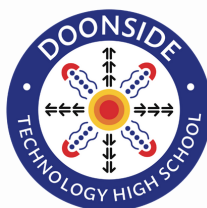


# DOONSIDE TECHNOLOGY HIGH SCHOOL

TERM 2 - 2021 NEWSLETTER



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## TERM 2 - WHAT A TERM!

PRINCIPAL'S MESSAGE- Mrs. Janet Harding

Term 2 has brought much to be proud of for our school. Firstly, we should congratulate four students from our school who have been accepted into the Department of Education Senior State Music Camp to take place in Week 10 Term 2. These students are Rylee Fe'ao, Mae-Anne Prado, Terry Topa and Katrina Logoitumua, and they have been selected from amongst over 700 applicants. We are very proud of these students who will proudly represent us and greater Western Sydney. In addition, Rylee had an audition for an individual performance in this year's school Spectacular. The audition was on Monday 7th June. We are keeping our fingers crossed for a successful selection.

Congratulations too must go to 4 of our teachers who have been successful in gaining promotions positions this term. Mr Ben Gerard was outstanding in gaining the permanent position of Head Teacher Wellbeing here at DTHS. In addition, Mrs Kristyn Vukovich was chosen from a tough field to be appointed permanent Head Teacher Administration at DTHS. Congratulations also to Mrs Liz Siope who will in the future, be joining Elderslie High School as Head Teacher Administration and Cash Garrety who will be moving to Campbelltown Performing Arts High School as Head Teacher Teaching and Learning. All four of these teachers have shown enormous talent, have worked tirelessly to help make DTHS the best school in the area. For the two leaving us, we wish them all the best. They both have shown great commitment to the students of DTHS and have given many, many hours of time and energy to ensure we have the best results for our school. I know I will miss them and their fabulous contribution.

## Principals Message Continued

On a final note, I have to let you all know that I will be retiring as of 30th July 2021. I initially came to Doonside to 'mind' the school for a few weeks and loved it from the beginning. The staff, students and community have always supported me and there is an element of sadness in leaving as I will miss the people with whom I have worked these last 4 years. I have looked back through my time here and I do believe that I fulfilled my goal of ensuring DTHS is a school we can all be proud of. It has a great reputation for providing students with a multitude of outstanding programs and teaching in academic pursuits, extra curricula and in wellbeing.

*Janet Harding*

## DTHS In SchoolBiz Newsletter

On Friday the 11th of June an article about the Learning Hub went live in the Department of education's SchoolBiz newsletter. This snapshot is a great opportunity to illustrate the impact that effective strategic resourcing can have on student outcomes and will be invaluable in providing examples of practice to other school leaders.



### DOONSIDE TECHNOLOGY HIGH SCHOOL

Learning hub



with the opportunity to re-engage in learning, coursework and assessment tasks to support improved learning and wellbeing outcomes.

Doonside Technology High School launched the Learning Hub initiative, informed by Universal Design for Learning (UDL) research.

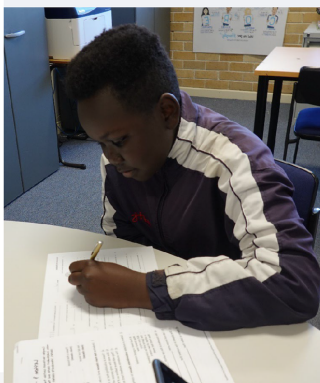
The Learning and Support faculty designed a safe and inclusive learning environment that provided integrated learning support for literacy and numeracy (including the completion of assessment tasks) to meet the needs of students and re-engage them in learning.

#### Initiative overview

Doonside Technology High School values personalised learning that is relevant and authentic to the world beyond school. The school empowers every student by providing a strength-based approach to learning that is challenging and offers meaningful opportunities.

This is underpinned by a holistic approach to wellbeing and learning that ensures all students are equipped with the essential skills to succeed.

To support differentiation and personalised learning practices in the school, a 'Learning Hub' initiative was implemented to provide students



#### Resources

- 2.0 FTE SLSO - \$119,716
- 0.2 EALD teacher - \$21,877
- 1.8 FTE Learning and Support teacher - \$196,891

Total cost approximately \$338,484 per year

#### Funding sources used:

- Socio-economic background
- English language proficiency
- Low-level adjustment for disability

#### Evidence of impact

In its first year of operation, the Learning Hub contributed to an 11% decrease in Non-compliance Warnings (N Warnings), based on internal school data. Although there was an increase in N warnings in 2020, this increase can be attributed to the severe disruption to learning routines by COVID-19. The Learning Hub has played a significant role in assisting students to meaningfully resolve these N Warnings in a supportive learning environment.

Numbers of students achieving in the top 2 bands in NAPLAN results are trending upwards, showing an increase in prior period comparison for both Reading (+1.38%) and Numeracy (+5.45%). Expected growth for reading is also trending upwards with an increase of 3.97% from prior period comparison. Doonside Technology High School is currently 'Excelling' in Value Added (years 7 – 9).

Attendance data is showing significant upward trends with a 4.31% increase over the last two years, while the number of students responding positively for wellbeing in the Tell Them From Me surveys has increased by 1.02%.



Schools resourcing snapshots  
<https://education.nsw.gov.au/strategic-schools-resourcing/schools-resourcing-snapshots>

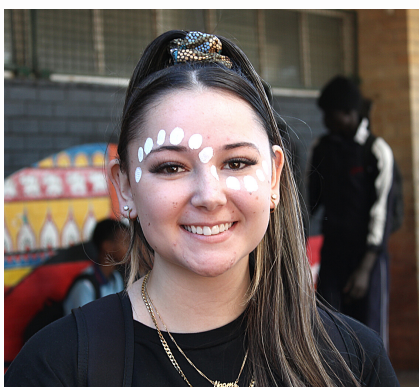


Schools resourcing snapshots  
<https://education.nsw.gov.au/strategic-schools-resourcing/schools-resourcing-snapshots>



# Harmony Day

This term in Week 6, our school celebrated the diverse cultural and social community that make up DTHS. The day was filled with cultural food stalls, activities, an epic staff V student match and an electric cultural concert. Students also participated in a cultural lesson run by Year 12 which covered aspects of culture, race and ethnicity. A massive thanks to the Doonside community who donated food and costumes for our students to enjoy on the day. It is days like this which reinforce how amazing our school community is and the support we have from parents. Looking forward to celebrating next year's Harmony Day. Planning has already begun...





# CORE Values Student Reflection

## Harmony Day

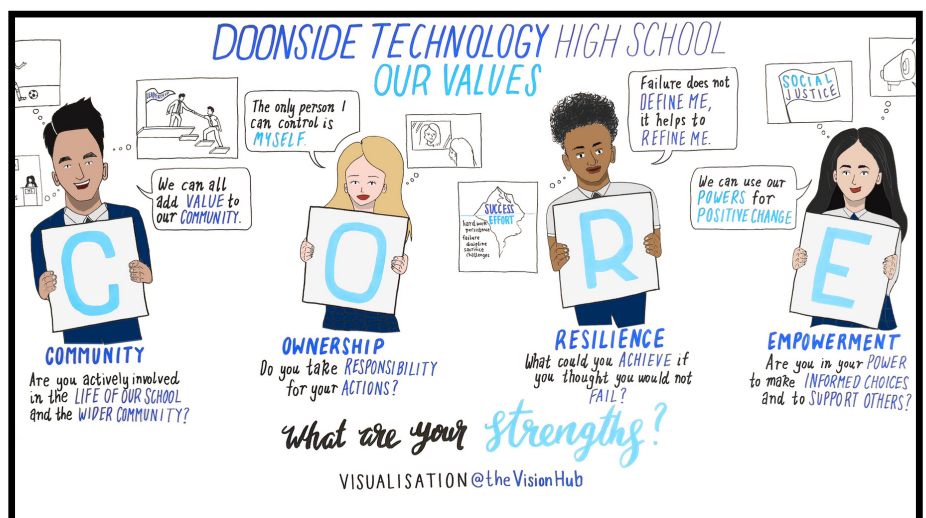
### DTHS has represented Community by...

Harmony Day 2021 was a culturally diverse and inclusive day for all ethnicities present in the Doonside Technology High community. The day was filled by different food stalls, some including Filipino food, Pacifica dishes and many other Asian dishes kindly donated by many members of the community such as the parents as well as local businesses from Doonside.

My Harmony Day experience consisted of creating dishes and delivering dishes for the grand harmony day sale where each station was managed by various teachers as well as the leadership team. I assisted as a part of the Pacifica stall which was led by Meta, the dishes we served included chicken curry, cream buns, Panipopos, and sweetened donuts. It was such a great experience for me as I got the chance to meet students I do not often get the chance to meet and engage with. Later in the afternoon, there was an exciting staff V student game and a cultural concert was held to conclude the day. During the show there were a combination of singers such as Jose, Mae-Anne, and the Fe'ao sisters and other major dance performances such as the Pacifica group led by Meta, the African dance set coordinated by Assata Kamara in year 12 and the Bollywood dance piece performed by Simran. Overall, Harmony Day had been an exciting day filled with a variety of dishes and performances by the Doonside Community which celebrated the diverse cultural community present at Doonside.

A great thank you to all families which had kindly donated their cultural dishes, the community support (Oscars and Doonside Bakery) local businesses and the SRC, especially Ms Tofa, Mr Metzke and Mr Halavaka for organizing and managing a successful day.

*Poasa Tuinakelo*



# Schools on tour

During week 9 students from DTHS went to four local primary schools for our annual show "School on Tour". Everyone had a wonderful time and learnt a lot about taking a show on the road. Congratulations to all performers and backstage crew! Thanks also to School Captains Aliya and David for being wonderful MCs.



## Girls U14s Rugby League

On Wednesday the 16th of June, the Girls U14s Rugby League team represented DTHS in the Panther Trophy. The day saw DTHS finish second within their pool, with wins against both Plumpton HS (18-4) and Blacktown Girls HS (12-8), and a loss to Chifley Dunheved (14-4).

Miss Twaddle and Miss Kelly would like to extend their congratulations to the girls on their efforts, determination, and performance throughout the tournament

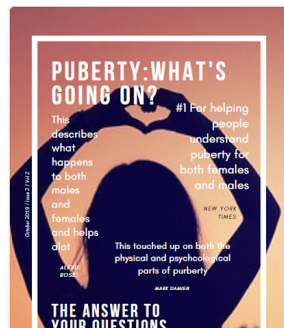




# Keeping up with PDHPE

## Year 7

This term Year 7 have been learning about puberty and the changes they experience during adolescence. Students have demonstrated their learning through a digital magazine which educates teenagers about puberty and how to navigate the changes they experience.



## PASS

This term Year 9 and 10 PASS students have investigated Sports for Specific Groups. They have participated in a variety of physical activities that are suited to the elderly, young people, Aboriginal and Torres Strait Islander people and people with a disability. An example of this is Year 9's recent participation in seated volleyball.



## Pre-Service Teachers

This term we were joined by two pre-service teachers from Western Sydney University – Ivy Huynh and Ashlee Tait. This was their first ever teaching experience and they both approached each lesson with enthusiasm and a willingness to build connections with students. We thank them both for their time with us and wish them all the very best for their future as educators.

## Teacher VS Student Soccer Game

During weeks 5 and 10 of each term, DTHS students and staff participate in a sporting match at lunchtime. To coincide with Harmony Day this term we played the international game - Soccer! Students had an excellent start which allowed them to secure a draw at 3 all. Congratulations to Lueth Awan (Year 11) and Mr Shawn Ngyuen (Staff) for their MVP performances.



# Keeping up with PDHPE

## Push-Up Challenge

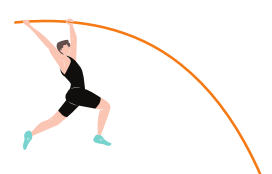
On the 1st of June, a number of DTHS staff started the Push-up Challenge to raise awareness about mental health. DTHS staff are aiming to complete 3318 push-ups across 25 days which represents the number of Australians that died by suicide in 2019. Each day there is a new push up target that reflects a mental health statistic. In PDHPE lessons, teachers have been using this to have meaningful conversations about mental health. Students have been encouraged to take part in the initiative and support staff in completing their daily push ups and by doing so they will learn about mental health, improve their fitness and push for better mental health.



## Sport

It has been another busy term for SPORT at DTHS. We started the term with our Cross Country Carnival which saw BRUCE house group take the win. This year we had fantastic participation from all age groups that provided tough competition for all runners. Congratulations to the following students who were the age champions:

Year Group	Girls	Boys
12 Years	Nikita Tweedie	Syed Abbas
13 Years	Eliza Farrell	Mathew Ayoub
14 Years	Lilly Calder	Nicholas Sherlock
15 Years		Jamie Farrell
16 Years		Jye Bell
17+ Years	Nikolina Bojic	David Trier





# Keeping up with PDHPE

## Mt Druitt Zone Athletics Carnival

Though it has been a long time between races, students had the opportunity to compete at the Mt Druitt Zone Athletics Carnival. As a school we were fortunate enough to organise the carnival allowing our Year 11 Sports Coaching students significant experience in running a zone-wide event. On the track and in the field we experienced a great deal of success with the junior years looking promising for future carnivals. Congratulations to Lilly Calder who was overall age champion and Leua Elekana who was second place age champion.



## Sydney West Representative Sport

Term 2 has seen much success on the Sydney West pathway for sport. Congratulations to VJ Vakauta for representing Sydney West in Rugby League. An additional congratulations to the students who progressed and ran at the Sydney West Cross Country.

Cross Country Team: Syed Abbas, Majok Awan, Mathew Ayoub, Kayden Brady, Lilly Calder, Eliza Farrell, Desmond Gwyn, Simran Kaur, Kirsten Salonga and Khyden Symons



## Knockout Basketball

Both the U15s Boys and Girl teams have been training hard throughout this term showcasing a number of our School Values including Community, Resilience and Strengths. Both teams completed their round 1 games respectively. The boys had a great fight back win over Evans HS to secure a round 2 game. While the girls unfortunately went down in a tight contest to Dunheved HS but displayed great determination right to the end. Congratulations to both teams on their effort and commitment to basketball this term.





# Starlight Day

On May the 7th, year 10 raised \$473.85 for The Starlight Foundation. In addition to this, Year 10 asked for donations of toys and books for the Starlight Room. The response was overwhelming. On behalf of Year 10, we would like to say a big Thank You to everyone who donated money and a toy. Thank you to everyone who wore yellow or purple. The foundation was amazed with the response from Doonside.

- Mrs Sharp & Miss Werner



## What's happening in HSIE

This term Stage 4 students have explored Ancient Historical societies, immersing them into the cultures and societies of Ancient China and the Vikings.

Year 7 have embraced their clay mastering skills in the study of Ancient China and created clay Terracotta Warriors.

The Year 8 students have also traveled back in time to the Middle Ages, exploring the lives of Vikings. Students created paper Viking shields with a personal touch incorporating their heritage into their designs.



# ***Fun in TAS***

## **Timber**

Students have continued to develop their skills and confidence in Timber Technology using the wood lathe to create a candle holder.



## **Cardboard Chair Project**

Engineers and designers work together to create furniture that is functional, comfortable and aesthetically pleasing. Our students designed and constructed a cardboard chair to support an adult male of approx 95kg. The chairs needed be ergonomically designed for comfort and aesthetically pleasing.



## **Year 10**

Students worked from workshop drawings to fabricate a stock car using mild steel galvanised sheet. The car consists of 13 parts that connect together with 3 mm aluminium rivets. Students developed skills in reading and interpreting workshop drawings and basic mathematical calculations.



## **Year 11**

Students have been learning how to use workshops machines and equipment safely to fabricate a drill gauge. Their second project involves learning how to weld using MIG process to create a metal dice.





# Year 12 TAS

Students are producing an engineering project of an appropriate scale and complexity as to be suitable as a major project.

They are completing a series of project steps that involve research, planning, designing, costs and production, while developing a portfolio of evidence showcasing each stage of their project production.

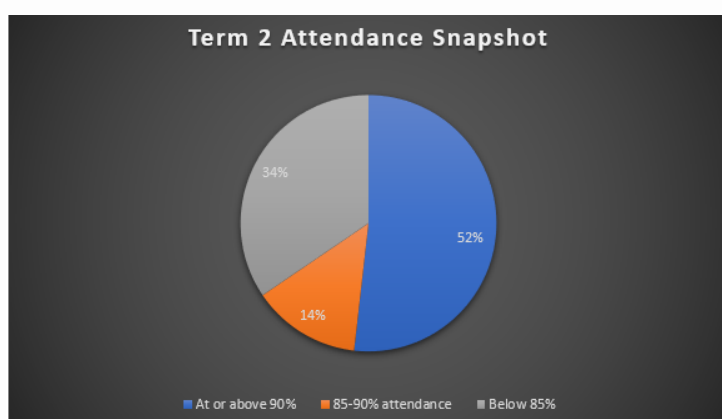


## Term 2 Attendance

359 students attending- At or above 90%

95 students attending- 85-90%

239 students attending- Below 85%



### Attendance Matters

This term, the students at DTHS have significantly improved their attendance and more importantly, their attitude towards attendance! Every day counts, as regular attendance helps students to:

- \* develop a sense of belonging
- \* develop and maintain friendships
- \* be more engaged at school
- \* progress with their learning
- \* be more aware of career and life options

Supporting positive school attendance is a shared responsibility, where everyone has a role.

### Advice for parents

When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and carers can help foster positive attendance habits by:

- \* helping their child learn the importance of punctuality and routine
- \* ensuring their child arrives on time from the start of the school day, ready to participate in learning
- \* reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- \* promptly communicating any absence to the school (within 7 days of the first day of any absence)
- \* working with the school to encourage and support regular attendance



# The Dangers of Vaping

## Nicotine vaping pen left my son like this



Levi Clutterbuck, 17, in hospital after suffering a seizure when he vaped nicotine and, inset, vape pens confiscated at a Sydney school.

### EXCLUSIVE

JANE HANSEN

A MOTHER has shared the heart-breaking account of how her 17-year-old boy stopped breathing and had a seizure after vaping nicotine, in the hope other parents become aware of the dangers.

Health authorities are warning of an explosion of children vaping nicotine from cheap disposables that look like USB sticks or marker pens and are easily hidden in pencil cases.

Emily Clutterbuck said Levi, 17, stopped breathing at home in March after suffering a suspected seizure related to vaping. After performing CPR and calling an ambulance, he suffered another seizure on the way to hospital.

"He turned blue and stopped breathing for 90 seconds," she said.

"Levi had been using a vape pen immediately before his seizure."

Tests ruled out underlying conditions such as epilepsy but nicotine in high doses can cause seizures.

"Doctors and paramedics all put this down to the stupid vape pens which had been purchased without our knowledge," she said.

"They are not fun, they are not a 'cool' thing to do, they are dangerous and can be fatal."

Head of Respiratory Medicine at Concord Hospital Professor Matthew Peters said parents were in the dark as to what to look for, revealing images of vape pens that had been confiscated at a north shore school.

"The kids are buying disposable devices that last one to six days and parents would not recognise it as a toxic form of nicotine delivery," Prof Peters said. "These devices, as a way of kids

getting addicted on nicotine through vaping, have only really been a 12-month phenomenon."

Recent research says one in five teens between 15 and 17 have vaped.

"Now you can buy one for \$7 and that contains 300 puffs. Parents would not necessarily notice them, they might not recognise them as containing nicotine. Parents need to be rapidly educated on what these devices look like," he said.

The vape pens, made in China, can be purchased online, on Facebook marketplace under the category of "fruit" or bought at corner stores and children are often unaware they contain nicotine, Prof Peters said.

"There is nothing on the device that says it contains nicotine. The kids are being told at convenience stores this doesn't have nicotine in it," he said. "I know from an analysis done

that they all contain nicotine and nicotine salts, which are more addictive because they are rapidly absorbed."

Of concern is that the vape pens contain a much more addictive form of nicotine that they can secretly use without a parent's knowledge.

"Fifteen puffs gives you the same nicotine as you'd get from smoking a cigarette and kids are vaping 20 times a day," he said.

"What chance would a 15-year-old have of smoking 20 cigarettes a day — there is no way. But they can very easily use their vaping pod 20 times a day."

"It costs them \$7 instead of \$40 (for cigarettes) and they are getting a much more intensive amount (of nicotine) in adolescence. Parents need to be educated and a little bit scared — these kids are addicted, it is a really addictive form of nicotine delivery."

"The kids are nicotine junkies."

# The Dangers of Vaping

## What Is Vaping?

Vaping is the inhaling of a vapor created by an electronic cigarette (e-cigarette) or other vaping device.

E-cigarettes are battery-powered smoking devices. They have cartridges filled with a liquid that usually contains nicotine, flavorings, and chemicals. The liquid is heated into a vapor, which the person inhales. That's why using e-cigarettes is called "vaping."

## What Are the Health Effects of Vaping?

Vaping hasn't been around long enough for us to know how it affects the body over time. But health experts are reporting serious lung damage in people who vape, including some deaths.

### Vaping puts nicotine into the body. Nicotine is highly addictive and can:

- slow brain development in kids and teens and affect memory, concentration, learning, self-control, attention, and mood
- increase the risk of other types of addiction as adults

### E-cigarettes also:

- irritate the lungs
- may cause serious lung damage and even death
- can lead to smoking cigarettes and other forms of tobacco use

Some people use e-cigarettes to vape marijuana, THC oil, and other dangerous chemicals. Besides irritating the lungs, these drugs also affect how someone thinks, acts, and feels.

## How Do E-cigarettes Work?

There are different kinds of e-cigarettes. But many people use the Juul. This e-cigarette looks like a flash drive and can be charged in a laptop's USB port. It makes less smoke than other e-cigarettes, so some teens use them to vape at home and in school. The Juul pod's nicotine levels are the same as there is in a full pack of cigarettes.

## Do You Have to Vape Every Day to Get Addicted?

Even if someone doesn't vape every day, they can still get addicted. How quickly someone gets addicted varies. Some people get addicted even if they don't vape every day.

## What About E-cigarettes That Don't Have Nicotine?

Most e-cigarettes do have nicotine. Even e-cigarettes that don't have nicotine have chemicals in them. These chemicals can irritate and damage the lungs. The long-term effects of e-cigarettes that don't have nicotine are not known.

## How Can Parents Help?

To help kids understand the risks of vaping and take control of their health, you can:

- Suggest that your child look into local programs and websites that help people quit vaping. Your health care provider can help you and your child find the right support.
- Lend your support as your teen tries to quit.
- Set a good example by taking care of your own health. If you smoke or vape, make the commitment to quit.

Talk to your kids about the reports of serious lung damage, and even deaths, in people who vape. Call your doctor right away if your child or teen vapes and has:

- coughing, shortness of breath, or chest pain
- nausea, vomiting, or diarrhea
- tiredness, fever, or weight loss



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Doonside-h.school@det.nsw.edu.au  
**doonside-h.schools.nsw.edu.au**



Dear Parents and Care Givers,

### **COVID Updates**

We are currently in the process of reviewing our plans to support the ongoing delivery of education should there need to be a period of time where students and staff are unable to attend school. Doonside Technology High School moved swiftly to remote learning in 2020 and is more than prepared to do so again should it become necessary.

To assist us with ensuring continuity of education should this occur we would ask all parents and carers to complete this short survey (link for template for you to use here <https://forms.office.com/Pages/DesignPage.aspx?FormId=muagBYpBwUecJZOHIJv5kYheMfV60gNEot8dbFznTzhURFQ1S0RTOEIMN0ZLMTFLOTZHQ0o3RjRDSC4u> only if:

1. Your child does not have a device or internet access at home.
- OR
2. Your home address or phone contact details have changed or need updating.

You can rest assured that our teachers are already using the online platforms Google Classroom and CANVAS for lesson and content delivery. This will enable us to move swiftly to a remote environment should it be necessary. We will communicate with you immediately if our staff and students are unable to attend school and in the first instance, all classes will be based on the existing timetable for all students. Any change to this would then be communicated to you.

We encourage all our families to also become familiar and check out the parent resources from the e-safety commissioner to assist your child to be safe online. Use this [link](#) to access these resources.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Janet Harding', written in a cursive style.

Janet Harding  
**Principal**

Community – Ownership – Resilience – Empowerment



# SCHOOL HOLIDAY COME AND TRY ROWING SESSION



**What: 90 minute  
Come Try Session**

**Where: Nepean River**

**When: 4 Session  
times available**

**Cost: FREE**

**Who: 12-18 years old**

**Book Today**

**<https://www.trybooking.com/BSFHE>**

Email: [rowing@nepeanrowingclub.com.au](mailto:rowing@nepeanrowingclub.com.au)

**THE  
Rowers**  
NEPEAN ROWING CLUB

# Dates for your Calendar

**Term 2, 2021**

June 25th, Week 10 - **Last day of Term 2**

July 13th, Week 1 - **First day of Term 3 (Week A)**

**Please note that event dates may change.**

## School Information

**Address:**

Power Street, Doonside NSW 2767

**Phone:**

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**Website:**

<https://doonside-h.schools.nsw.gov.au/>

**Email:**

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**Office Hours:**

8:00am - 3:30pm

**Stay connected with DTHS**



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