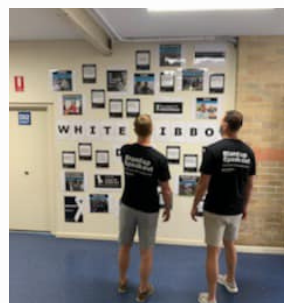
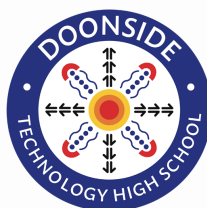


DOONSIDE TECHNOLOGY HIGH SCHOOL

TERM 4 - 2021 NEWSLETTER



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TERM 4 - WHAT A YEAR

PRINCIPAL'S MESSAGE- Mr. Colin Campbell

After a year that none of us will ever forget, we bring the school year to a close. It has been one that has presented many challenges to say the least however as a school community, we have done an outstanding job in navigating our way through together.

I would like to commend the students on being so flexible and demonstrating resilience despite the many hurdles that have been placed in front of them. The challenge of staying self-motivated whilst working remotely was not an easy one but students should be proud of their efforts. To then return to school for 8 weeks and try and get back into a routine is not an easy task but I am in admiration of our students.

I would also like to acknowledge all parents/carers for your patience and support through what has been an unprecedented time. The effort you have made in supporting your children and working with the school in such a cooperative manner is enormously appreciated.

Finally, to our dedicated staff here at Doonside THS I would like to recognise the wonderful effort all staff have made to support and teach whilst having so many obstacles to deal with throughout the year. It is a testament to the commitment our staff demonstrate everyday and the passion they share for Doonside THS.

Principals Message Continued

On a personal level, despite a unique time to commence, I have thoroughly enjoyed my start as Principal. I have been made to feel extremely welcome by both students, staff and the school community and it excites me to begin a fresh year in 2022. In my short time here, it is clear to me that there is a real sense of comradery and community here at Doonside and something I look forward to being a part of into the future.

I would like to take this opportunity to wish everyone a Merry Christmas and Happy New Year and hope that all students have a safe and enjoyable holiday break.

Colin Campbell

2022 leadership Team Introduction

DTHS would like to introduce our 2022 Leadership team.

Captains: Megan Aquilina and Tahlya Bush

Vice Captains: Kelly Javier and Samar Hamdy

Prefects: Nikolina Bojic, Bulou Lawaniyasana, Roy Prasad, Harata Koliata and Courtney-Lee Gordon



Back to school activities for Years 7 and 8

Students in Years 7 and 8 had the opportunity on their first day back face to face learning to make origami and play card games as a way to get back into the swing of things in the classroom.



Melbourne Storm player; George Jennings meets Stage 4 Support Unit students

With the cancellation of community access excursions, Stage 4 Support Unit students had a zoom meeting with Melbourne Storm player George Jennings as part of their STEAM program. Students had fun asking questions about George's NRL career, his upbringing and childhood in Western Sydney. Students learnt about what it takes to be successful and the importance of having a good work ethic and positive attitude. The Doonside Support Unit community would like to thank George for his time during the NRL off season and we would like to wish him all the best for the upcoming 2022 season.



Food tech fun with Year 9 & 10 Support

Year 9 & 10 Food Tech have been working on Food styling and presentation with Mrs Malouf. They have practiced presentation skills by decoratively cutting different fruits and styling them on a plate. They also created a Christmas cookies photo shoot using a light box and decorations to style their shoot.

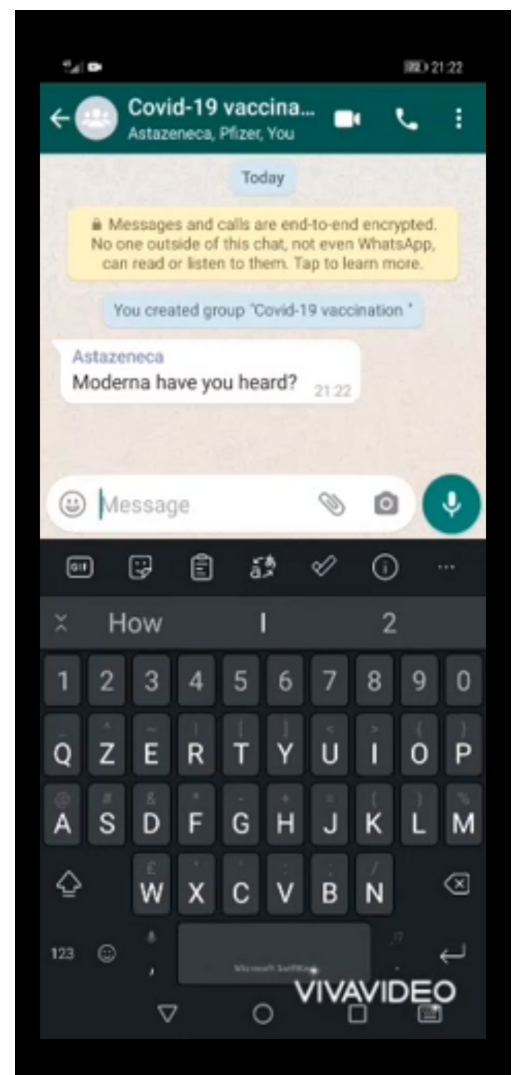
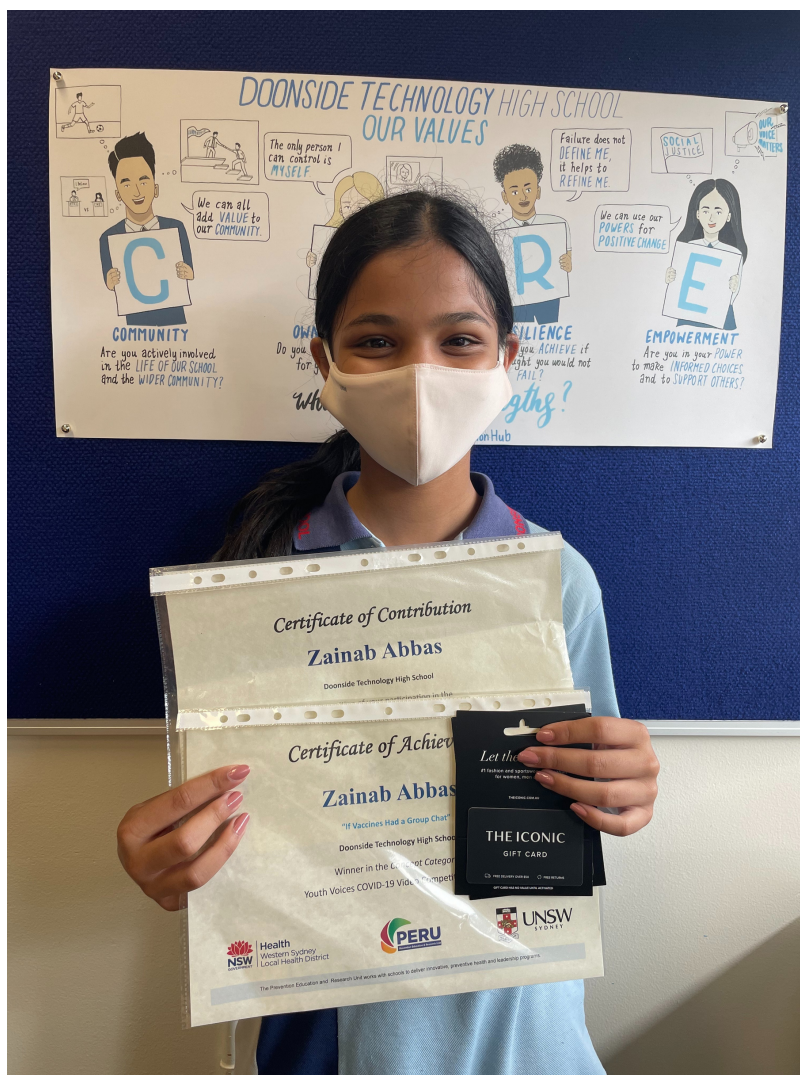


Youth Voices Competition Winner

Zainab Abbas of Year 8 created a fantastic COVID-19 video to enter a Youth Voices Competition held by NSW Health's Prevention Education and Research Unit. She was announced as one of the winners of the Youth Voices competition. Zainab won a \$150 spending voucher.

Zainab's video was awarded for its COVID-19 concept. The clever and humorous video has Pfizer, Moderna and Astra Zeneca in a group chat to encourage people to get vaccinated. The Doonside Technology High School community are all incredibly proud of Zainab!

Thank you to Ms Sergil for supporting Zainab to enter this competition.



Syd West Multicultural Services Laptop Donation

Doonside Technology High School would like to say thank you for the 10 laptops donated by Syd West Multicultural Services to our refugee and EAL/D students. The laptops donated by Syd West will be used to provide digital online learning opportunities for our students who are most at need which includes our EAL/D students, refugee students and their families. These laptops will provide our students with unlimited opportunities to develop their information and communication technology capabilities, engage with class teachers via gmail, attend zoom virtual classes, research assessment tasks and complete their classwork and assessment tasks on time.

As a school we would like to focus on providing our students with the best opportunities to access education and engage with learning at home and additional laptops will support our school in this matter.

Thank you to Ms Sergil for organising this wonderful donation from Syd West Multicultural Services.



What's Happening in CAPA!

CAPA was incredibly excited to get back into the classrooms this term. Learning from home was hard on everyone, but as always, our students demonstrated resilience and the capacity to adapt to new ways of learning. But coming back to school meant we were finally able to get back into our specialist classrooms, with paint brushes and instruments in our hands! Walking the corridors of CBLOCK this term has brought such joy to see students and their teachers making music and art and getting our groove back in dance.

Across Years 7 to 12 students have been hard at work creating, problem-solving and making the most of being able to collaborate and put into practice the new concepts, skills and techniques they have learnt this year.

In Year 7 CAPA, students have been investigating the way in which contemporary musicians and artists have used their practice as a form of activism to draw attention to the issues in our society. Students have looked specifically at the power of the music from Archie Roach and Briggs, as well as Yothu Yindi and how these Aboriginal artists are exploring their experiences, and the experiences of our First Nations peoples. Year 7 have also continued to look at the concepts in Music and how to identify them in the music we listen to. In Visual Arts, students have investigated Aboriginal artist Richard Bell, who explores notions of colonialism and land rights in his works. From here students researched issues and topics that were of particular importance to them. They have since been working on creating a collaborative installation of T-shirts which have been silk-screen printed with a slogan they developed in groups. These slogans address their chosen issue, in attempts to focus on the need to promote sustainability through activism. The students are also learning skills and techniques on the keyboards and have enjoyed looking at Visual Art and Music through the lens of activism and postmodernism.

In Year 8, students have been developing skills in Visual Arts by creating paintings inspired by the Pop Artists of the 50's and 60's. Students were taught about the way these artists were taking a critical look at the consumerist nature of society in the 50's and 60's and how these artists were among some of the first to challenge the traditional art conventions and move away from the rigid structures of the artworld. In Music, students have been looking at Film Music, Music in Advertising and Gaming Music and exploring the power of music to persuade society as well of course getting back into playing instruments and continuing with their exploration of the six concepts in Music. It has been wonderful to wander the corridors seeing Year 8 playing keyboard and guitar!

In Stage 5, across Years 9 and 10, our elective CAPA students are thrilled to be back in Dance, Music, Photography and Digital Media, and Visual Arts, not to mention their CAPA Passion Projects. We are seeing some amazing work coming out of these grades including stop motion animation, critical digital artworks inspired by contemporary artists that students have been studying as well as beautifully choreographed dances. Mae-Anne of Year 10 Music will be performing a piece at the 2021 Presentation evening, showing casing the incredible things happening in our classrooms.

Our amazing Support Unit students have been learning how to play keyboards and developing their skills in playing the melody and chords, using both hands at once. Students have loved making music and seeing the improvements in their abilities. In Visual Arts, our Support Unit students have been working on developing their drawing and painting skills in creating amazing mandala-style paintings. They have been working hard in all their CAPA subjects, which has seen them produce amazing work and most importantly enjoy themselves.

Year 12 Music have been looking at Composition by Chance, and creating new sounds based on the manipulation of instruments. Exploring notions of Avant Garde music from musicians such as John Cage, students are developing understanding and appreciation for music that challenges the status quo.

Year 12 Visual Arts have started on their Body of Works, which is their year-long HSC submission worth 50% of their HSC for the subject. They have been researching artists and working on their conceptual development and techniques, we cannot wait to see the final artworks next August. They have also been investigating contemporary postmodern artist George Gittoes and his decades long career that reflects the messiest and most confronting aspects of our world in war-torn countries such as Iraq, Afghanistan, Cambodia, and Rwanda. Students are investigating the power of art and the way in which it educates, confronts, and changes lives.

Year 12 VET Entertainment students have enjoyed being able to complete their practical activities including working with the lights in the Hall. They have worked hard to catch up on all their Cluster Tasks and should be proud of their resilience. They are looking forward to assisting backstage with Presentation Evening and the Year 12 Graduation in Week 10.

We are incredibly proud of our students and their efforts across all CAPA subjects this year and cannot wait to see what 2022 brings. I would also like to thank Mrs. Sharp, Ms. Sherrington, Mr. Pilason, and Ms. Outridge for their efforts in creating wonderful learning environments characterised by kindness, enthusiasm, and a true passion for their subjects.



DTHS Giant Chess Board

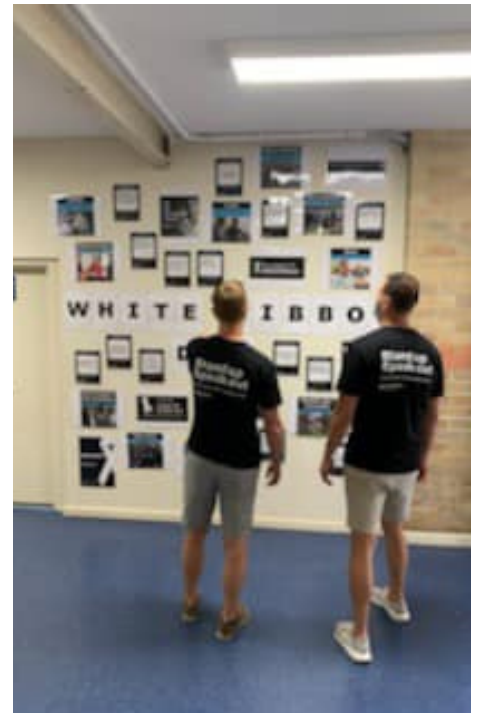
Among all of the other fun activities we have available for students during break times we would like to show off our newest addition... The Giant Chess Board!



White Ribbon day

A big thank you to the Doonside community for getting behind our annual White Ribbon Day event. The message today was Learn, Give and Take Action. Shout out to all the students and staff who wore white, donated money and signed the pledge.

All money raised from today will be donated to Grace's Place.



We Are the Mainstream at DTHS

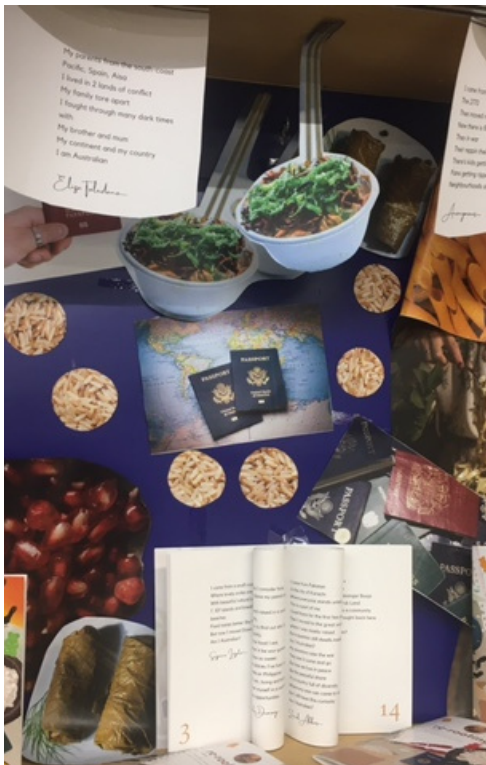
In Term 2, We are the Mainstream came to our school for a series of workshops and today we're very excited to announce that they've turned some of our amazing students into published writers! Ms Tomagra was able to receive the books published by We are the Mainstream and there are copies available in our school library accessible for all students.

Re-Rooting is a publication that showcases and celebrates the diversity of languages, histories and cultures within our school. It allowed students to reframe their stories, embrace their identities and feel a sense of empowerment through their writing.

Thank you to Priyanka Bromhead and tutors Hannah Lai, Sarafina Manyang and Domina Augustine for their work on this amazing project!

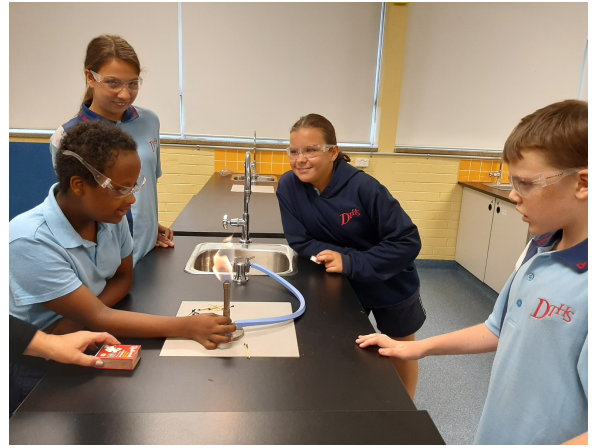
We are also excited to announce that Youth Action have awarded We are the Mainstream and Doonside Technology High School with Outstanding Partnership at the NSW Youth Work Awards 2021. We're very much looking forward to continuing to work with such a wonderful team. In the meantime, check out the display in our library! You can also purchase the publication on We are the Mainstream's website:

<https://www.wearethemainstream.org/shop/p/f1efw2uiyb0syfnkkflzeoqus451po>



Support in Science

During Terms 1 and 2 students in 7&8C had the opportunity to learn about different aspects of Science! From Learning how to light a Bunsen Burner to doing experiments like making a rainbow on a plate, students got to experience a range of fun science activities.



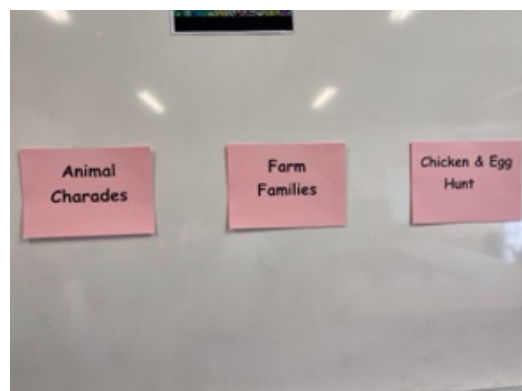
Farm fun with Support

Throughout Term 2 7X were lucky enough to have Agriculture as their main topic in Mandatory Technology! During this time students grew plants such as Snow Peas, and Lettuce in pots in their classroom. They then moved the seedlings into garden beds in the DTHS farm which were also prepared by the students. After they were planted 7X maintained and managed their gardens. Students had a great time in Agriculture and enjoyed learning how veggies were grown.



National Agriculture Day

This #AgDayAU the 19th of November, we celebrated the fabulous and fulfilling career opportunities on offer in agriculture. From mustering cattle in the Top End to developing the next breakthrough wheat variety, there's a career pathway whatever your passion. We had the pleasure of having all of our Agriculture and Year 8 students participate in activities down at the Doonside Farm and by the looks of it students had a great day celebrating Agriculture!





Hooray for Attendance!

CONGRATULATIONS TO ALL OF
THE FOLLOWING STUDENTS
WHO HAVE ACHIEVED 100%
ATTENDANCE THIS YEAR!

WELL DONE, BRAVO!

ANUSHA DATT - 7
JAYDEN EDWARDS - 7
ALUEL GAK - 7
MATTHEW RINGLAND - 7
MONARO BRUYN - 8
PHOEBE SNOW - 8
TIMOTHY VASSALLO - 9
PRISHA CHAND - 9
CALEB JOHNSON - 9
ELIZABETH SALE - 9
MAE-ANNE PRADO - 9
JYE BELL - 9
TALEAH KELLY - 12

Dates for your Calendar

Term 4, 2021

Friday January 28th, Week 0 - **Staff Development Day**
Monday January 31st, Week 1 - **Staff Development Day**
Tuesday February 1st, Week 1 - **Years 7, 11 and 12 Return**
Wednesday February 2nd, Week 1 - **Years 8, 9 and 10 Return**
Friday February 11th, Week 2 - **International Day of Women and Girls in Science**
Tuesday March 8th, Week 6 - **International Women's Day**
Monday March 21st, Week 8 - **Harmony day**
Friday April 8th, Week 10 - **Last Day of Term 1**

Please note that dates are subject to change.

School Information

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