



Principals Message

Mr. Colin Campbell

As we approach the end of another successful academic year, I am filled with gratitude and joy as I reflect on the incredible journey we have experienced together. It has been a year of growth, learning, and achievements, and I am truly honoured to be a part of this vibrant and dedicated community.

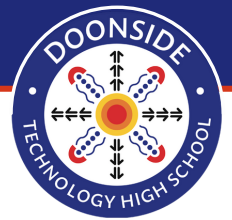
First and foremost, I would like to extend my heartfelt gratitude to our outstanding teaching and administrative staff. Your passion, dedication, and unwavering commitment to providing an exceptional education have not only shaped the minds of our students but have also created a nurturing environment that fosters creativity and curiosity.

Principals Message Cont.



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Principals Message Cont.

To our wonderful students, you are the heartbeat of our school. Your enthusiasm for learning, resilience in the face of challenges, and countless accomplishments are a testament to your hard work and determination. Each one of you has contributed to the vibrancy that makes our school community so unique.

Of course, none of this would be possible without the invaluable support of our parents and guardians. Your involvement, encouragement, and partnership in your child's education are fundamental to their success. Thank you for entrusting us with the privilege of guiding and nurturing your children.

As we approach the holiday season, I want to take a moment to wish every member of community a joyous and relaxing break. May this time be filled with warmth, laughter, and precious moments with loved ones.

I would also like to recognise and thank Ms Rolfe, Ms Shukla & Ms Tofa for the contribution they have made to our school over many years. The three of them are sadly leaving our school to take on new opportunities and the whole DTHS school community wishes them the very best for the future.

Looking ahead to the coming year, I am excited about the possibilities and opportunities that await us. Together, as a united community, we will continue to strive for excellence and create an environment where every student can reach their full potential.

Thank you once again for making 2023 a truly memorable one. I am grateful for the support and collaboration that define our Doonside community spirit. Wishing you all a restful holiday season and a Happy New Year filled with prosperity, good health, and happiness.

Warm regards,

Colin Campbell
Principal

Sports Report

Teachers VS. Students

To celebrate the opening of the Multi-purpose Sports Courts, there were three Staff vs. Students games throughout the term.

In Week 1, we commenced with the long-awaited game of Basketball. Students rallied 25 students from Years 7 to 11 to verse 12 staff members. Out-numbered, staff were not fazed. With the score going back-and-forth, for the majority of the game, and with 5 minutes being held to an 18-all draw, the students' team were able to hit a 2 in the last 20 seconds to take the lead and win 20-18. A big shoutout to all who joined, particularly Rynzyd Altamarino and Mr Webb who were named as the MVPs for their efforts and commitment to the game.

In Week 2, the Staff versed the Students in Netball (pictured below). Seeking redemption, the staff filled their defensive positions with people who stood 6 feet (or more) tall. Not letting this intimidate them, the students were eager to take another win. The game began with the staff team scoring in the first 30 seconds. Students remained resilient and displayed great team work and defensive efforts; however, were not able to successfully shoot a goal. Staff went on to win, 7-0, with Mr Webb contributing 5 goals. Congratulations go to Hailey Wheatley and Mrs H. Belcastro who were named as the MVPs.

Finally, in Week 8, staff met the students in a game of Volleyball. With each earning a win earlier in the term, it was time to settle who was better in sport - the Staff or the Students. The teachers started off strong, winning the first set 21-15 with some impressive blocks from Mr Karbon, super spikes from Mr Brown and pin-point serving from Miss Twaddle. The teachers went into the next set confident (for obvious reasons); however, underestimated the student's ability to bounce back. With a dominant set from the students, particularly Jeremiah Sovala's spikes and Andrew Patrick's blocks, students won the second set, 21-10, ending the game in a draw. A special thank you to Patience Teao and Angelina Singh for umpiring the game, and congratulations to Andrew Patrick and Mr Brown who were named the MVPs.





Sports Report

House Captains 2024

Congratulations to the following students on being elected as House Captains for 2024:

BRUCE: Syed Abbas, Rynzyd Altamarino, and Jayla Te Atua

CRAWFORD: Alfred Alie, Auel Gak and Mercy Polu

STUART: Majok Awan, Desmond Gwyn and Ashwin Singh

WALLACE: Mercy Alatasi, Mathew Ayoub and Marla Despi



Our 2024 captains participated in a training and induction session, where they learnt how best to fulfil the duties of their new leadership roles. We are so proud to have these students on board and we look forward to seeing what they bring to their respective house groups next year.

“Majok Awan

Hello Stuart, my name is Majok Awan and I would love to be your house captain for 2024. I have earned many points for Stuart by participating in the school carnivals as well as representing the school at the Zone and Sydney West Cross Country and Athletics Carnivals, Knockout Basketball, Knockout Soccer, and the U16s and Opens Boys Futsal team. I believe I will make a great house captain not because I am athletic but because I will support, encourage and motivate you and together, we will be great! My goal for Stuart is to be hard working, dedicated, resilient and inclusive. As your house captain, I will try my hardest to make sure we cross the finish line together. Thank you for listening and remember to vote for me, Majok Awan, as your house captain for 2024.

Stuart House Captain



“Ryn Attamarino

Hi, my name is Rynzyd Altamarino and I would like to be your house captain for 2024. I believe I would make for a great house captain, not because I am sporty, but because I have the ability to encourage people to participate in school carnivals, events and sporting teams in order to earn house points for our great house. I hope that through my own participation in school carnivals and sports like Basketball Knockout, staff vs. student games, and representing NSW in Basketball, I can inspire people from Bruce to get involved too! Thank you for listening to my speech; I hope you all have a great day.

Bruce House Captain



“Mathew Ayoub

Hello Wallace, my name is Athew Ayoub and I will be running for your House Captain for 2024. I have represented the school in a range of sports such as Cross Country, Athletics, Soccer, Futsal and more. Not only am I dedicated to sports, but I am a dedicated and hard-working student. I am also resilient, a great communicator, and have good leadership skills which are perfect attributes of a House Captain. I cannot wait to continue to represent Wallace in 2024 as your House Captain. Remember the name, Mathew Ayoub, and vote for me as your 2024 House Captain.

Wallace House Captain

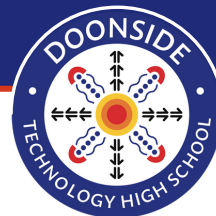


“Mercy Polu

Hi, my name is Mercy Polu and I would like to be your House Captain in 2024. I believe I would be the best house captain as I have a lot of skills that would serve me well in this role including communication, leadership, resiliency, empathy and approachability. I have represented the school in Cross Country, Athletics, Rugby League, OzTag and Volleyball and I am passionate about increasing Crawford's engagement and participation in sports carnivals and events to earn house points and develop house culture and spirit. I pride myself on being a role model and a big advocate for females in sports. Please vote for me as I look forward to being your House Captain in 2024. Let's go CRAWFORD!!

Crawford House Captain





Sports Report

Mt DrUITT Zone Sports Presentation

On the 13th of November, 7 very proud students attended the Mt DrUITT Zone Sports Presentation. Students were presented with several medals and awards to acknowledge their exemplary display of sporting ability and admirable sportsmanship across the year. Awards received include:

Zone Blue

- Aina Gibbons - Volleyball

Zone Age Swimming Champion

- Jordan Sleaman, 12 Years Boys Second Place
- Pyper Nowland, 12 Years Girls First Place
- Riley Sleaman, 14 Years Boys First Place
- Krish Lakadawala, 15 Years Boys Third Place
- Lilly Calder, 16 Years Girls Second Place

Zone Age Cross Country Champion

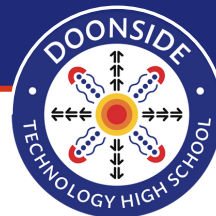
- Aluel Gak, 14 Years Girls Third Place
- Lilly Calder, 16 Years Girls First Place
- Joni-k Pickering, 18+ Years Boys First Place

Zone Age Athletics Age Champion

- Nikhil Jowaheer, 15 Years Boys Second Place
- Ayen Nyuar, 16 Years Girls First Place

All students should be incredibly proud of their achievements and are to be congratulated on representing not only our school but also the Mt DrUITT Zone.





Sports Report

DTHS Sports Presentation

On Tuesday, December 5, Doonside Technology High School (DTHS) hosted its Annual Sports Presentation Assembly. This is a momentous occasion where we come together to celebrate not only the achievements of our outstanding athletes but also the spirit of sportsmanship and camaraderie that defines our school community.

We would like to take this opportunity to again congratulate all our award recipients, as well as those who participated in sports this year. As a school, we recognise these achievements could not have been possible without the support of the parents and carers – so a big thank you!

The journey of the past year has been remarkable, and we are confident that the future holds even greater achievements for our sports community. In 2024, we look forward to discovering emerging and new talent, the introduction of a Ping Pong Knockout team, and increasing student participation in all sporting events at DTHS.



Sports Organisers: Miss Twaddle and Miss Hudson

Inclusion Sports Report

Cricket Inclusion Shield

Students from the Support Unit took part in the 2023 Cricket Inclusion Shield at St Marys Indoor Sport. Our students were runners-up against the fabulous Support Unit of Chifley College Bidwill Campus. Luke Perich was a standout MVP with the bat, scoring the highest partnership with Brianna Lawlis. Kellie Gadsdon was also recognised by the opposition with an outstanding economical bowling spell with her left-arm medium pacers getting two wickets. Throughout the day, they showed sportsmanship, resilience and a sense of community. This event was also played to celebrate International Day for People with a Disability.

We would like to thank the following; Mr Hall from Chifley Bidwill Campus for organising a pizza lunch, Mr Brown for driving the bus, and Mrs Kirkpatrick and Mr Marques for coaching the team. A special thank you to Will from St Marys Indoor Sports for allowing our schools to use the venue



COACHES: Mr Marques and Mr Brown

Sports Gala Day Report

Year 7 Gala Day

On Wednesday, November 8, Year 7 attended their Gala Day. Students participated in their Sport House groups in either an OzTag or Netball round-robin tournament. Students were supported by the Year 12 Sports Coaching students who assisted with coaching, refereeing, and scoring on the day!

Congratulations to House Wallace who were the overall winners on the day with wins in the OzTag tournament and joint winners in the Netball tournament. A special shoutout to our MVPs - Syeda Abbas, Tai Fay, Aeron Fellizer, Jeremiah Elliot, Jacob Insico, Charlie Innes, Sophia Knobel, and Pyper Nowland. Thank you to all the students for an outstanding day!

House Points: 1st - **Wallace** (900 points), 2nd - **Crawford** (700 points), =3rd - **Bruce** (600 points) and **Stuart** (600 points).



Out in the Community

Lisa Fiaola Cup

A big congratulations to Marleya Elekana, Sally Owen-Schwind and Angelina Singh for being selected for the Penrith Panthers Lisa Fiaola team. Our girls are already ripping into their pre-season training.





The CAPA Corner

A year in review Part 1

This year has been a tremendously exciting year for CAPA, with lots of wonderful things happening across, Music, Vet Entertainment, Visual Design, Dance and Visual Arts! We would like to make special mention of a few special events and celebrate the success of our Creative and Performing Arts Students.

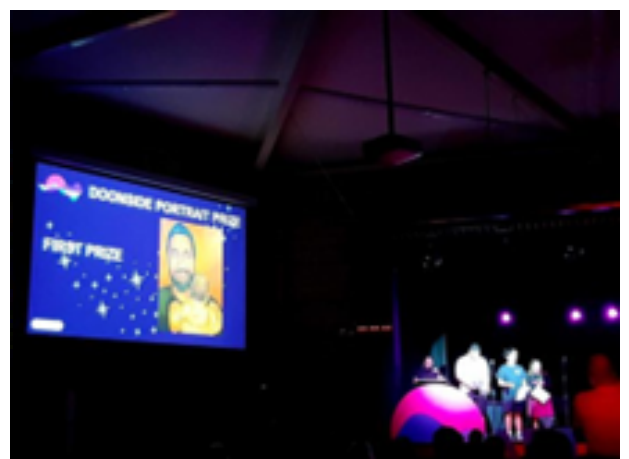
Firstly, in a spectacular celebration of creativity, the ArtBeats Showcase left over 200 guests spellbound with a fusion of captivating artworks and mesmerising musical performances. The event, a testament to the immense talent within our school community, was a resounding success thanks to the dedication and artistry of our remarkable CAPA Staff and the incredible students.

From electrifying renditions of classics like 'Play That Funky Music' by Wild Cherry and 'Great Balls of Fire' by Jerry Lee Lewis to soul-stirring melodies such as 'Treasure' by Bruno Mars and 'I'm Yours' by Jason Mraz, each performance was a testament to countless hours of practice and passion poured in by our talented Year 9 to Year 12 students.

The stage was ablaze with diverse performances, from Troy Straub's haunting rendition of 'Across the Universe' by The Beatles to the Year 7 band's vibrant rendition of 'Oye Coma Va' by Santana which enthralled the audience.

Furthermore, the "Doonside Portrait Prize" was a highlight, showcasing incredible talent of students from Year 11 Visual Arts. Congratulations to David Segá for his winning portrait of Mr. McMahon, David received the Packing room prize. Congratulations also to Makiru Pandes for the people's choice award capturing Mr. Culhane, and the grand winner Justin Sia, whose portrayal of Mr. James and his baby captured hearts and accolades alike.

We extend our heartfelt gratitude to every student who performed, contributed to the curatorial team, and tirelessly worked behind the scenes to make this event a triumphant celebration of artistry. Special thanks to the CAPA Teachers for the unwavering enthusiasm and dedication to bringing forth the best for our students.





The CAPA Corner

A year in review Part 2



The ArtBeats Showcase was not just an exhibition; it was a symphony of talent, dedication, and sheer brilliance. As we revel in the afterglow of this unforgettable evening, we're reminded of the boundless creativity within our school walls, leaving us eagerly anticipating the next chapter of artistic brilliance from our talented community at DTHS!

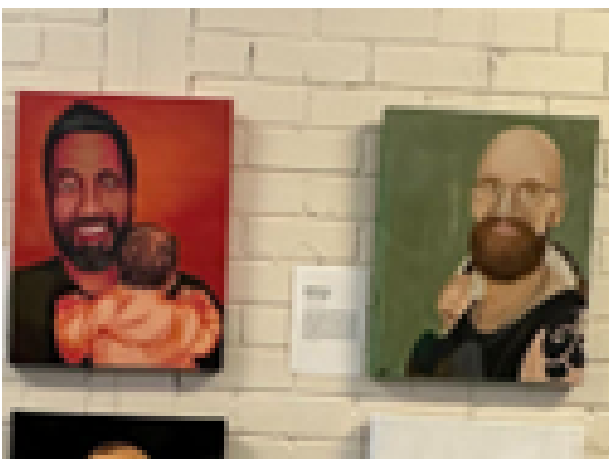
Secondly, a wave of creativity and philanthropy swept through our school as the Year 12 Visual Design class hosted their inaugural pop-up T-shirt store. With a brilliant fusion of design prowess and entrepreneurial spirit, these talented students showcased their skills and raised nearly \$1000 for an Art and Cultural exchange charity.

The event was a testament to their dedication and innovation, featuring a stunning array of hand-screen-printed T-shirts inspired by a diverse range of musical artists. From bold graphics celebrating legends like The Beatles and Elvis to contemporary icons like Taylor Swift and Brent Faiyaz, each T-shirt was a wearable masterpiece, reflecting the class's artistic flair and passion for music.

Through meticulous design, savvy advertising, and enthusiastic salesmanship, these budding artists turned their creativity into a force for good. Their efforts not only adorned supporters with unique, stylish apparel but also contributed generously to a noble cause, fostering art and cultural exchange.

Congratulations to the Year 12 Visual Design class for their outstanding initiative and heartfelt contribution to the charity. Their successful endeavour is a testament to the power of art to make a meaningful difference in our community.

As we eagerly anticipate the new year, we look forward to more inspiring moments, creative endeavours, and shared successes ahead. Our CAPA community thrives because of the unwavering support and commitment from our Principal, staff, students and families, and we cannot wait to continue this journey with you in the coming year.



The CAPA Corner

Year 7 Basquiat Self-Portraits

Year 7 Visual Arts students delved into the captivating world of Jean-Michel Basquiat's artistry, uncovering the power of colour and text in conveying profound meanings within artworks. Inspired by Basquiat's techniques and practice, they embarked on a creative journey that culminated in the creation of their own continuous line self-portraits. These young artists harnessed the expressive potential of vibrant hues and the transformative force of written word, forging a deeper understanding of how art communicates. Additionally, the students honed their knowledge of colour theory, adding a rich layer of meaning to their compositions. This immersive exploration ignited a newfound passion for self-expression through visual arts.



Year 8 Picasso Emotion Portraits



In Year 8 Visual Art, students delved into the captivating world of Picasso's artistry. They embarked on a journey to understand how colour and text could be powerful vehicles for conveying emotions within artworks. Drawing inspiration from Picasso's innovative techniques and profound artistic practice, these budding artists created their own portraits. Every stroke of colour and meticulously crafted facial expression was meticulously chosen to evoke the intended emotion. Through this exploration, these young talents not only honed their technical skills but also unlocked the profound language of art, where every shade and line spoke volumes, just as Picasso had done with his masterpieces.

Year 9 Self Portraits

Year 7 Visual Arts students delved into the captivating world of Jean-Michel Basquiat's artistry, uncovering the power of colour and text in conveying profound meanings within artworks. Inspired by Basquiat's techniques and practice, they embarked on a creative journey that culminated in the creation of their own continuous line self-portraits. These young artists harnessed the expressive potential of vibrant hues and the transformative force of written word, forging a deeper understanding of how art communicates. Additionally, the students honed their knowledge of colour theory, adding a rich layer of meaning to their compositions. This immersive exploration ignited a newfound passion for self-expression through visual arts.



The CAPA Corner

Year 10 All About the Text Portraits

In the engaging Year 10 Visual Arts study, students delved into the impactful realm of contemporary artist Barbara Kruger, exploring the nuanced ways art conveys meaning in the modern world. Inspired by Kruger's bold statements, learners passionately addressed political and social issues dear to their hearts. The pinnacle of their exploration manifested in unique text portraits, skilfully crafted to encapsulate the essence of significant figures connected to their chosen cause. This interdisciplinary approach not only honed artistic skills but also fostered a profound connection between art and societal discourse, empowering students to advocate for change through their compelling visual narratives.



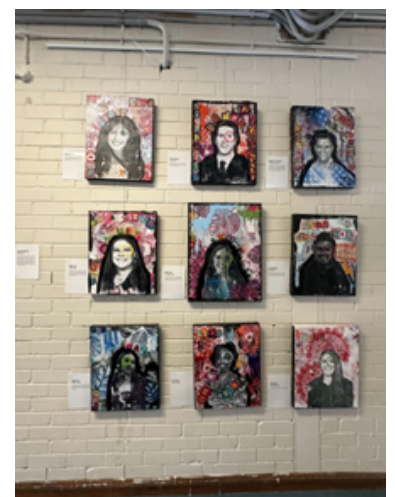
Year 11 Doonside Portrait Prize



The Year 11 Visual Arts class delved into the captivating world of the Archibald Prize, immersing themselves in the works of distinguished artists like Blak Douglas. Inspired by the mastery they encountered, they embarked on a transformative journey, selecting Archibald Prize artists as their muses and inspiration. These budding artists took an innovative approach, choosing a teacher as their subject and through insightful interviews and dedicated practice, they refined their skills and honed their techniques. The result: a remarkable collection of portraits that beautifully mirror the essence of their chosen teachers, demonstrating not only their artistic growth but also their deep appreciation for the educators who guide them.

CORE Teacher Portraits

The CORE class students embarked on a creative journey, immersing themselves in the world of street art and the captivating works of artist Dain. Through rigorous exploration and guidance, they honed their mixed media skills, embracing the techniques of layering, stencilling, and text integration. The culmination of their artistic odyssey was the creation of unique portraits, with a distinctive grunge style influenced by Dain and contemporary street artists. In a heartfelt tribute to their chosen teacher, these students added text elements that vividly exemplified the qualities and attributes they hold in high regard, resulting in a compelling fusion of artistic expression and genuine appreciation.



The CAPA Corner

Support Space Artworks

The 11/12 Support class embarked on an artistic journey delving into the captivating realm of mixed media art. With a keen focus on honing their painting skills, students explored wet on wet techniques and the art of collage. Their creative endeavours culminated in the creation of otherworldly mixed media artworks, inspired by the vast expanse of space. What set this project apart was the delightful twist of incorporating Mr. and Mrs. Potato Head figures into their masterpieces, lending a whimsical and imaginative touch to their cosmic compositions. Through this experience, students not only expanded their artistic horizons but also nurtured their inventiveness and creative expression.



11/12 Support Art Ceramic Crockery



In the 11/12 Support artclass, students immersed themselves in the world of ceramic art, honing their skills through a dynamic exploration of slab and coil clay hand building techniques. Guided by their creativity, they embarked on the exciting journey of designing and crafting a matching mug and side plate, each piece a unique expression of their chosen aesthetic. This hands-on experience not only allowed for the mastery of fundamental ceramic methods but also provided an avenue for personal design choices. The culmination of their efforts was further enhanced through the meticulous application of glazing, resulting in a collection of bespoke, functional artworks.

9/10 Support Art Cubist Portraits

In the 9/10 Support class, students undertook a captivating exploration of the Cubist art movement with a specific focus on Picasso. Applying Cubist conventions, they transformed conventional notions of portraiture and composition. The class delved into a spectrum of painting skills, mastering wet-on-wet techniques, sgraffito, and the adept use of complementary colours. The culmination of their artistic journey materialised in a striking portrait canvas artwork where individual expression met Cubist principles. This project not only showcased their technical prowess but also underscored their ability to meld historical influences with personal creativity, resulting in a visually engaging and thought-provoking body of work.



The CAPA Corner

7/8 Support Fusion Bug

In the 7/8 Support class, students delved into the realm of digital imaging, honing their composition skills with a unique focus on insects. Employing creativity, they skillfully utilised various insect parts to construct imaginative, hybrid bugs. The curriculum emphasised scale manipulation, duplication techniques, and the integration of animated components, resulting in a mesmerising fusion of entomological elements. This project not only showcased their adeptness in digital artistry but also fostered an understanding of composition principles in a dynamic, animated context. The imaginative fusion bugs stand as a testament to their inventive exploration and mastery of digital imaging within the realm of biological inspiration.



Year 12 HSC Body of Work



In the Year 12 Visual Arts class, students embarked on a transformative journey for their HSC practical exam, crafting a compelling Body of Work that transcended conventional artistic boundaries. With a profound understanding of artmaking as a practice, they skillfully represented personal ideas and interests through innovative interpretations of subject matter and expressive forms. Demonstrating a mastery of diverse artmaking techniques, students meticulously documented their creative evolution in process diaries. Their judicious artistic decisions, tailored for varying contexts and audiences, reflected a nuanced grasp of the conceptual framework and artistic frames. Grounded in research, their experimentation with styles and techniques yielded a layered, meaningful body of work, showcasing a sophisticated blend of creativity and intellectual inquiry.

Year 11 Visual Design

In Year 11 Visual Design, students immersed themselves in the captivating realm of mural design, drawing inspiration from the prolific muralist Reko Rennie and his profound expression of his Kamilaroi heritage. Their task was to create a mural that captured the essence of the Doonside Creative and Performing Arts (CAPA) Artbeats identity, adhering to predetermined colour schemes and thematic guidelines. Each student created their unique visions digitally, and the final mural design was chosen democratically by the CAPA staff. This project not only nurtured the growth of design skills but also provided invaluable experience in working within client briefs and collaborative execution.





The CAPA Corner

HeArts Project

CAPA would like to congratulate students from the High Potential Visual Arts Program and celebrate the incredible success of the "HeArts project"! Students from Year 8, 9, 10 and 11 poured their creativity into stunning artworks inspired by native flora, hand-printing hundreds of heartfelt lino carvings. Their mission? To uplift and support teachers in schools facing high vacancies and staffing shortages. With personalised letters of gratitude sent to over 50 schools across the state, these artworks became tokens of appreciation, delivering messages of encouragement to our dedicated public educators.

The impact? Absolutely overwhelming! The flood of emails from the teachers who received these beautiful gifts speaks volumes. Their heartfelt responses echo the power of art and gratitude, emphasising how these thoughtful gestures brightened their days and lifted their spirits in immeasurable ways.

Art has a unique ability to bridge gaps and touch hearts. The HPGE HeArts project beautifully demonstrated this, and runs in line with the Schools CORE Strengths, namely community and empowerment, showcasing the profound effect of creative expression combined with genuine appreciation. Together, these students not only created art but also sowed seeds of positivity and gratitude, making a real difference in the lives of those who shape our future generations. Here's to the transformative power of art and the immense impact of expressing gratitude! Thank you and congratulations to the following students for this immense project - Zainab Abbas, Brayden Bell, Rhiannon Gordon, Mikaela Barnes, Kayleb Holman, Ashlynn Knight, Connor Brooks, Chevy'Mai Cooke, Maria Dumaog, Hannah Franco, Desmond Gywnn, Grace Moon, Emilia-Juliana Reyes, Keria Suslo, and Justin Sia.



Dear Mrs Meredith Schier

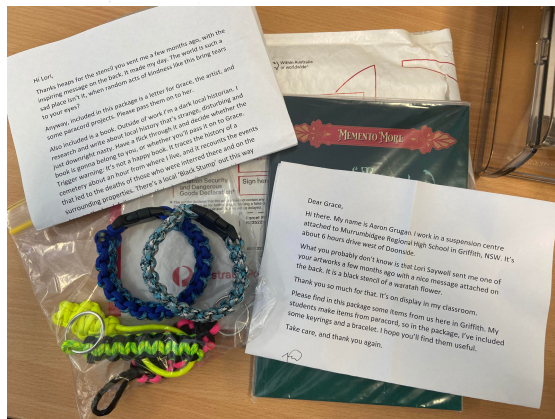
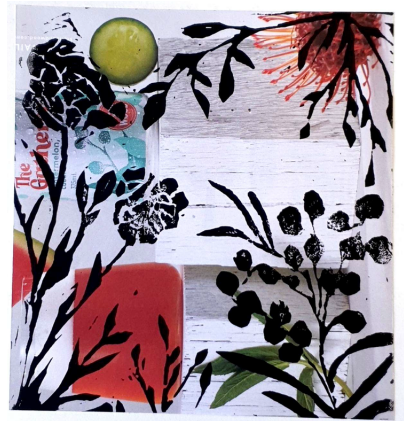
As a participant in the 'HeArt Project' we wanted to take this opportunity to express our heartfelt gratitude for your invaluable contribution to Public Education. We know that dealing with students, who may occasionally be a bit rowdy and misbehave, can be challenging. However, we also know that your dedication and hard work in delivering classes and managing schoolwork do not go unnoticed.

Your commitment to your students, especially in the face of staff shortages, is truly commendable. We understand the importance of educators like you, who go above and beyond to make a positive impact on young minds. Your students are fortunate to have you as their teacher and mentor.

Though we can't do more than pen these letters, please know that they come from the bottom of our hearts. We hope that they can offer you a small but meaningful amount of comfort and encouragement on difficult days.

Thank you for your unwavering efforts in shaping the future through education!

With Gratitude,
Hannah
Doonside Technology High School





What's Happening in Wellbeing



Captain Check in with Emily and Tim

How was your first term as school captains?

T: I have learnt a lot, there's more to the school than just what we see. There's a lot of work that goes behind the scene

E: It's busy- it never really hit me then near the end of the term we had so many big events going on, it's a lot.

What has been the highlight of the year in leadership?

T: Running graduation- it was our first big job, it ran very well and we got good feedback

E: I wasn't expecting to get captain so that was a big thing.

What are you looking forward to next year?

T: Doing more activities, getting more events done with our SRC and developing more confidence.

E: Yeah, what our leadership team wants to do is be more culturally diverse, beyond our annual Harmony Day- we're excited.

Our current Leadership coordinators have passed on the baton for 2024, how do you feel about that?

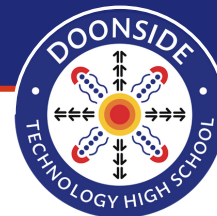
E: I'm going to miss working with Metzke and Tofa next year. I thought we would have them next year. They have been the SRC coordinator for years now. It will be worth the experience of working with new people, we can share that time. I'm going to miss working with them, but I am excited to work with new people.

T: It's weird they are not going to be the SRC leaders, they are really just expected. I know that they're going to benefit whoever they go on to work with.

Any other words for our school community?

To our leadership team and SRC group- It's been an honour to work with you so far. We are excited for the year to come and know that with your collective excitement and 'ready to go' attitude you will be prepared for whatever 2024 has to offer us. To our school community, stay safe over the school holidays and enjoy a well earned break.

-Emily & Tim



What's Happening in Wellbeing

Life Education

This term in Life Education students considered the term connectedness and the various skills and experiences to foster that. Each year group studied a different concept related to connectedness in order to affirm belonging. In keeping up with the times Year 7 looked at digital kindness and set themselves challenges to make the web a more kind place. Year 8 explored empathy and fostered different types of empathy before participating in a number of collaboration activities. Year 9 considered happiness and how to actively cultivate it in their own lives. While Year 10 looked at the benefits of hope and how we can use this concept to build specific goals for the future.



Junior AECG

My name is Miles and I'm in Year 8. I am a Yuin man and a proud member of the Junior AECG. We are a consultation group who give our opinions on things around education under the Nurraging AECG. This term we had a meeting with parents, Mr Culhane, Mr Webb, Mr Karbon, Mr Gerard and Miss Harrison. We talked about developing a mission and vision statement for our school and what we want to see happen in Aboriginal Education. I liked being able to contribute ideas and next meeting I look forward to having more people for more ideas.

-Miles Astill Morris, Year 8

Brolga Dance Workshop

On Wednesday, November 1st, Doonside Technology High School were treated to an immersive cultural experience by the Brolga Dance Academy. Led by Amy and Tygna, the academy brought the captivating essence of Aboriginal and Torres Strait Islanders dances to our students.

After initial introductions, students commenced the workshop with a mesmerising Torres Strait Islander dance called Wana (meaning Spinning Top). This routine excited students and they quickly learnt new and meaningful dance steps that assist in mimicking their deep cultural roots.

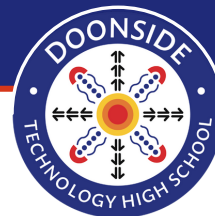
The second part of the workshop, delved into the Story Ochre Dance, which was about connecting participants to mother earth through contemporary Aboriginal movements.

The day was filled with energy and enthusiasm and students embraced the artistry and appreciation of Aboriginal and Torres Strait Islander dance.

We would like to thank Brolga Dance Academy, more specifically Jodie Choolburra-Welsh as the creative director for choreographing and allowing these dances to be taught in school settings to improve connections with Aboriginal people and also a huge thank you to Amy and Tygna for leading the workshop on the day and the staff at DTHS for providing this wonderful dance opportunity for our students.

Mrs Danielle Maher



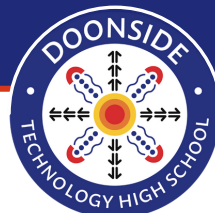


Year 11 Hospitality

Catering, Catering, Catering

Year 11 Hospitality students have been engaged in a range of catering events throughout the year. They have completed NAIDOC day, Australia's Biggest Morning Tea, Graduation, ArtBeats and the Sports Presentation event. They have consistently worked to a high standard and demonstrate industry specific skills in this area.





Keeping up with PDHPE

Year 7 PDHPE

To complement their unit of work for this term, Year 7 completed two days of water safety awareness training at Blacktown Aquatic Centre. All students participated in a series of sessions that focused on personal safety, survival swimming, stroke development and rescue skills. Our CORE Strengths were on full display during the two days where students were supporting each other through challenges showcasing courage, resilience and determination in the water. Congratulations Year 7 on completing your water safety awareness training!



Keeping up with PDHPE

Year 8 PDHPE

This term, Year 8 students explored healthy eating and sleeping habits and designed simple fitness improvement programs using the school's Gym. As part of this unit, students were assessed on their ability to perform and execute a range of strength and conditioning movements including reverse lunges, planks, 1-legged glute bridge, and more. Students participated with enthusiasm while continuously demonstrating resilience to improve their skill level.



Year 9 PDHPE

Year 9 has been exploring how to plan and advocate for a lifetime of physical activity. As part of their assessment, students designed a survey that aimed to analyse students' attitudes towards and their level of participation in physical activity. The information gathered from the survey was used to design and implement a strategy or an activity for school students to incorporate 30 minutes of physical activity into their day.

Year 10 PDHPE

This term, Year 10 students have been exploring how to successfully navigate future change such as applying for a job, obtaining a Medicare Card, moving out of home, and buying a car. In the practical component of the course, students have been participating in a range of physical activities and sports of their choice including Basketball, Volleyball and Archery. Pictured are students from 10PDH2 who have been developing their skills in Archery.



Keeping up with PDHPE

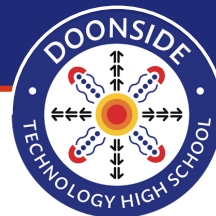
Stage 5 PASS

To supplement their learning of Sports for Specific Groups, students in Years 9 and 10 PASS participated in an incursion run by Stephan Rochecouste from Wheelchair Sports NSW. Stephan shared his experience of living with Spina Bifida as well as participating in professional Wheelchair Tennis before transitioning into Wheelchair Rugby League. Students then participated in a game of Wheelchair Basketball while increasing their knowledge of diversity and inclusion. A great learning experience for all involved!



Year 10 PASS Excursion

Year 10 PASS students were challenged to display skill and athleticism on their excursion to 'BOUNCE' Homebush. The trampoline and challenge centre pushed students to fight their fear of heights, learn new skills on the tramp, and show off their abilities to complete fitness challenges and rock climbing walls. After a successful term learning about the ways technology is used in sports, the students were capable of identifying the advancements in activities at the centre in comparison to some of the first FlipOut centres that they attended years prior.



Keeping up with PDHPE

Stage 6 Sports Coaching

The Year 11 Sports Coaching class have been completing their 'Community Coaching' cluster this term as part of their VET Course. To demonstrate their competency in this cluster, students completed hours coaching Year 7 PDHPE classes in Basketball by facilitating warm-up games, and drills focusing on dribbling and shooting. Our Sports Coaching students also assisted in the Year 7 Gala Day where they assisted with coaching an OzTag or Netball team, refereeing games, and scoring on the day!



Stage 6 SLR

Senior Sports Lifestyle and Recreation (SLR) students have been working hard at improving their coaching skills in their AFL and Lacrosse units of work this term. Students have been creating and facilitating drills, skill-based games, and modified games of the two sports. This is a great stepping stone into next year where students will begin learning and delivering Resistance Training Programs.





SPORT HOUSE POINTS

2023



**TEAM
CRAWFORD** **6909**
PTS



**TEAM
BRUCE** **6775**
PTS



**TEAM
STUART** **5973**
PTS



**TEAM
WALLACE** **4685**
PTS



CARNIVAL DATES

SPORT @ DTHS



SWIMMING CARNIVAL

Term 1, Week 2 - Thursday
Blacktown Aquatic Centre

FEB
08



CROSS COUNTRY + COLOUR RUN

Term 1, Week 10 - Thursday
Doonside Technology High School

APR
04



ATHLETICS CARNIVAL

Term 2, Week 3 - Thursday
Blacktown International Sports Park

MAY
16

2024



School Information

Stay Connected with DTHS



@Doosidetechnology_
highschool



Doonside Technology
High School



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Power Street, DOONSIDE NSW 2767

Phone:

(02) 9622 2463

Website:

<https://doonside-h.schools.nsw.gov.au/>

Email:

doonside-h.school@det.nsw.edu.au

Office Hours:

Monday – Friday (Excl. School Holidays) 8:00am – 3:30pm

Dates for your Calendar

Tuesday 30th of January 2024, Week 1 – **Staff Development Day**

Wednesday 31st of January 2024, Week 1 – **Staff Development Day**

Thursday 1st of February 2024, Week 1 – **Years 7, 11 and 12 Return**

Friday 2nd of February 2024, Week 1 – **Years 8, 9 and 10 Return**

Friday 12th of April 2024, Week 11 – **Last Day of Term 1**