

Doonside Technology

High School

ANCIENT HISTORY



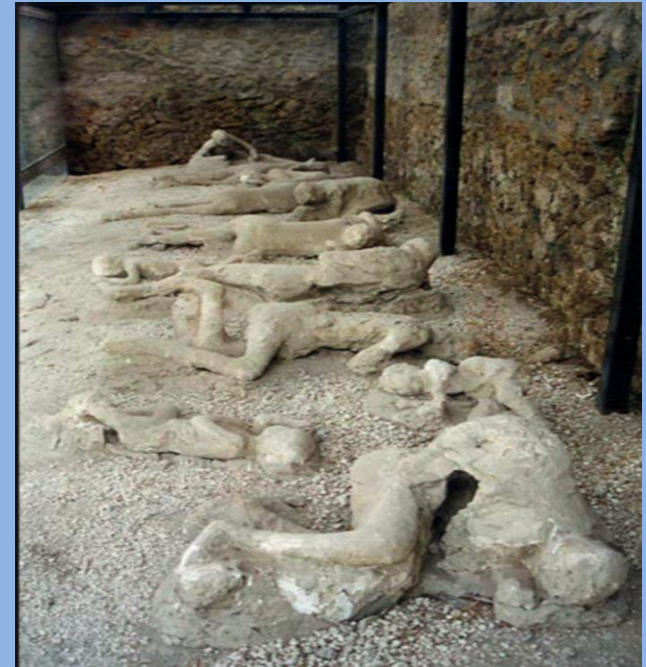
What is Ancient History?

“History remembers the past, explains the present, and gives hopes and interpretations for our future.”

- It is a **dynamic** and **engaging** subject
- It helps us understand the processes of change and continuity that have shaped today’s world

SKILLS LEARNT INCLUDE:

- Critical thinking
- Analysis
- Problem solving
- Constructing arguments
- Communication - negotiating, questioning and summarising



CAREERS

Librarian local government Intelligence work Archaeologist
Tour Guide civil service journalism education archivist legal work
Museum work Criminologist public relations Travel Consultant

Course Outline

Preliminary	HSC
<p>Part 1: Introduction</p> <p>(a) Investigating the Past: History, Archaeology and Science</p> <p>(b) Case Studies</p> <p>Such as:</p> <ul style="list-style-type: none">• Homer and the Trojan War• Boudicca• Tutankhamun's tomb <p>Part II: Ancient Societies, Sites and Sources</p> <p>Such as:</p> <ul style="list-style-type: none">• Greek society in the Archaic Period• The Celts in Europe• Ancient China in the Qin and Han Dynasties <p>Part III: Historical Investigation</p> <p>A particular area of individual student or group interest, such as:</p> <ul style="list-style-type: none">• Significant individuals or groups• Myths and legends• Historical debates• Specific sites and buildings	<p>Part I: Core: Cities of Vesuvius – Pompeii and Herculaneum (25%)</p> <p>Part II: Ancient Societies (25%)</p> <p>One ancient society is to be studied from the following:</p> <ul style="list-style-type: none">• Egypt, Near East or Greece <p>Part III: Personalities in Their Times (25%)</p> <p>One personality is to be studied. Such as: Hatshepsut, Hannibal, Alexander the Great, Cleopatra, Julius Caesar</p> <p>Part IV: Historical Periods (25%)</p> <p>One historical period is to be studied from the following:</p> <ul style="list-style-type: none">• Egypt, Near East, Greece, Rome <p>The HSC course requires study from at least TWO of the following areas: • Egypt • Near East • Greece • Rome Note: The core study, Cities of Vesuvius: Pompeii and Herculaneum, is a Roman study</p>

STUDYING ANCIENT HISTORY



to be **MOVED & INSPIRED ...**



to be **SHOCKED & CHALLENGED...**

to be taught **NEW SKILLS**



to be **ASSESSED**

- Oral, visual presentations
- Short answer questions
- Source Analysis
- Essays
- Exams

EXPECT ...



to be well equipped
for future careers

- Archaeologist
- Media
- Legal profession
- Education
- Journalism

to be **INFORMED ...**



to enjoy **excursions**

- Nicholson Museum
- Antiquities Museum at Macquarie University