Bunnings requesting support. Last week Bunnings delivered free of charge a wonderful new BBQ and a gazebo. Thanks to these two students for their efforts so that we may all enjoy this upgrade. Great leadership in our community!

Fanet Harding

At DTHS, o	At DTHS, our values are reflected through our C.O.R.E Strengths				
С	COMMUNITY We are proud and valued members of the Doonside community. We all seek opportunities to engage in initiatives and create relationships that support, foster and encourage positive change.				
	Are you actively involved in the life of our school and the wider community?				
0	OWNERSHIP We take ownership of our actions. We use self-regulation and reflection strategies as methods to ensure continual self-improvement and growth. Do you take responsibility for your actions?				
R	RESILIENCE We effectively create a culture that promotes a growth mindset. We actively embrace taking risks, perceiving failure as an opportunity for development and readily embracing feedback. Students recognise the relationship between effort and success.				
	What could you achieve if you thought you would not fail?				
Е	EMPOWERMENT We are empowered to make positive choices. We recognise the need for autonomy and provide opportunities for student voice and collaboration. Are you in your power?				
	TRENGTHS				

DTHS C.O.R.E Strengths

In 2018, DTHS launched our new school values. The values were established after consultation between staff and students to reflect what we as a school and community believe are important to us. Known as our CORE Strengths, the aim is for students and staff to understand the importance of belonging to and caring for our COMMUNITY, understanding that we must take OWNERSHIP of our behaviour, the importance of demonstrating RESILIENCE in times of adversity and the value of EMPOWERMENT through helping others and creating positive change. Our core values are underpinned by the notion that we must focus on our individual STRENGTHS in order to flourish.



Year 11 Girls Focus Program

During Term 1 DTHS had eight year 11 girls participate in the FOCUS program initiated by ABCN. Focus involves students working in small groups with female executives who act as role models and mentors. It aims to support young women to develop their leadership skills and aspire to senior roles in business and the community – to improve achievement and foster a sense of self-belief that will encourage students to aim high and have confidence in their leadership abilities. Sessions include an introduction to leadership styles, realising strengths and creating a leadership picture.





Mathematics Faculty

Message



Scientific Calculators

All students are required to bring a scientific calculator to every mathematics lesson. Calculators can be bought from the school office for \$20.

Mathematics Homework Help

Ms Spoulos is available to help students with their homework during lunchtime in A20 on Tuesday Week A's and Thursday Week B's.

Mathspace

The school has purchased the online mathematics program Mathspace. This program gives students personalised mathematics help with interactive practice questions, step-by-step feedback, and video lessons. Students have been given a class code from their teacher to join this program. The teacher sets tasks that align with what students are doing in class to be completed at home.

Year 8 Story Factory

Ghouls, goblins, and giggles, oh my! This term Year 8 have been working with Story Factory to create bone-chilling ghost stories sure to surprise and cause shrieks of laughter. Story Factory delivers creative writing story telling workshops across Sydney designed to build literacy, confidence, and creativity: essential skills young people need to shape their future. With guidance from a team of tutors, Year 8 built on their classroom studies of the horror genre and learnt how to craft stories incorporating suspense, ghosts and a dash of humour all into the one tale. We have had an amazing term and are looking forward to more adventures at Doonside!



'l enjoyed everything because of the people the way they helped out, they are awesome!"

Chelsea Nicholson

Story factory was fun and I got to write a story about what I wanted to write about."

Marla Tapu

"I enjoyed Story Factory because you get to write your own story." Jeffrey Pihema-Stewart



Doonside Technology **High School** Story FACTORY

Stor







DTHS Cross Country Carnival

On Friday the 5th of April, DTHS hosted its annual Cross Country Carnival! While the rain didn't hold off for long, the students powered through and gave the 3km run their best. On the day the Year 8 GROW students and Mr. Saxon also hosted a BBQ Fundraiser in support of the Westmead Children's Hospital. Thank you to all students and teachers who helped out with the BBQ and a big congratulations to all the students who competed on the day in the Cross Country, we wish the best of luck to you as you progress through to the next level Zone!













Beastman Mural

Dreams really do come true. The graduating class of 2018 are proof of that. For over 2 years the students of the 2018 graduating class have worked tirelessly to raise funds for a mural for the school hall. This idea stemmed from an excursion we attended in the city, walking through Barangaroo Students loved the murals and bright colours they saw and it sparked the idea that perhaps for their Year 12 gift to the school they could fundraise for a mural to beautify our learning environment. They were in Year 10 at the time and were so excited by the idea that they asked if I would try and contact the artist whose work they had seen in Barangaroo. Being an art teacher, I was sceptical as I knew that the artist was Beastman, an internationally renowned street artist and that it would be a long shot. However, they were determined it was Beastman they wanted and so the dream grew. I contacted Beastman and he agreed and said he would love to complete a work at DTHS.

We used Kickstarter (an online fundraising platform) to raise \$12,000 to have Australian Street Artist Brad Eastman, who goes by Beastman come to our school and create a legacy as a gift to the school from the graduating year group. Being that no public school had ever used Kickstarter, there was no department policy that provided clear guidelines. We fought hard for 9 months to gain approval to use Kickstarter as a platform with support of our Principal Janet Harding and amazing Business Manager Kathy Trew. From here the students wrote a script, directed and produced a short video to accompany our Kickstarter campaign and we launched in August 2018 after two years of trying to get it off the ground. With 1 day left to spare on our 30 day all or nothing campaign, we reached our goal the day the students had their Year 12 Graduation Ceremony.

To say that we were elated would be an understatement. These students have made history. We will have a famous artist come and complete a unique work that will stand forever overlooking the school quad. I am beyond proud of the achievement of these students, who have had to overcome many obstacles and hurdles to make this dream come true, including painting an undercoat on the wall in the crazy dust storm and rain we had late last year. We are so close to completion and on the last day of term 1 2019, Beastman will arrive from Bali where he is currently living. He will present a short talk to DTHS Visual Arts students and other local high school Visual Arts students before beginning the mural on the school hall. The mural will be completed in time for the start of term 2 and the artist will be back in July for the formal unveiling of the mural to the community and all those who donated and backed the project through Kickstarter. We are so lucky to be a part of a community who rallies around each other and helps put the foundations under the dreams that our students conjure up!

Lori Saywell

Watch This Space!



Year 12 Business Studies at Channel 9

On March 22nd, our Year 12 Business Studies class had the opportunity to visit the Channel 9 studios in Sydney, where they obtained a greater understanding of the media business and the news industry.

Thank you to Jason Echo, Head of Video and Microsoft Sales at Channel 9 for affording this opportunity for our students and to Ms. Gonzalez for sharing this with our school community.







Year 10 IST - Robotics & Automated Systems

Year 10 Information & Software Technology (IST) have been learning about Robotics & Automated Systems this term. They have been using Canvas (our Online Learning Environment) to learn about the purpose, types and functions of robots. They have also been improving their practical programming and robotics skills through a series of learning challenges with Lego Mindstorms EV3 robots.





Thank you to Mr. Hayes and Ms. Bateup for sharing this with our school community.







DTHS Star Students

Term 1





Get to Know our staff!

Principal	Ms. Janet Harding
Deputy Principals	Mr. Owen Hayes
	Mr. Paul Karbon (Rel)
	Mr. Colin Campbell (Rel)
School Captains	Abbi McLeish
	Victor Basa
Vice Captains	Jessica Tabone
	Nyandiing Awan
Prefects	Chance Te Atua
	Yadana Aung
Year	Year Adviser
7	Dianne Bateup
8	Elizabeth Sharp
9	Michelle Foord
10	Ethan Halavaka
11	Chris Marques
12	Jessica Hartland
Не	ad Teachers
Administration	Mr. Owen Hayes
Creative Arts	Ms. Jennifer Tislovich
English	Ms. Tahnee Rolfe- Tue, Wed, Thu
HSIE	Mr. Jamie Campbell- Mon, Fri Mr. Manny Singh
Learning Support	Ms. Natasha Garrety
Library	Ms. Carolyn King
Mathematics	Ms. Stacy Spoulos
PDHPE	Mr. Nathan Brown- (REL)
Science Support	Ms. Keerti Shukla Ms. Roslyn Paul
TAS	Ms.Tricia Saunders
Welfare	Mr. Ben Gerard (REL)
School office	Ms. Jessica Quinn
Business Manager	Ms. Karen Lawrence
Careers Adviser	Ms. Shweta Sharma
School Counsellors	Ms. Catherine Lange- M, W, Th,
	and wk A, F
	Ms. Ally Robinson-Tue,
	and wk B, F







Ao Yu Chinese School

中文课程

Chinese Language Classes 周六/课后 Saturdays / After-Schools

电话 Mobile 邮箱 Email 网页 Website 地址 Address 0410 939 078 or 0405 008 388 aoyu.info@gmail.com www.aoyu.org.au Doonside Technology High Sc



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Doonside Technology High School, 15 Power St, Doonside



Check out our school holiday activities for primary school students

Get an interactive presentation on the new \$50 banknote and discover banknote security features.

Explore the Museum with a treasure map and learn about the history of Australia.

Autumn Session Times Sessions for Kindergarten – Year 2 Monday, 15 April, 1000 am – 11.130 am Wednesday, 17 April, 10.00 am – 11.30 am Sessions for Year 3 – Year 6 Monday, 15 April, 100 pm – 2.30 pm Wednesday, 17 April, 1.00 pm – 2.30 pm



Cost: FREE (bookings essential) Bookings can be made online via the Museum Website www.museum.rba.gov.au/even

For more information or assistance with online bookings please contact the Reserve Bank of Australia Museum. Email: museum@rba.gov.au Phone: (02) 9551 9743 Ground Floor, 65 Martin Place Sydney NSW 2000



Stay connected with DTHS



@Doonsidetechnology_ highschool



Doonside Technology High School

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Dates for your Calendar Term 2, 2019

3rd May - ANZAC Assembly 13th May - Mt Druitt Zone Cross Country Carnival 14th - 16th May - NAPLAN 21st May - 2019 Athletics Carnival 27th - 31st May - Reconciliation Week 5th June - Panthers Female Gala Day 5th June - NSW History Competition 12th June - SW Region Cross Country Carnival 21st June - Mt Druitt Zone Athletics Carnival 1st - 5th July - National NAIDOC Week



<image>

DOONSIDE TECHNOLOGY HIGHSCHOOL

Uniform Shop

Open 8:30am-1pm every Wednesday! Pricing is available on the School Website.