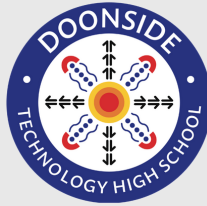


DOONSIDE TECHNOLOGY HIGH SCHOOL

TERM 2, END OF TERM- 2019 NEWSLETTER



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TERM 2- WHAT A SUCCESS

PRINCIPAL'S MESSAGE- MRS. JANET HARDING

Success has been a major word in our school this term. This has been through the many efforts of a wide range of teachers and students. Some of the highlights have been;

- Harding Miller Scholarship winner!
- SRC and their leadership in developing a plan to improve the overall environment of our school
- Ongoing improvements in the school – new signs, installation of air conditioners, murals, Greening Australia
- The newly developed “Crew” who work with Bay Ayling each week to create improved green spaces – current work on garden at front of the school
- AFL National Inclusion Carnival and the selection of five of our students
- Year 9 Peer Support Training
- Debating Success
- Year 7 being filmed by University Technology Sydney for their amazing work on project design on foodtrucks
- Executive Director’s Award to Meta for his outstanding work with our students
- Bring It On and their selection for the finals to be held in Term 3
- Engagement of our students in STEM projects and acknowledgement from across the state about the teaching and learning in this area
- The outstanding legacy from 2018 year 12 of the Beastman mural
- NRL Youth Summit and selection of 2 of our students

I have included in this edition of the newsletter a code of Conduct for your information. I hope it provides guidelines for who to contact should you need to in addition to other expectations.

Janet Harding

Introducing Mr. Webb

- Deputy Principal

Over the past 2 weeks I have had the great privilege to get to know many of the school's varied and positive students and work alongside the dynamic and highly skilled staff who work tirelessly to provide outstanding learning opportunities for each student in their care. For me, the opportunity to be involved in this diverse and vibrant community is something that I am very excited about and I look forward to working alongside all of DTHS's staff, students and their families.

Mr. Nic Webb



International Day Against Homophobia, Biphobia and Transphobia



This term DTHS students celebrated IDAHOBIT Day by participating in a handball tournament to raise money for the Not-For-Profit group Twenty10 who support LGBTIQ+ youth in NSW. Students fought hard but Mr Karbon and Mr Gerard were the undefeated champions. The Allsorts group at DTHS would like to thank all supporters, including Oscar's Kebabs at Doonside who provided the 1st place gift voucher. Who will take down Mr Karbon and Mr Gerard next year?

Greening Australia

DTHS were lucky enough to join up with Greening Australia in an initiative to return some native flora to the school! During their visit almost 150 students across Years 7-12 participated in the planting of roughly 500 trees /shrubs in the school/ farm area. It was amazing watching so many students getting behind a worthwhile cause of bettering our environment while displaying our core values, especially community and ownership and representing our school in such a positive way.

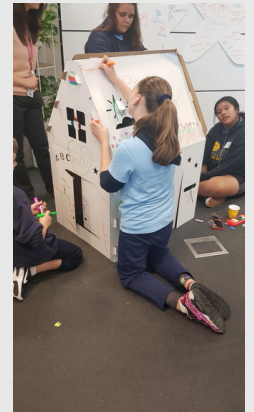
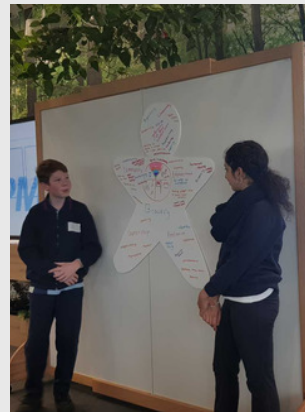


KPMG Innovation Sessions

Session 1

On June 4th our SRC were lucky enough to visit KPMG head office at Barangaroo to work in their innovation lab. They had the opportunity to engage in collaborative/team building activities where they discussed and planned out ideas to implement as an SRC at DTHS. All students were excellent role models and KPMG were astounded at their leadership skills and communication with each other. This is the first of three sessions where our students will be working with KPMG where they will be mentored in order to develop their leadership capabilities.

The SRC have returned from the excursion already with plenty of ideas to put into place to increase student voice within DTHS!



Session 2

On the 21st of June, our SRC team visited Parramatta KPMG office for the 2nd out of 3 sessions to build their leadership capabilities.

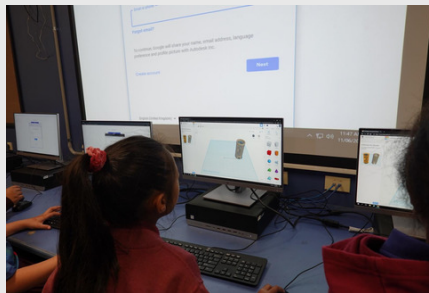
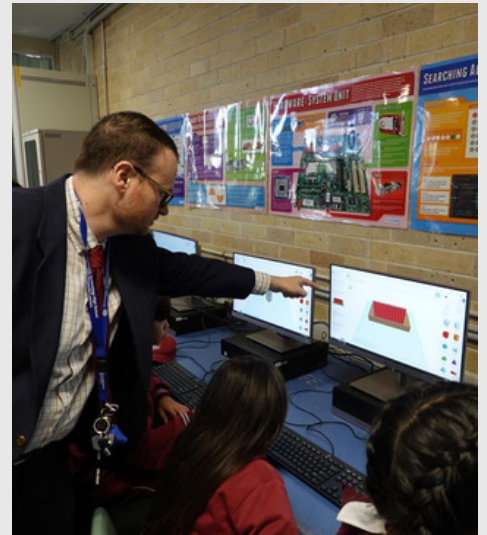
This session saw the SRC branch off into 4 teams to engage in design thinking to come up with solutions for ways the SRC can help to improve our school environment, both the physical space and the education aspects. The SRC is looking forward to the third session at the end of the year where KPMG will visit DTHS to see how they have progressed with their fantastic initiatives that were workshopped today!

Colebee Learning Community/Google Project

On June 11th DTHS had the opportunity to give students from our partner primary Schools the chance to experience high school life in workshops run by staff and students.

These workshops included a Farm Tour/ Sustainability Talk, Google Classroom workshop activity, Minecraft Education Edition Workshop activity, and TinkerCAD Design Activity.

This is a part of our schools learning hub partnership with Google that we received at the start of the year which has allowed us to promote STEM and explore transition links with our schools. With over 60 Primary students participating, the day was jam packed but full of fun and great learning experiences!



Year 10 Mad Hatters Tea Party

On June 6th DTHS had the privilege of hosting a Mad Hatter Tea Party as a way to showcase the amazing efforts of Year 10 with their clay work. Thank you to Ms. Tislovich for all of your hard work leading up to this event, this wouldn't of been possible without you!



Tahlya Bush- HMEF Scholarship

The Harding Miller Education Foundation helps support girls in economically disadvantaged families who don't have access to the equipment, resources and services that girls from better off families may have. By awarding scholarships to these students they are helping the recipients get computers, internet access, money for other equipment and access to tutoring and mentoring.

Tahlya Bush of year 9 attended the Public Education Foundation awards night on May 15th in Sydney Town Hall and was awarded the HMEF scholarship. This scholarship is a massive achievement and shows Tahlya's continuous commitment to bettering her options for her future.

Well done Tahlya!



2019 Pacific Test Youth Summit

Joshua Pumati and Eloisa Seve have been selected as DTHS ambassadors for the 2019 NRL Pacific Test Youth Summit. During the youth summit, they were grouped with other youth and assigned a 'Pasifika Mentor', and set out to;

- * Improve students cultural connectedness by actively participating in cultural workshops
- * Contribute to 'talanoa' (discussion) sessions to drive positive social change
- * Promote and celebrate 2019 Pacific tests matches between Fiji vs. Lebanon and Samoa vs. Papua New Guinea



2019 AFL National Inclusion Carnival

Congratulations to Scott Creed who will make his debut for the NSW AFL team. He will be accompanied by Dylan Donaldson and Sevastian Camilleri who both are participating for their third consecutive year. Special mention also to emergency players Robert Cowan and Thomas Cavanagh-Boyd who are part of the extended squad.

The boys have commenced training and will be playing at Blacktown International Sports Park in the second week of the school holidays (15-21 July).

SPORT 36 | blacktownadvocate.com.au Wednesday, June 12, 2019

Students continue the legacy

John Besley
DOONSIDE Technology High School has continued its substantial legacy of AFL National Inclusion Carnival representation with five Blacktown students set to be a part of this year's competition.
 The annual AFL National Inclusion Carnival brings together male footballers with an intellectual disability from across the country to take part in a week-long round-robin tournament. Assistant Principal, Scott Creed and Dylan Donaldson will represent NSW ACT against the top 16 players from each state when the carnival gets underway at Blacktown International Sports Park on Monday.
 First division player Lewis and Thomas Cavanagh-Boyd were named as emergency reserve players.
 The debutant Scott Creed, playing in the inclusion carnival is a great honour.
 "I'm very proud that I'm representing participants and their families from across Australia to this fantastic carnival and I can't wait to see our NSW ACT Blues boys play a whopping 20th game which the school had seven students participate in the inclusion carnival."
 "I'm very proud of every single one of these students," PE teacher Chris Marquess said.
 "It's only just the players that get selected but the one who gets encouragement and the past students that have been selected as well."
 "Our kids with a disability consistently meet our school values and, more importantly, they go out there and do their absolute best. It's a privilege for these teams to be involved in this event and I'm sure they will do their best."
 The NSW ACT Blues will look to close their AFL National Inclusion Carnival title when this year's competition gets underway on Monday, July 15.
 The carnival runs until Saturday, July 20.
 "I'd like to thank the NSW Government, in particular Minister for Disability Services and Multiculturalism Ray Williams, along with Blacktown International Sports Park, for their partnership and support."
 "We're delighted to have the opportunity to host the 2019 AFL National Inclusion Carnival at Blacktown International Sports Park, in the heart of Western Sydney," Graham said.
 "We're looking forward to welcoming NSW and Donaldson and I'm looking forward to meeting Scott and..."
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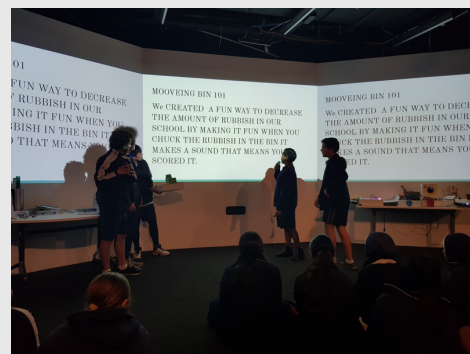


L-R: Thomas Cavanagh-Boyd, Sevastian Camilleri, Scott Creed, Dylan Donaldson and Robert Cowan.



Full STEAM Ahead Hackathon

Students from DTHS attended a Hackathon at the Powerhouse Museum. They designed and built prototypes to solve a range of problems in school and society. They then pitched their ideas to the group and a panel of judges.



Year 7 Food Trucks

Students in Year 7 have been busy creating their food truck ideas for their cross-curricular project.

In TAS, students have created their dairy delicious dishes; including, eclairs, ham and cheese pockets, quiches and pancakes.





DOONSIDE TECHNOLOGY HIGH SCHOOL

Community - Ownership – Resilience - Empowerment

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Email doonside-h.school@det.nsw.edu.au ♦ Web www.doonside-h.schools.nsw.edu.au

Code of Conduct for Parents and Visitors

It is necessary to have procedures to help solve problems in a safe school environment. The best results are achieved from working together.

Parents and visitors are expected to:

- Treat all people with respect and courtesy
- Make appointments
- Allow staff to supervise students without interference
- Never approach students in the school to accuse them or threaten them
- Discuss issues or concerns about the school, staff or students through the correct procedures (see below)
- Follow school procedures and behaviour on school grounds (No smoking, no alcohol, do not enter school while under the influence of drugs or alcohol, do not use offensive language).
- Please note that it is a WHS requirement for all people entering the school grounds to first obtain a visitors pass from the Administration office.

WHO to SEE for WHAT.....

CONCERN	APPROPRIATE ACTION
Concern regarding academic progress of own child	<ul style="list-style-type: none"> • Directly contact the child's teacher by note or by phone to arrange an appointment. For concerns across a range of subjects contact the Year Adviser.
Concern regarding the welfare of own child	<ul style="list-style-type: none"> • For minor issues, directly contact your child's Year Adviser. • For more serious concerns, contact either the Head Teacher Wellbeing, Counsellor or Deputy Principal. • To convey information about change of address, phone no., emergency contact, custody details, health issues etc, please contact office staff.
Actions of other students	<ul style="list-style-type: none"> • Contact the class teacher or Head Teacher of the subject for a classroom problem. • Contact Deputy Principal for playground or travel problems.
School Policy or Practice	<ul style="list-style-type: none"> • Contact Office. Tell them the issue and make an appointment to see the Deputy Principal or Principal. • P&C meetings can also be an option here.
Actions of a staff member	<ul style="list-style-type: none"> • For minor matters, contact the staff member or their Head Teacher directly to talk about the issue. • For more serious matters, contact the Deputy Principal or Principal.

In cases where people make contact with the people at DTHS in an **offensive, aggressive, threatening or violent manner**, the Principal (or nominee) has the legal authority to:

- Cease any phone conversation or meeting
- Direct the person to **immediately leave** the school grounds
- Call the Police to remove the person should he/she refuse
- Withdraw permission (by letter) for the person to enter the grounds without the Principal's permission and/or subsequently limit that person's contact with school staff.
- Seek further legal avenues.

Your cooperation is sought in maintaining an effective, safe and happy school.

Effective: May 2019: Janet Harding (Principal) Jamie Campbell (Teachers Federation Representative)

insights

Creating healthy digital habits in kids

by Martine Oglethorpe



Surveys have consistently shown that children have been exposed to rising amounts of screen time in recent years, as well as parents struggling to manage the moods and time demands of children and young people.

As kids spend increasing amounts of time tethered to a digital device, it makes sense that the time they are online, is time well spent. As parents we're often concerned about the connections children and young people are making and the subsequent impact on their wellbeing. We're often concerned about the content they're consuming, and how helpful, relevant and safe it is for them. Rightfully, there's concern that the time spent online, scrolling, searching and swiping, may well be time better spent on other pursuits.

Obviously, these digital devices won't be going anywhere fast. So, we need to look at how we remain in control of our screen use, and ensure the time we're investing online is adding something helpful, positive and meaningful to our lives.

Here are a few tips to help you be more intentional with your scrolling. Being mindful of how time spent on devices, is certainly not just reserved for young people.

Encourage creation not just consumption

Here's a simple question. Are you more of a consumer or creator when you're online? When you spend your online time in creative mode such as making things, creating own videos, editing photos, writing blogs, coding a video game or composing a song you are getting something tangible in return for the time spent on a screen. You are achieving and creating something, rather than simply consuming the content made by others, which is generally far more satisfying as a user.

Look at who you are following

Consider the real purpose of the people on your feeds. Are you following celebrities you can never relate to, companies you would never buy from, or people who bring you down rather than teach or inspire you? Ideally, you'll follow people and companies that you can connect with and add positively to your life.

So what about your child? If they have a passion for something, help them find suitable people to follow. For instance, if they love space, search for NASA and related accounts. If they love photography, help them find great photographers sharing their work online. When they're following people that teach, inspire and ignite their passions, they're less likely to spend valuable time with energy zappers.

Do a digital declutter

We all have so many apps on our devices and many are just clutter that we used once and no longer visit or don't add anything constructive to our day. Maybe you could try deleting all the apps on your phone and only put those back that you need to make your day easier, or that offer you something positive. This forces us to look at the real benefits, or not, of the apps and thus the time we are spending online. Could there be better games for your kids to play? Are there better videos for them to watch than the ones that the YouTube algorithm believes they want to see?

Role model good practises

Most kids learn much more from what they see and experience, rather than from what they are told. As a parent be sure to be intentional with your screentime. Do you:

- Follow people that support you, challenge you in helpful ways or inspire and lift you up?
- Interact in positive ways?
- Give people your attention rather than scroll whilst others are talking to you?
- Put your digital devices away in order to fit all the other important things into your day?

Setting your kids up with good online habits will help make these practises the norm. If you don't want your children falling prey to the harmful and unhelpful experiences online, you need to be sure that they are focusing on positive and helpful screentime pursuits.

Be intentional with your scrolling, and you'll ensure you're getting a much greater return on your online investment.



Martine Oglethorpe

Martine Oglethorpe is an accredited speaker with the Office of the eSafety Commissioner and has presented to numerous parent groups, schools and teachers. She is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Contact details: info@martineoglethorpe.com.au, themodernparent.net, facebook.com/themodernparent

Dates for your Calendar

Term 3 , 2019

August 1st - SW Region Athletics Carnival
August 2nd - National Aboriginal and Torres Strait
Islander Day Children's day
August 8th - 2020 Subject Selection Evening
August 8th - School Branding Photoshoot
August 9th - International Day of the World's
Indigenous People

School Information

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