



Principals Message

Mr. Colin Campbell

As we bid farewell to another incredible school term, I wanted to take a moment to express my gratitude and extend my warmest thanks to each and every one of you. It has been a fantastic term with so many wonderful achievements for our students, and the unwavering spirit of our school community.

First and foremost, I would like to acknowledge our remarkable students. The dedication to learning, passion for discovery, and enthusiasm for embracing new challenges have been evident again. Throughout this term, our students have shown resilience, adaptability, and determination to achieve their best. The achievements, both inside and outside the classroom, have made me immensely proud. The talents, diversity, and unique perspectives continue to shape our school into a vibrant and inclusive environment where everyone can thrive.



Featured

- Principals Message
- Harmony Day
- Science Spotlight
- Catch up with CAPA
- Yr 7 & 8 Elevate Day
- The Amazing Race
- Keeping up with PDHPE
- What's Happening in Wellbeing
- The Sports Report
- Representative Sports Report
- Inclusion Sports Report
- Knockout Sports Report
- Sports Gala Day Report
- A Tour of TAS
- GROW/PRIDE Girls Give Back
- ATOMI
- Attendance Matters
- Sports House Points
- Upcoming Sports Events
- School Info
- Dates for your Calendar



Principals Message Cont.

To our parents and guardians, I extend my gratitude for your ongoing support, trust, and collaboration. Your involvement in your child's education has been instrumental in fostering their success. From attending parent-teacher meetings to subject selection evenings and various other school events, you have consistently demonstrated your commitment to ensuring the best possible education for your children.

I would also like to acknowledge the outstanding efforts of our dedicated and passionate teaching staff. The expertise, creativity, and unwavering commitment to nurturing the potential of our students has been instrumental in their growth and development. Thank you for going above and beyond to inspire, mentor, and shape the minds of our future leaders.

As we reflect on the past term, let us celebrate the milestones and achievements that have been created. It is through our collective efforts that we have achieved so much, and I am immensely proud of what we have accomplished together.

It also has been wonderful for our school community to see the completion of projects across the school which have made a tremendous difference this term. Our revamped Tennis courts look amazing, the front of the school is completely transformed, and our new COLA/Basketball courts are nearing completion and I anticipate will be open for use early Term 3.

As we look forward to the upcoming break, I encourage you all to take some time to rest, rejuvenate, and have a fantastic holiday. Let us return in the next term with renewed energy, enthusiasm, and a commitment to making semester two even more remarkable. Thank you once again for your unwavering support. Wishing you all a restful and enjoyable break.

With warmest regards,

Colin Campbell
Principal

New Tennis Courts



Upgraded Front of School Outdoor Learning Space



Haramony Day

14th June, 2023

Another successful Harmony Day run by the SRC 2023! A day filled with celebrating multiculturalism, cultural diversity and delicious food at DTHS. Thank you to Miss Outridge for being our event photographer on the day, and an even bigger thank you to Ms. Tofa for all of her hard work and dedication towards the celebration of cultural diversity at DTHS. You make this school a better, more inclusive place for our staff and students.

Enjoy some of the photos from the day!





Science Spotlight

We're thrilled to share some amazing things that have been happening in the Science faculty this term. We're super proud of our students demonstrating enthusiasm and dedication to exploring the world of Science. From getting our hands dirty in agriculture to diving into fascinating lessons on chemistry and biology, our students have been having a blast while learning.

Our Year 7 students have been exploring ecosystems and classification in their Science lessons. They're learning about how living things fit into their environments and how scientists organize them into different groups.



Meanwhile, our Year 8 students are becoming chemistry whizzes as they dive into the particle theory. They're discovering the fascinating world of elements and how they combine to make all the stuff we see around us.



Our Year 9 students have been getting charged up about electricity! They're learning about circuits, conductivity, and how electricity flows.

As for our Year 10 students, they're having a blast exploring chemical reactions. Mixing substances, observing changes, and seeing how things transform – it's like being a mad scientist in the lab!

Our Year 9 and 10 Agriculture students have been busy harvesting winter vegetables. But it's not just about digging in the dirt – they're also learning all about how veggies are grown. They're putting their knowledge into practice and getting hands-on experience.

Year 11 Biology students recently went on an excursion to Sydney Zoo. They had the opportunity to learn all about conservation of different species. They got up close and personal with incredible animals and discovered the importance of protecting endangered species.



Catch up with CAPA

HPGE Art Camp - Bundanon

HPGE Art Camp - Bundanon 2023 was a huge success with 21 students in attendance accompanied by Mr. Pilason and Ms. Saywell, the feedback was once again highly encouraging and supportive of the program. Students engaged in a range of plein air art making, engaging with the natural landscape and environment. Students from Years 8, 9, 10 and 11, supported one another in learning a range of new skills and techniques and exploring new materials and artists as part of this season's exhibition at the Bundanon Gallery. Students also met with Helen and Daniel, the donors who paid for this year's camp through the philanthropy team. The donors engaged with the students, asking about their practices and their experiences at camp. Kupa Mitiau delivered an incredibly moving speech about his experiences at camp and how it has impacted his art-making. This in turn has led to the donors committing to support the program in 2024, meaning that 20 students and 2 teachers will be able to attend the fully funded camp again.



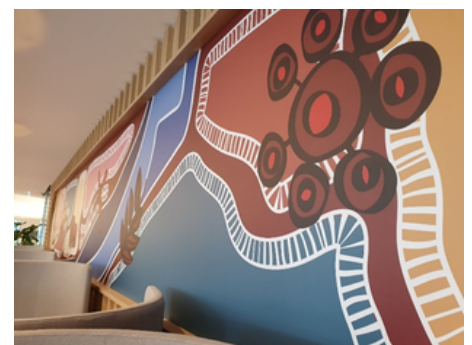
KPMG - Aboriginal Artwork

In 2022 Aboriginal Students, Shania Bovington and Indianah Byrt worked with Miss Saywell to produce a contemporary Aboriginal Artwork inspired by Parramatta and the Parramatta River. Last term, students got to see their hard work and art transformed into interior design splendour at the new KPMG offices at Parramatta. This collaborative artwork inspired the designers in all aspects of their beautiful new office spaces. Reflecting an aerial view of Parramatta and the river, this Aboriginal artwork incorporates contemporary practices and symbols of the modern world, exploring the growth of Parramatta on land that always was and will always be Aboriginal land. This is a tremendous feat for any Artist, to have their work immortalised in such a way, even more so for such young artists. We are incredibly proud of Shania and Indianah. Their work has also led to the initiation of an Aboriginal Art Scholarship to be awarded for the next few years to a Doonside Technology High School student.

Below is the citation co-written by the students and teacher about the artwork.

“Burrattagal” was inspired and designed by the connection to the land that Aboriginal people sustained throughout history. Burrattagal is thought to be derived from the Aboriginal word for ‘place where the eels lie down’ to breed (within the Parramatta River). The Burrattagal have a close connection with the river, from which they caught fish, eels, and other food. It was only fitting then that we centre our artwork around the river and its place in Parramatta. Aboriginal art often reflects maps and connections to the land and the Dreaming, so we decided that along with the river and an aerial map of the land around Parramatta, we would develop a system of symbols that reflect the contemporary use of the land. The symbols were designed by the artists and supporting teacher, all of whom have a strong sense of connection and pride in their Aboriginality.

The symbols include, eating places and places of nourishment, places of learning, places of community, and places of authority and government. We also included the unique symbols for the Parramatta Eels. The colours chosen were designed to combine colours of the natural earth and land combined with colours of process and technology, reflecting the advancement of the city, with the land below the buildings always and forever being traditional Aboriginal land.



DTHS Art at the Hawkesbury Show

Congratulations to the Support Visual Arts Students who entered this year's Hawkesbury Show competition. With a huge congratulations to our Year 11/12 Support Visual Arts class who were awarded 2nd prize by the judges at the show for their artwork inspired by the work of Austrian Artist, Hundertwasser.



Year 12 Music

Year 12 students have completed their performance assessment for their topic "Music of a Culture". All students did a great job with their performances and also gave useful constructive feedback to their peers. Students have also been working hard to develop their theoretical knowledge and have excelled in their ability to recall concepts and information.



VET Entertainment

Year 12 students have been working on their staging cluster and have been learning new skills such as marking out a stage using chalk line and knowing correct staging terminology. Year 11 students have just finished their unit on audio where they learnt how to operate a sound desk and set up microphones and speakers. In the photo Year 11 students took it upon themselves to set up a mock quiz where they tested each other on audio questions. It has been wonderful to witness this sort of initiative amongst the students! Congratulations also to all Entertainment students who have helped with recent school events including Subject Selection Evening and Harmony Day - all students handled themselves with professionalism and diligence.

Year 9 Dance

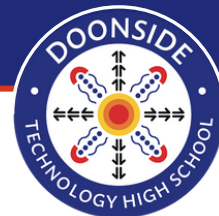
Year 9 students have worked extremely hard in Dance this semester. The class are working towards a Hip-Hop dance which will be showcased at the ArtsBeat CAPA Showcase.



TikTok Dance Passion Project

Our TIK TOK passion project is full of superstars who are taking each lesson to perfect their dance skills. Great job team!!





Year 7 and 8 Elevate Day

Recently, our Year 7 and 8 Elevate classes participated in our very first Elevate Day. The day involved various faculties across the school immersing our Elevate students in engaging activities that extended them beyond their regular classes. The day tested students' abilities and encouraged them to strive for academic excellence, whilst also demonstrating the importance of making learning fun. Some of the awesome activities included an Amazing Race throughout the school, Stop Motion Animation, Forensic Science and high-level thinking and collaboration to solve "big questions".



See below for an excerpt from Science, who led a Forensic Science session!

"The students began by unraveling the mysteries of DNA extraction from strawberries. With precision and curiosity, they carefully extracted DNA from the strawberries, observing the intricate strands that hold the secrets of life. They discussed the importance that DNA evidence holds for forensic scientists and the information it can provide. Our aspiring investigators also conducted an intriguing experiment involving the chemical and physical properties of 5 different

powders. They were then able to identify the missing ingredient stolen from a local bakery. With careful observation and keen attention to detail, they explored the properties of various powders, examining their texture, colour, and behaviour when mixed with liquids."

Not only did these investigations ignite their scientific curiosity, but they also fostered valuable teamwork and communication skills. Working collaboratively, our budding scientists shared ideas, analysed evidence, and presented their findings to their peers.

A massive thank you to the Science, HSIE, CAPA and Wellbeing Team for running amazing sessions throughout the day!



THE AMAZING RACE

Year 7 Elevate Day - A HSIE Perspective

Scenario: Imagine that you are archaeologists who have just unravelled the burial chamber of Pharaoh Seqenenre Tao II. To your surprise, you discover some grizzly injuries done to him. Your challenge: Find out what happened to Seqenenre? How did he die? Why did he suffer such a brutal death?

This was the scenario facing our Year 7 students during the HSIE session of their Elevate Day. The first team to finish would win the privilege of having lunch provided for them!

To complete this challenge, students had to demonstrate their capacity to work in teams and to use critical thinking, deep knowledge, source analysis and communication skills in overcoming pitt stop challenges. More importantly, they needed to ensure that no team member was left behind.

Competing groups raced to:

- break the hieroglyphic code, revealing a message of 'warning'
- analyse historical sources to discover the truth behind True and False statements





Groups raced to:

- construct pyramid made out of toothpicks and marshmallows
- correctly sequence the steps to the mummification process
- dig for clues regarding Seqenenre's death and to use these to articulate an explanation of how Seqenenre died



Year 7 could barely contain their excitement as they raced to be the first team to reach the finish line. Our congratulations go out to Sophia Nopis, Syeda Abbas, Amar Mand and Sahibjeet Singh, who were the reigning Champions of the Day!



THE AMAZING RACE

Year 8 Elevate Day - A HSIE Perspective

As part of the Elevate Day, the HSIE Faculty led an Amazing Race (Black Death version) for our Year 8s.

Students were asked to imagine that it was 1348 - a time of the Black Death! They have just been arrested and locked away under quarantine. However, they know they don't have the plague but they face an imminent danger - they are about to be joined by people who most definitely do have the plague! In order to escape contracting this disease, they need to race to complete a number of challenges .

To secure a release from quarantine, our Year 8s had to:

- Solve riddles to work out their destinations
- Navigate a digital map to discover the spread of the Black Death



- Use sources to help them identify causes and symptoms of the Black Death as well as the progression of the disease
- Identify the strange treatments used to 'cure' the Black Death and explain which treatment they thought came close to being effective
- Analyse historical sources in order to help them discover the truth behind True and False statements
- Piece together a painting showing the overall impact of the Black Death

Our Year 8 teams were able to demonstrate critical thinking skills, deep knowledge, source analysis skills, and outstanding communication and team work skills.

After some ferocious competition and some crazy scurrying around the school, the first team to reach the finishing line were A huge congratulations to this team who are now our reigning champions and winners of a lunch provided by the HSIE Faculty!





Keeping up With PDHPE

Year 7 PDHPE

Year 7 students have been learning about cyber safety and how to maintain a positive digital footprint. They have explored making safe decisions online, the effects of cyberbullying and how to use help-seeking strategies in times of need. Students have demonstrated their learning through planning, filming and editing a video that promotes their chosen social justice topic. In practical lessons, students have been showing off their skills in a football (soccer) unit of work.



Year 8 PDHPE

Year 8 students are working through a Relationships unit of work, where they explore different types of relationships and the skills required to manage healthy relationships as they move through adolescence. They have been completing formative assessments throughout the term to demonstrate their knowledge and build on their understanding. In practical lessons, students have had the opportunity to try new and exciting sports such as Slide Hockey and Australian Rules Football.

Year 9 PDHPE

Year 9 students are currently working through their Sexual Health unit. They have explored concepts such as consent, pregnancy, and contraception. To demonstrate their learning, students are working in small groups to create a podcast about safe sex practices. They will cover everything from the meaning of sexuality, to how to treat an STI. In the practical space, Year 9 classes have been learning the skills and tactics required in OzTag.

Year 10 PDHPE

Year 10 students have been learning about all things Road Safety. In this project-based unit, students have explored road statistics, survey results and driving skills to better equip themselves with the tools to be better drivers, passengers, and pedestrians. In small groups students are demonstrating their understanding by planning, facilitating, and evaluating a road safety expo for Year 9 students. In practical lessons, Year 10 have been transferring their movement skills to new sports such as Field Hockey.





Stage 5 PASS

PASS has been learning about Coaching in sports, with a particular focus on People with Disabilities. They are working on modifying traditional sports, using the TREE model, to ensure inclusivity for all. They are also learning about Event Management where they are required to plan, conduct and evaluate a student-led tournament for a younger class. In practical lessons, they have been building their fitness (and resilience) in a CrossFit unit.



Year 9 PASS also went on an excursion to the Wanderers Fives Facility (June 8) where they participated in a Soccer clinic. Students had a great time participating in penalty shoot-outs, five-a-side games, and developing and enhancing their skills.

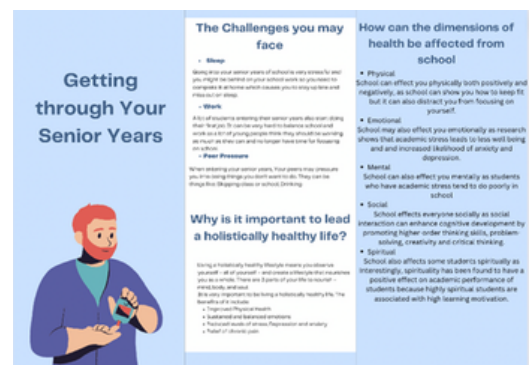


Stage 6 Sports Coaching

Year 11 have had a productive start to the Sport Coaching course. This term, students completed their First Aid course with Allen's Training where they learned everything from treating broken arms to reviving a casualty with DRABCD. This class is also working through their Refereeing unit where they have been applying their skills at the local PSSA competition.

Stage 6 SLR

In SLR, students have been learning about healthy lifestyles. Students have explored the dimensions of health, lifestyle components and how schooling can impact on health outcomes. To demonstrate their knowledge, all students have created a brochure that promotes healthy lifestyles and provides other young people with strategies to lead a holistically healthy life. In practical lessons, they have been practicing lifelong physical activity and transferring a range of movement skills across a variety of sports.





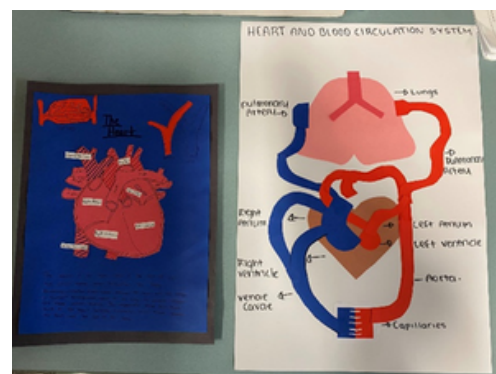
Stage 6 CAFS

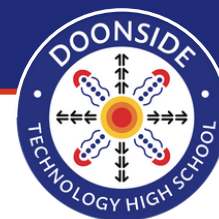
On Wednesday, May 31, Year 11 and 12 CAFS visited the Big Issue to supplement their learning of Homeless People. Students participated in a workshop that provides real-life insight into homelessness and disadvantage, as experienced by thousands of Australians every night. Students were able to challenge stereotypes and hear first-hand accounts of people experiencing hardship. Students also engaged in 'The Big City Search', a self-led activity, where they used problem solving skills and teamwork to move around the city and explore issues relating to homelessness such as access to transport, employment, health and adequate standard of living.



Stage 6 PDHPE

In Stage 6 PDHPE, students are studying Core 2: Body In Motion. Students explore body systems and how they respond to and influence movement. Students have demonstrated their knowledge by creating teaching resources, engaging in practical activities and working in groups. Stage 6 have used many different strategies to build their knowledge base and are working towards applying these in practice responses.





Whats happening in Wellbeing

Wellbeing Hub - Meet the Team

The Wellbeing Hub, staffed by our wonderful team of Student Support Officers, Pacific islander Community Liaison Officer and Youth/Worker Chaplain, fulfils a number of purposes at DTHS. It is available to students as a de-escalation and timeout space. The space is set up to be regulatory and offers a range of activities for students to partake in. Our Wellbeing staff work tirelessly to develop students' skills in self-regulation and resilience, both through individualised work and group programs. Below you can see the team of Wellbeing Staff in the Wellbeing Hub:



Front row, L to R: Suzanne Sherrington (rel. Head Teacher Wellbeing), Julie Baldin (Aboriginal Education Officer), Abigail Comafay (Student Support Officer), Bay Ayling (Youth Worker/Chaplain)

Back row, L to R: Meta Tusini (Pacific Islander Community Liaison Officer), Isaac Asuncion (Student Support Officer).

Please note that Julie operates out of Michelle's Place, the Aboriginal Demountable.



The SSO Initiatives

Recently our Student Support Officers Abbie and Isaac have implemented "Toastie Tuesdays", "Toastie Thursdays" and "Fruity Fridays" where students have the opportunity to come up at lunchtime and grab some food. BTo the left you can see students enjoying this initiative!

HPGE Social-emotional Domain Workshop Day

In Week 6, students who show high potential in the social-emotional domain participated in a workshop to develop their skills in leadership, public speaking, emotional intelligence and goal setting. All students displayed wonderful engagement and the guest presenter, Kerrin from Educational Changemakers, was very impressed with the participation from DTHS. Congratulations to all involved!





Elevate Day

In Week 8 and 9 DTHS ran an Elevate Day for 7.1 and 8.1 with a range of activities designed to extend students in the area of critical and creative thinking. The Wellbeing Team had the privilege of working with these groups to run some wellbeing activities. These included:

- Ball games focusing on coordination, all run at the tempo of 80 beats per minute, a pace which has been scientifically shown to be regulatory
- Cardio drumming
- A puzzle activity in which students got into two teams and had to work together to solve a type of Chinese puzzle called a Tangram.

A big thank you to Isaac who helped design and lead these activities! All students and staff involved had a great time!



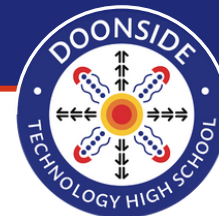
GROW and PRIDE Girls

Throughout Term 2 the GROW and PRIDE Girls along with Miss Hudson and Miss Kelly have worked incredibly hard to run a donation drive. They collected a range of personal products including soaps/ shampoos/ kids toys/ toothbrushes (and so much more) that were used to create hampers for ROAR. ROAR is a community program that provides outreach support in the community to people who are escaping or experiencing Domestic and Family Violence and those who are experiencing homelessness or at risk of becoming homeless. The hampers were picked up on Wednesday of week 8 by Nicole from ROAR who was blown away by the efforts and the dedication of the girls in making such stunning care packages. Their clients will benefit greatly when they are gifted with said hampers as they often arrive with little to nothing. Well done girls for supporting our greater community.



PRIDE Boys

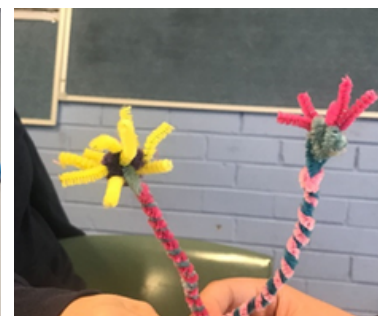
The PRIDE Boys, led by the indefatigable Mr Navarro, have been participating in the Push Up Challenge which raises money for mental health services in Australia. So far the boys have managed to raise \$465 for Lifeline which is fantastic. Keep up the great work team!



Life Education

"Life Education" is a subject which runs once a fortnight for Years 7-10. Students are taught Life Education by their Year Advisor, and these lessons focus on explicitly teaching our students Positive Education through a trauma-informed lens. Positive Education is an evidence-based, strengths-based, proactive, whole-school approach to nurturing individual and community wellbeing.

This term all years have focused on learning about neuroscience and have been introduced to concepts such as self-regulation, neuroplasticity, mindfulness, gratitude, resilience, neurodiversity and cognitive defusion. Here are some examples from Year 9 where students built model neurons to enhance their understanding of the brain.



Year Advisor Updates

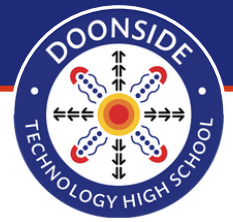
Year 7: Jack Gerard

- Congratulations to all Year 7 students who participated in Harmony Day, including Sophia Knobel, Mikaere Rangji and Aeron Fellizar doing performances, and Chum Awan's participation in the teacher v student soccer match.
- Thanks to the Year 7 Leadership Team for organising the Hawkesbury Helping Hands Blanket Drive
- I have been impressed with the excellent representation across Zone Athletics and Sydney West Cross Country



Year 8: Kimberley Twaddle

- The Longneck Lagoon leadership day was a success. Our Principal Mr Campbell received a phone call regarding exemplary behaviour, engagement and participation throughout the workshops.
- GROW Girls:
 - Prepared 263 packages that included 92 hot meals for people experiencing homelessness as part of the 'Kids Giving Back' program.
 - Facilitated a drive to collect female hygiene and sanitary items to create hampers for women and children experiencing domestic violence which were donated to Refuge Outreach Action Response.
- Year 8 participation in Harmony Day:
 - Mykhaiza MCing event
 - Solos from Maricos, Faith, Naremai
 - Y8 girls Pasifika item
 - Esoufa speaking about his African heritage
 - Esoufa participating in the Students vs. Teachers Soccer game
 - Ashlynn donating Pastizzis to the Harmony Day foodstall with all proceeds going to SydWest Multicultural Services.



Year 9 : Dimitri Pilason

See the photos below for some excellent participation from Year 9 in the Athletics Carnival!



Year 10 : Harrison Bleakley

18 students from Year 10 recently had the opportunity to attend "Stand Tall", an event which gathers guest speakers together in one room to arm students with the skills of resilience, the strength to stand up to bullying, the keys to motivation, the power of perspective and the benefits of making good and wise decisions. These come together to build hope for the future in these teens, a vital component to their mental wellbeing.

Year 11 : Anya Govender

Some recent Term 2 highlights have been:

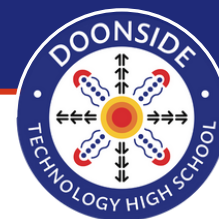
- Kupa Mitiau's passionate speech and singing on Harmony Day
- Year 11 performers on Harmony Day did a fantastic job representing their cultures.

Year 12 : Liam Culhane

Year 12 have been continuing their HSC studies and have been diligently attending after-school study sessions as they approach their final term of schooling. It was also wonderful to see the representation from Year 12 at the Athletics Carnival and to see the whole year group come together for their final lap around the race track!



*Suzanne Sherrington
Relieving Head Teacher Wellbeing*



The Sports Report

Cross Country Carnival and Colour Run

On Friday the 28th of April, DTHS held its annual Cross-Country Carnival and Colour Run. It is a day that is generally full of smiles, excitement and joy, and this year's event did not disappoint. We had outstanding participation rates, with 73 students qualifying for the Mount Druitt Zone Cross Country Carnival. To end the day, the Colour Run was bright and loud, with teachers and students making it their aim to leave covered in the most powder.

Congratulations to our **Age Champions** - Pyper Nowland (12G), Sanele Polu (12B), Sophia Knobel (13G), Elijah Clark (13B), Mercy Polu (14G), Emran Rahimi (14B), Krezlee Wilcox (15G), Mathew Ayoub (15B), Lilly Calder (16G), Timothy Vassallo (16B) and Joni-K Pickering (17+B).

House Points: 1st - **Bruce** (1076 points), 2nd - **Stuart** (794 points), 3rd - **Crawford** (659 points), and 4th - **Wallace** (599 points).





Zone Cross Country Carnival

On Monday, May 8, DTHS had 20 students represent our school at the Mount Druitt Zone Cross Country Carnival which was held at Rooty Hill. The students all ran incredibly well and made our school community proud. There were a number of highlights on the day including Abdulrahman Magrabi who placed 1st in the Boys 15 Years race and Aluel Gak who placed 3rd in the Girls 14 Years race. Doonside had 14 students who made it through to the Sydney West Competition which will take place on the 14th of June.



Sydney West Cross Country Carnival

On Wednesday, June 14, DTHS had 6 students represent our school at the Sydney West Cross Country Carnival which was held at the Sydney International Equestrian Centre. The students included Pyper Nowland, Celeste Martinez, Angelica Miller, Blake Krauss, Syed Abbas, and Hayden Coulton. The students performed exceptionally well and had a fantastic day representing our school. Thank you to Ms Atai for accompanying the students.

Results:

- Anjelica Miller - 1st Place, 15-16 Years Girls Multi-Class
- Hayden Coulton - 2nd Place, 12-14 Years Boys Multi-Class
- Blake Krauss - 3rd Place, 12-14 Years Boys Multi-Class





Athletics Carnival

On Tuesday the 16th of May, DTHS held its annual Athletics Carnival at Blacktown International Sports Park. What a great day it was! Students were dressed in very colourful and creative costumes, with Year 12 being the standouts for 'Best Dressed' on the day! The students tried their best in every event, showing the talent we have at our school. There were several iconic moments throughout the day including the Year 12's 'Final Lap', the 'Top 8 Fastest' in the school for 100m sprint (with Khyden Symons crowned, 'Fastest in the school'), and the 'Teachers vs Students 4x4 100m Relay' which saw the teachers win, becoming back-to-back champions. We had outstanding participation on the day, with 60 students qualifying for the Mount Druiitt Zone Athletics Carnival.

Congratulations to our **Age Champions** - Pyper Nowland (12G), Sanele Polu (12B), Iyla Jowaheer (13G), Jeremiah Elliot (13B), Mercy Polu (14G), Dexter Batula (14B), Krezlee Wilcox (15G), Majok Awan (15B), Lilly Calder (16G), Brayden Bell (16B), Leva Lasalo (17+G) and Joni-K Pickering (17+B).

House Points: 1st - **Bruce** (846 points), 2nd - **Crawford** (684 points), 3rd - **Stuart** (669 points), and 4th - **Wallace** (354 points).



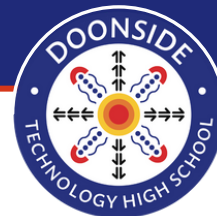


Zone Athletics Carnival

On Friday the 9th of June, 38 students attended the Mount Druitt Zone Athletics Carnival at Parker Street Reserve, Penrith. Students competed in a range of track and field events, pushing themselves to their limits. Following the long day of competing, DTHS students had some great results which sees 10 students progress to the Sydney West Athletics Carnival. A massive congratulations to Ayen Nyuar, who was named 16 Years Girls Age Champion!

Age Group	Student Name	Results
12-15G MC	Shaylah-Jai Gauci	1 st Place – Discus
12B	Adriel Arcilla	1 st Place – Long Jump
13G	Charlotte Koliata	1 st Place – Shot Put
14B	Dexter Batula	2 nd Place – High Jump
14G	Aluel Gak	1 st Place – 800m Race
	Mercy Polu	2 nd Place – Long Jump
15B	Peter Polu	1 st Place – Discus
15G	Simran Bhamra	1 st Place – Shot Put 2 nd Place – Discus
	Lilly Calder	1 st Place – Shot Put
16G	Ayen Nyuar	1 st Place – High Jump and Long Jump 2 nd Place – 100m Dash and 200m Dash
	Gwennahvive Vasquez	1 st Place – 100m Dash and 200m Dash





Uati Faletolu Memorial Shield

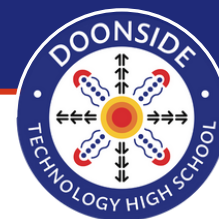
On Friday, April 28, DTHS held their annual Uati Faletolu Memorial OzTag game between teachers and students. In an exciting first half, the students were leading 3-2, with student tries from Zechariah, Stevie-Rae and Leva and two tries from Mr J. Gerard for the teachers' team. In the opening minutes of the second half, Mr. Asuncion (Isaac), scored for the teachers to level the game. The score was held at 3-3 until the last 10 minutes when a try from Jericho and two tries from Zechariah, had the students seal the win, 6-3. A massive congratulations to the students, who are now back-to-back champions! A special thanks to both teams for presenting an exhilarating match and for their display of sportsmanship.



Teachers Vs. Students

On Wednesday the 14th of June, the students and teachers battled it out in a soccer game to celebrate Harmony Day. The student team was carefully curated by Joni-K Pickering from Year 12. He hand-picked his players with the desire to win and crush the teachers in a high-scoring game. Little did he know, the teachers were determined to ensure this did not happen. They turned up fierce and ready to perform. After a number of missed shots from both teams and an excellent game played by all, it ended in a nil-all draw.





Representative Sports Report

NSW All Schools Open Girls' Volleyball

On Friday the 9th of June, Aina Gibbons attended the NSW All Schools Volleyball Tri-Series competition and represented the NSW Combined High School (NSWCHS) team.

In round 1 of the tri-series, NSWCHS defeated NSW Combined Independent Schools (NSWCIS), 2-0. In round 2, NSWCHS defeated NSW Combined Catholic Colleges (NSWCCC), 2-1. This saw NSWCHS enter the grand final where they would go on to defeat NSWCCC, 3-1.

During the presentation, Aina was named in the NSW All-Star team - the highest achievement any student can receive in Representative Volleyball for the second year in a row. As a school, we are extremely proud of Aina and her continued achievements and accolades in Volleyball.

Inclusion Sports Report

Boccia

On the 16th of May, five senior students from the support unit took part in the Western Sydney Boccia Inclusion Carnival, run by NSW School Sports. Our Doonside team finished 7th overall and they were positively represented by Tinishal Raj, Analiese Pritchard, Hamza Rawi, Shaddy Barrack and Allan Aquino (Captian). Our students showed great skills, displayed the CORE Strengths, made new friends, and reconnected with one too.

Mrs Kumar and Mrs Da Silva



Knockout Sports Report

Open Girls Volleyball

On Monday the 29th of May, our Girls' Volleyball played against Rooty Hill HS in the Sydney West Open Girls Knockout Semi-Finals. It was a great game, nail-bitingly close, with incredible athleticism on display and at the end of it all - we lost in 4 sets. Narrowly, but we lost. While this was a game that we didn't really expect to win, we put up a great fight, and it all came down to a matter of moments.

And while there were some tears shed, some plays regretted - there were some incredible storylines where our youngest and least experienced girls stepped up in Hailey Wheatley and Mercy Polu, the steady presence of Andrea Bolina, Suzaine Lazatin and Emily Yaneza, or the composure of our new "big" in Ayen Nyuar. And the reliable and willing contributions of Rachelle Hulme and Mae-Anne Prado.

Mr Halavaka and Mrs Tofa would like to thank the staff and students who supported the team. Please congratulate our girls on an amazing knockout tournament and a great game. Semi-finalists are pretty impressive, even if it wasn't the dizzying heights of last year.



Coaches: Mr Halavaka and Ms Tofa



U15s Boys Basketball

On Friday the 6th of June, our U15s Boys' Basketball team played St Clair HS in the Sydney West Knockout tournament. This was the first time in two years that some of our players had stepped onto the court, and despite being a little dusty, the smiles never left their faces. The boys displayed outstanding teamwork and resilience to produce some impressive attacking and defensive plays, but it was not enough to get the win. A massive shout out to St Clair HS who cheered on our team and provided advice throughout the match - a great display of sportsmanship. Mr Cahill and Isaac would like to congratulate the team on their efforts and never-give-up attitude, as well as thank the staff and students who came and supported the boys. Bring on 2024!!



Coaches: Mr Cahill and Isaac Asuncion

Sports Gala Day Report

Wanderers School Cup

The DTHS Junior boys football team partook in the Wanderers Cup which placed this resilient and valiant team up against some fiercely talented teams. Despite taking the pitch at a one-player disadvantage and no substitutes available, the boys welcomed the challenge with enthusiasm and determination. The first game against Riverstone High saw the boys victorious, 1-0 with an excellent team performance topped off by a great finish by Connor Hewitt assisted by a threaded ball by Cooper Christiansen. Unfortunately, in our second game against Mitchell High School, our lack of numbers started to show with a 3-1 defeat against a team that would go on to the finals. A highlight of this game was Esoufa Saibou scoring a great goal with a second assist from Cooper Christiansen. In the third and final game, the boys did all they could against a very strong team. The lack of numbers and tiredness had set in resulting in a 4-0 loss. Despite the difficulties, the boys would volunteer to go keeper, play outside their preferred positions and do anything to support their teammates. The boys would go on to finish 3rd in our group narrowly missing out on finals football. The boys are to be commended on their teamwork, sportsmanship and resilience demonstrated throughout the day.

Coach: Mr. McMahon





Netball NSW 7/8 Girls School Cup

On Wednesday the 22nd of May, Year 8 students participated in the Netball NSW School Cup. The girls displayed some brilliant skills. Throughout the day the girls were very encouraging and supportive of each other, displaying our school's CORE values. The girls managed to win one game throughout the day which was a major highlight. Each student gave it their best and thoroughly enjoyed the day.

Coach: Ms. Govender



Netball NSW - Fast 5 Carnival

On Monday the 19th of June, Year 12 participated in the NSW Fast 5 Carnival. For many, this was their first time playing Netball and what a great day it was! The team came up against some very talented opponents and never stopped trying. They won 3 of their 7 games, with the last game of the day being their best performance - winning in a very close battle. The team should be proud of how they went today and how much they have improved from their first training. A big thank you to Lilly Calder (Yr. 10) for coming along to umpire for us, Briana Beaver for scoring, Mr Culhane for his support on the day, and Miss Govender for assisting in training the team each Tuesday afternoon - the team and I are very appreciative!

Coach: Ms. Belcastro





A Tour of TAS

Year 11 Exploring Early Childhood

Year 11 Exploring Early Childhood students are gaining valuable knowledge in the unit: Child Growth and Development and have created 'story rocks' as part of their assessment. As you can see there are some creative students in the class!

Students have also created a 'teaching' resource suitable for young children to teach them how to tie their shoelaces.



GROW/PRIDE Girls Give Back

On Wednesday June 7th, our Pride and Grow girls attended the Kids Giving Back program, where they volunteered their time to support people experiencing homelessness. In just one day of work, the girls managed to create 263 packages, including 92 hot meals for people sleeping rough. We are so excited to continue this partnership and help our communities wherever possible!





ATOMI:

VIDEO LEARNING BUILT FOR MAXIMUM RETENTION!

VIDEO LEARNING FOR SUBJECTS INCLUDING MATHEMATICS, ENGLISH, SCIENCE, PDHPE AND HSIE ARE ALL AVAILABLE FOR STUDENTS TO ACCESS, FREELY!

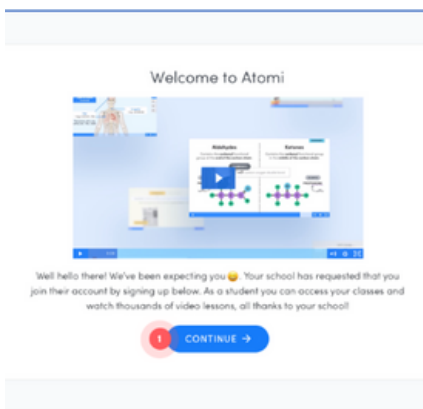
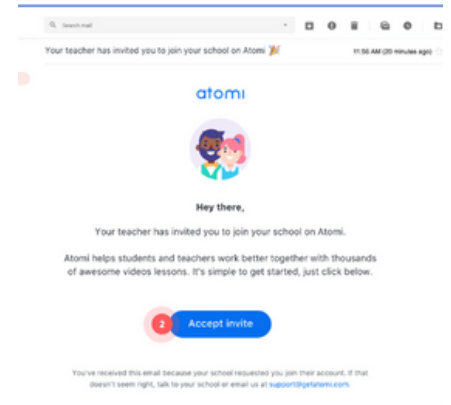
For any clarification, please contact Ms Sharma or Ms Shukla on (02) 9622 2463

A quick guide on how to access ATOMI online learning.

To activate your school account on Atomi as a student you need to accept the email invitation for your school account.

Check your email and accept the invitation

1. Go to your email app and open the Atomi invitation email.
2. Accept the invitation by clicking on the Accept invite button in the email.



If you can't find the email, Try the following steps:

1. Search your inbox for ATOMI
2. Make sure to **check your Junk/Spam** Folder
3. If you're still out of luck just reach out to your school and they'll be able to resend your invitation email.

Complete your registration by entering your details and setting a password

1. Click the Continue button on the welcome screen to start your registration
2. Once you have completed this step, you'll be logged in and have access to all the classes you've been added to.

Attendance Matters

The staff at DTHS work tirelessly to increase student attendance to a level above 90%. The accompanying photos showcase the school's strong connections with the Home School Liaison officers. These officers provide valuable assistance to Ms. Malouf, Ms. Vukovich, and Ms. Shukla, as they develop personalised attendance support plans for students.





SPORT HOUSE POINTS

AFTER TERM 2



**TEAM
BRUCE**

**5175
PTS**



**TEAM
CRAWFORD**

**4599
PTS**



**TEAM
STUART**

**4153
PTS**



**TEAM
WALLACE**

**2825
PTS**



UPCOMING SPORTS EVENTS

WEEK 2

WEEK 3

WEEK 4

9/8: INDIGENOUS ALL-STARS GAME
11/8: KO - U15s GIRLS NETBALL

WEEK 5

15/8: INCLUSION 10-PIN BOWLING

WEEK 6

WEEK 7

WEEK 8

6/9: KO - INCLUSION SOCCER SHIELD

WEEK 9

14/9: 9SPORT - HOUSE TOURNAMENT



School Information

Stay Connected with DTHS



@Doonsidetechnology_
highschool



Doonside Technology
High School



Address:

Power Street, DOONSIDE NSW 2767

Phone:

(02) 9622 2463

Website:

<https://doonside-h.schools.nsw.gov.au/>

Email:

doonside-h.school@det.nsw.edu.au

Office Hours:

Monday - Friday (Excl. School Holidays) 8:00am - 3:30pm

Dates for your Calendar

Monday 17th of July 2023, Week 1 - **Staff Development Day**
Tuesday 18th of July 2023, Week 1 - **Students Return (Week A)**
Friday 22nd of September 2023, Week 10 - **Last Day of Term 3**