



# Doonside Technology High School

# ABORIGINAL STUDIES



*Aboriginal Studies*



# What is Aboriginal Studies?

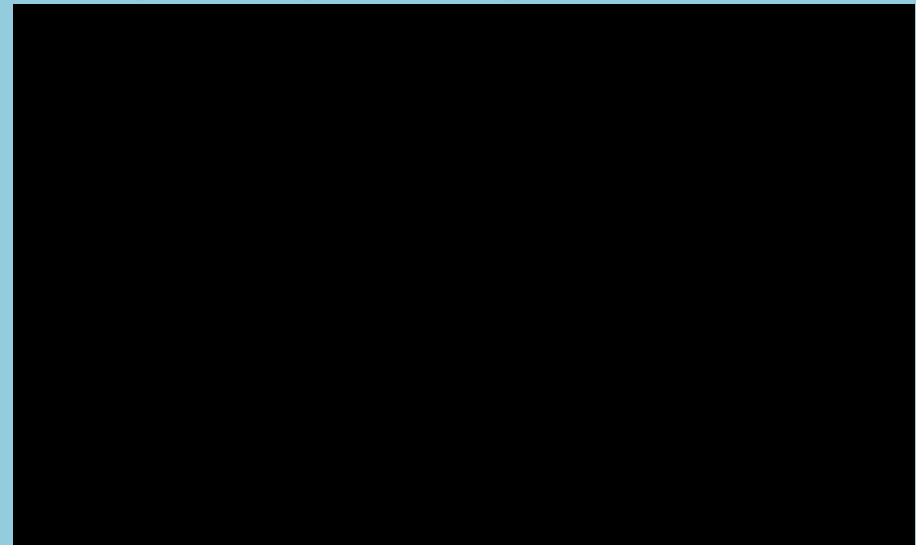
*“Aboriginal studies provides an understanding of the relationships between Indigenous Australians and the dominant society”*

- Learn about the historical, social and political aspects of Australian Indigenous society
- Debate current issues of national importance such as land rights and reconciliation

## Skills learnt include:

- Critical thinking
- Analysis
- Problem solving
- Understanding and appreciation of social justice and shared histories
- Communication - negotiating, questioning and summarising
- Their role as active and informed citizens

## Why study Aboriginal Studies?



## Careers

local government

eco-tourism officer

education

cultural heritage officer

Work in indigenous organisations

research officer

ministerial advisor

community organisations

# Course Outline

## Preliminary

### Part I - Aboriginality and the land – 20%

- Aboriginal peoples' relationship to Country
- Dispossession and dislocation of Aboriginal peoples from Country
- Impact of British colonisation on Country

### Part II: Heritage and Identity – 30%

- The Dreaming and cultural ownership
- Diversity of Aboriginal cultural and social life
- Impact of colonisation on Aboriginal cultures and families
- Impact of racism and stereotyping

### Part III: International Indigenous Community: Comparative Study - 25%

- Location, environment and features of an international Indigenous community
- Comparison of the key experiences of the international Indigenous and an Australian Aboriginal community in relation to:
  - Aboriginality and the Land
  - Heritage and Identity.

### Part IV – Research and Inquiry Methods: Local Community Case Study – 25%

An aspect of the local community from pre-contact to the present

## HSC

### Part I: A Social Justice and Human Rights Issues A – Global Perspective – 20%

Global understanding of human rights and social justice  
**AND**

### B – Comparative Study - 30%

A comparative case study on an Aboriginal and international Indigenous community, in relation to **TWO** of the following topics:

1. Health
2. Education
3. Housing
4. Employment
5. Criminal Justice
6. Economic Independence.

Different communities may be studied for each topic

**Part II A case study of an Aboriginal community for each topic.** (20% indicative course time) A student's Major Research project on an aspect of the HSC course **or each topic – 20%**

### A. Aboriginality and the Land

- The Land Rights movement and the recognition of native title
- Government policies and legislation
- Non-Aboriginal responses

**OR**

### B. Heritage and Identity

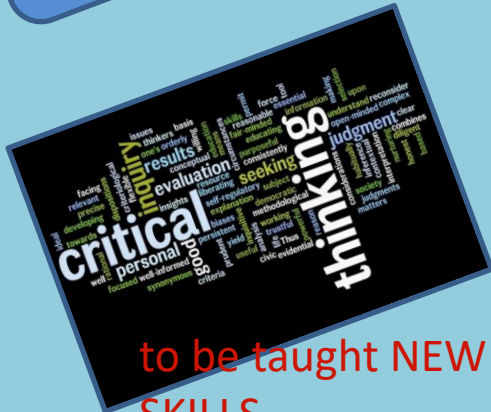
- Contemporary aspects of Aboriginal heritage and identity • Government policies and legislation
- Non-Aboriginal responses

**Part III – Research and Inquiry Methods – Major Project -30%**

# Studying Aboriginal Studies



to be **SHOCKED & CHALLENGED...**

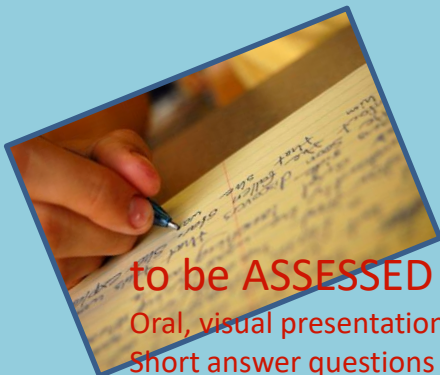


to be **INSPIRED ...**

## Expect ...

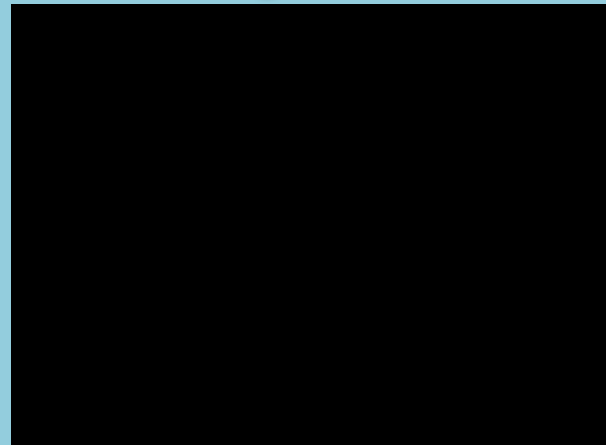


to learn about  
**Aboriginal HISTORY**



to be **ASSESSED**

- Oral, visual presentations
- Short answer questions
- Source Analysis
- Essays
- Exams



to be **INFORMED & MOVED...**



to enjoy incursions  
Aboriginal elders  
Aboriginal ceremonies